

Subject	What is my child learning about at school?
English	<p>Your child will be learning to retell the story of <i>Cinder</i>. They will be using this as a stimulus to examine and compose a "Rags to Riches" tale. The children will recap upon story structure, and we will be focussing on grammar including relative clauses, prepositional phrases and characterised speech.</p>
	<p>We will also be looking at the picture book <i>Journey</i> by Aaron Becker. We will be using the book to write a variety of text types using what we have learnt in Year 4 to date.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie book', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p><b>Nelson Handwriting</b> Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 4 children will continue to practise joined-up Nelson Handwriting.</p> <p>All children now write in exercise books without tramlines.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
	Reading
<p><b>Whole Class Reading</b></p> <p>This term your child will be reading <i>The Abominables</i> which will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p> <p>As well, this will be an opportunity for the children to develop their confident reading voices. We are hoping to develop their ability to express and use intonation appropriately.</p>	
<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>	
Mathematics	<p><b>Maths</b></p> <p>During this half term, children will be consolidating some of our learning from Year 4, with particular focus upon fractions, formal methods of multiplication and division, as well as refining our skill in solving increasingly difficult, multi-step problems involving the 4 key mathematical operations.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do we know? E.g. If we know that <math>17 + 17 = 34</math> then what does <math>170 + 170 = ?</math></p> <p>Furthermore, children need to continue to practice their Times Tables at home. All children should have been provided with a Times Table Rockstar login so that they can access this at home. If your child needs a reminder of their login details, please let their class teacher know and it can be provided to you.</p>

Knowledge	<p><b>Science</b> – We will be learning about electricity. We will be looking at safety around electricity, making electrical circuits and learning about important scientists.</p> <p><b>History</b> – This half term, your child will continue to learn about the Rise and Fall of the Roman Empire. They will learn about how the Roman Republic ended, Roman religion and the collapse of the Roman Empire.</p> <p><b>Geography</b> – This half term, your child will be learning about Japan. They will be locating this on a map, as well as looking at climate, culture and physical features.</p> <p><b>Art</b> – In Art this term, we will be learning about needlework. We will be planning and creating a bookmark using cross stitch and also learning about weaving and tapestry.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character and PSHE (Jigsaw)	<p>This half term, Year 5 will be focusing on the character virtues of Self-Control and Dignity. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p><b>Self-Control and Dignity</b> – We will be learning about how we can model and use self-control and dignity through role play, drama, stories and discussion.</p> <p><b>Curiosity</b> – This half term we will also be learning about the life and work of Ellen Eglin</p> <p>In Jigsaw (PSHE) this term, we will be looking at the topic 'Relationships'. Within this topic, we will look at: recognizing situations which can cause jealousy, identifying someone I love and expressing why they are special to me, telling people about someone I know that I no longer see and recognizing how friendships change and making new friends.</p>
	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>Year 4's Music lessons will consolidate the learning that has occurred during the year. As well as learning how to perform songs, we will listen to and appraise songs of a similar era and genre to express our thoughts and reflections on these pieces.</p>
	<p>You can support your children by exposing them to a variety of classical composers and discussing the music.</p>
P.E. and Dance	<p>This half term, Year 4 children will be focusing on Athletics during PE in preparation for their Sports Day. These events are Long Jump, Triple Jump, High Jump, Javelin, Discus, Running Races and an Obstacle Course. They will build upon their learning from previous years to further refine their skills.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>