

Subject	What is my child learning about at school?
English	<p>Fiction: <i>The Vampire That Lost Its Teeth</i> Your child is learning to retell the story of <i>The Vampire That Lost Its Teeth</i>. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own stories based on the structure of <i>The Vampire That Lost Its Teeth</i>. Each day they will practise writing complete sentences with correct punctuation. In Year 3, this will involve using subordinating conjunctions that express time (before, after, while) and prepositional phrases that will help them to write descriptive passages in greater detail.</p>
	<p>Non fiction This half term we will be focusing on creating a persuasive text. The children will be writing an advertisement for a product or service of their choice and developing the rhetorical techniques found in this text type, e.g., rule of three, slogans and rhetorical questions.</p>
	<p>Analyse adverts with your child – ask questions about why, when they see a particular advert, it makes them want to buy the product.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. Handwriting lessons take place weekly to ensure that their letter formation and joins is to a high standard.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p>
	<p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics)</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) • Reading polysyllabic words with fluency and applying them in writing. • Spelling common homophones with contractions (e.g. their, they're, there) and using prefixes (e.g. interaction, reaction)
	<p>We will also be reading the <i>Bill's New Frock</i> by Anne Fine as a whole class so that core reading skills can be developed.</p>
	<p>You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen-pal, reading a flyer, looking at a holiday brochure or reading the newspaper.</p>
Mathematics	<p>Maths This term, Year 3 will develop their knowledge of different units of measure. They will begin by developing their understanding of money and be taught to add and subtract amounts of money to give change, using both £ and p in practical contexts. Following this, Year 3 will focus on developing their understanding of wider measure for lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). They will compare, add and subtract measures. Children will then begin to measure and calculate the perimeter of simple 2D shapes.</p>
	<p>You can help your child by giving them a small amount of money to purchase an item in a shop and supporting them to calculate the expected change or by working out if they have enough money to buy multiple items. Continuing to ensure that your child has a secure understanding of multiplication and division facts is vital for their progression in both written and mental calculation.</p>



Core Knowledge	<p>Science – The children we will explore the human body. Specifically, we will be learning about cells, the digestive system and how to keep our bodies healthy.</p> <p>History– The children will be studying British History. They will be learning about Henry II, Richard I, John and Henry III; the <i>Magna Carta</i>; and Simon de Montfort’s parliament.</p> <p>Geography – Your child will be studying rivers. They will be learning about the physical features of a river from source to estuary, as well as looking at famous rivers around the world.</p> <p>Art – This half term the children in all year groups will be taking part in ‘Portrait Week’. Portrait Week will take place on the week beginning 3rd February 2020 and will provide the art curriculum coverage for the entire half term in one fabulous week of art sessions. The children will learn how to draw a self-portrait in proportion before studying an artist. They will recreate their self-portrait in the style of their given artist and master a given media to complete their work of art. Parents will be invited towards the end of the term to a ‘home-time gallery’ in which they can see the wonders that the children have created across all year groups.</p>
	<p>You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
Character	<p>Your child will be exploring the values of perseverance, curiosity and good leadership. To support the children’s learning, we will be thinking about these values in relation to their everyday lives through discussion and drama activities.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
Music	<p>Your child will continue to learn the violin or viola.</p>
	<p>Ensure your child practices for ten minutes each day – build it into their daily routine.</p>
P.E. and Dance	<p>This half term Year 3 children will be taking part in gymnastics lessons. They will build upon their prior learning by working on balance and co-ordination.</p>
	<p>Swimming lessons will also begin this term at the Nuffield Health Centre every Tuesday.</p>
	<p>Please ensure you child brings their PE kit on a Monday and leaves it in school. If they go home with their PE kit on, ensure that it is brought back!</p> <p>As swimming lessons will be on Tuesday, ensure your child brings their swimming kit on that day if they are the first group attending.</p>