

Year 6 Autumn 1

C 1	144 1411 1 12
Subject	What is my child learning about at school?
English	This term, Year 6 will be looking at a range of high quality texts including Goodnight Mr Tom and Rose Blanche. Inspired by these texts, we will learn, refine and apply grammatical skills including parenthesis, relative clauses and hyphens to avoid ambiguity. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with adventurous word problems and synonyms. We will write for a range of purposes and develop our stamina for extended writing.
	Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!
Writing	Nelson Handwriting Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments.
	You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.
	Whole Class Reading This term your child will be reading Goodnight Mister Tom by Michelle Magorian which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.
Reading	Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'." Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.
Mathematics	This term, Year 6 will continue to develop their understanding of number up to 10,000,000 and explore the relationship between powers of ten. We will explore how two numbers can be related additively or multiplicatively and how these can be represented to support calculations, including a focus on bar modelling. In all Maths lessons the children will be working on their investigative skills as well as mathematical reasoning.
	In addition, we will be revising key concepts for the Wandsworth tests and teaching conceptual understanding for topics such as ratio, proportion and algebra. You could support at home by asking your child questions about their Maths learning. For example, prove that What if If this equalswhat might this equal? If we know thatwhat else do we know? When talking about large numbers, help your help put them into context e.g. I, 000, 000 - there are approximately I, 000, 000 people that live in Birmingham. Encourage your children to mentally calculate where possible and regularly review topics such as fractions, area, perimeter and volume, as well as converting between measures.
Knowledge	Science — In Science, the children will be learning all about the Kingdoms of Living Things. They will describe how living things are classified into broad groups according to observable characteristics. History — We will be learning about World War I. The children will focus on the causes of World War I, life on the western front and the consequences of the war. Geography — This term, the children will be developing their understanding on spatial sense. They will be learning about the Poles, time zones and using map projections.

	Art — Your child will be learning about Art in the Italian Renaissance. They will be focusing on proportion, optics and perspective.
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
	Your child will be focusing on the virtues bravery, service and love and kindness. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted in reality that will bring the learning to life!
Character & PSHE (Jigsaw)	In Jigsaw, Year 6 will focus on looking at and planning for the year ahead, considering goals and resilience. We will also focus on being a global citizen and understand that their actions affect other people locally and globally. In addition, Year 6 will also consider how they can make choices about their own behaviour and understand the rewards and consequences of such choices and how these feel.
	In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements — make them reason as to why they make the judgements they do and help to illuminate different perspectives.
Music	This term we will receive small group sessions of djembe drumming. Children will work with a Specialised Music Teacher from Wandsworth Music services and learn how to play rhythms, explore dynamics and play in an ensemble.
	You can support your children by exposing them to a variety of classical composers and discussing the music.
P.E	This half term Year 6 children will be developing team work and co-ordination skills through football.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.
Wandsworth Year 6 Admissions Test	The Wandsworth test will be held, in school, on Thursday 23 rd September. Year 6 pupils are already registered for the test and it will take place during the school day. Test scores will be received prior to making the secondary school application as required by the national Admissions Code. The closing date for secondary school applications is 31 October 2021. If your child is taking part in alternative admissions tests please complete the usual Absence Request Form via the School Office.

General reminder — Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.