

Subject	What is my child learning about at school?
English	<p>Fiction: Was it Real? Your child will be learning to retell the story of <i>Was It Real?</i> They will be using this as a stimulus to examine and compose a flashback tale. The children will recap upon fiction writing structures, as well as determining what makes a story successful. We will recap sentence structures including modal verbs and relative clauses and introduce semi-colons.</p>
	<p>Non-fiction: How to Exit a Vigorous Volcano Children will be looking at the structure of an explanation text and applying non-fiction writing skills to help them structure their ideas. We will recap on the use of modal verbs within non-fiction writing, as well as introducing punctuation for organisation such as; bullet points.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p>Nelson Handwriting Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 5 children will continue to practise joined-up Nelson Handwriting.</p>
	<p>All children will continue to write in exercise books without tramlines.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p>Sounds-Write (Phonics) We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., bi/cy/de.</p>
	<p>Whole Class Reading This term your child will be reading <i>Kensuke's Kingdom</i> by Michael Morpurgo. This will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term your child will be re-capping and extending their knowledge of Multiplication and Division.</p>
	<p>We will know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers.</p>
	<p>We will also expand our understanding of written multiplication by multiplying numbers up to 4 digits by a one- or two-digit number using a formal written method. We will also divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.</p>
	<p>We will also cover Measure, including Length & Perimeter, Area and Volume.</p> <p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know?</p>

	Your child needs to be confident recalling multiplication facts, including the related division facts up to 12x12.
Knowledge	<p>Science – Your child will be learning about the properties of materials. We will be looking at materials suitability and solubility and then moving onto separating mixtures and looking at reversible changes within certain materials.</p> <p>History – This term your child will be learning about the British Empire and the motivation behind building an Empire. We will also learn about the history behind the Empire such as: Global Trade, The Seven Years War, The Mughal Empire and East India Company.</p> <p>Geography – Your child will be learning about Mountains and Mountain ranges. We will be looking at a variety of mountains across the world such as: The Alps, The Himalaya's and many more. As well as this, we will be learning a plethora of interesting information about how Mountains are formed, ages and heights.</p> <p>Art – In Art this term, your child will be learning about Islamic art, including Geometric designs. We will also be working with Ink and Clay.</p> <p>Non-Verbal Reasoning & Debating – Your child will continue to be exposed to word quizzes and code problems, including missing pictures to develop their non-verbal reasoning skills. In addition to this, through class discussions and public speaking they will develop their debating and oral presentation skills.</p>
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character and PSHE (Jigsaw)	<p>This half term, Year 5 will be focusing on the character virtues of Empathy and Perspective, Humour and Fairness. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p>Empathy and Perspective – We will be learning about the life of Carter G. Woodson, a historian, thinking about his perspective of what life might have been like in his time.</p> <p>Humour – We will be learning about the life and work of comedian Lenny Henry, and the impact he has made in his field.</p> <p>Fairness – This half term we will also think and discuss what fairness means to us in different contexts and what unfairness may look like.</p> <p>In PSHE this term, we will be looking at the topic 'Being Me in My World'. Within this topic, we will look at: planning the forthcoming year, being a citizen, rights and responsibilities, rewards and consequences, how behavior affects groups, democracy, having a voice and participating.</p>
	In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.
Music	<p>This term, children will be focussing on Jazz Music. The learning will be focussed on two tunes: Three Note Bossa and The Five Note Swing.</p> <p>In addition, we will also continue to learn and sing a variety of songs.</p>
	You can support your children by exposing them to a variety of classical composers and discussing the music.
P.E. and Dance	<p>This half term Year 5 children will learn rugby. They will build upon their learning last year to further refine their skills. There will also be a great focus on spatial awareness.</p>
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a warm, waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.