


Subject	What is my child learning about at school?
English	<p>The children will be learning about the familiar journey tale of Little Red Riding Hood. They will begin to learn the structure of a journey tale as this will aid them to write their own innovated tales. Following this, the children will revise how to write a perfect sentence, for example, using capital letters, full stops and finger spaces. Furthermore, the children will begin to edit and check their work using a purple polishing pen to correct errors. This half term, we will also be looking at nouns, verbs and adjectives; this will help the children to understand the construction of a sentence, which will better their writing skills.</p> <p>This half term your child will learn the features of persuasive letter and begin to write using persuasive language. They will discover that the big bad wolf is innocent and use their persuasive language to encourage others to believe this.</p> <p>You could support your child at home by practising how to write a perfect sentence. You could make a check list as a visual aid to further support your child with this. You could also practise the story of Little Red Riding Hood at home, using the Talk 4 Writing actions.</p>
Writing	<p>Nelson Handwriting Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are continuing to practise joining two and three letters when they make one sound eg. the 'oo' in balloon, or the 'igh' in night. Once ready your child will be encouraged to join all letters. This will be indicated by their class teacher.</p>  <p>You could support at home by practising joining all two and three letters one sound every time they write.</p>
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise their skills of segmenting, blending and phoneme manipulation. Many of the children are learning to read words of more than one syllable, such as pudding and screwdriver.</p> <p>Reading This half term your child will continue to take part in whole class reading each day. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts. They will consolidate recall skills and develop their inference (ability to read between the lines).</p> <p>Please support by listening to your child read every night at home, and by reading them a range of poems, stories and non-fiction at a level beyond that at which they can currently read. Follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions.</p>
Mathematics	<p>Maths This half term in year one we will be focussing on addition and subtraction within 20. In this topic, the children will learn to find 10 and then count on as a tool for pace and accuracy. We will be using ten frames, part-part wholes and physical objects to help us with our careful counting. Once confident with this we will be able to transfer these solid skills to numbers to 100. Your child will also be exploring measurement by direct comparison using formal and informal measuring tools. They will be learning how to order measurements using language such as tallest and shortest.</p> <p>You could support your child at home by practising your careful counting; this should include, finding 10 within a group of objects or pictures and then counting on for example, $8 + 6 = 14$ and $10 + 4 = 14$. Please encourage your child to find ten within a group of objects or pictures. You could also support your child by looking at things around your home that they can informally measure for example using paper clips or pencils.</p>

<p>Core Knowledge</p>	<p>In R.E. your child is learning about the Christian ceremony, baptism. Your child will explore the important aspects of the baptism ceremony. For example, what is a font? They will also discuss the significance of this ceremony within the Christian religion. Your child will also visit a local church this half term on a school trip within their class.</p> <p>In Science your child is learning about seasons and the weather. Your child is going to become a meteorologist and measure how much rain-fall we receive; we will then translate this data onto a graph and discuss our findings. Your child will be exploring different weather symbols used in a weather forecast and will also be looking at extreme weather and its causes.</p> <p>In Geography your child is learning about the United Kingdom. We will be looking in depth at the 4 countries that make up the UK. During these exciting lessons, your child will investigate cultures and traditions, famous landmarks, languages and traditional stories that each country has. This learning will build on our knowledge from Autumn 1.</p> <p>In ICT your child will be learning how to create an e book on an iPad using an app called book creator. They will learn how to use simple features such as adding text, sound and pictures to enhance their book.</p> <p>In Art the children in all year groups will be taking part in 'Portrait Week'. Portrait Week will take place on the week beginning 3rd February 2020 and will provide the art curriculum coverage for the entire half term if one fabulous week of art sessions. The children will learn how to draw a self-portrait in proportion before studying an artist. They will recreate their self-portrait in the style of their given artist and master a given media to complete their work of art. Parents will be invited towards the end of the term to a 'home-time gallery' in which they can see the wonders that the children have created across all year groups.</p>
	<p>You could support at home by showing your child the morning weather forecast which is shown on the news. You can also discuss the symbols that are seen on the forecast and predict what the weather will be like in the coming days.</p>
<p>Character</p>	<p>Your child will be learning about the virtues of honesty. We will look at the story George Washington and the Cherry Tree Myth as this teaches the virtue of honesty. We will also be exploring the virtue: humour. The children will be immersed in our new mind-up programme, which every classroom across Floreat has adopted. This scheme is designed to help children to better understand themselves and to be mindful of others around them.</p>
	<p>You could support your child at home by encouraging them to be honest when they have made a wrong choice. You could also come to any of the class teachers at Floreat to discuss some mindfulness activities that you could try at home.</p>
<p>Music</p>	<p>In year one, we will continue to sing songs with the children during and in-between lessons. In weekly music lessons, we will begin to focus on the beats within the music. We will support the children with this by clapping, stamping and clicking. We will also be exploring different instruments that make a beat, such as percussion instruments.</p>
	<p>You could support by singing songs together and clapping or stamping to the beat.</p>
<p>Spanish</p>	<p>This term in Spanish your child will be learning about family members. The lessons allow for the children to learn Spanish through games.</p>
<p>P.E.</p>	<p>This half term the children will focus on increasing their range of basic gymnastic and body management skills. They will generate simple movements in jumping, balancing and rolling and progress into creating routines.</p>
	<p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>