

Subject	What is my child learning about at school?
English	<p>This term the children will be consolidating all the skills from their writerly repertoire with a view to showing them off in a variety of short pieces which they will draft each Friday. The genres of these pieces will vary from narrative fiction, persuasive letters, recounts, poetry and beyond. The children's creations will be linked to the extracts they read during their whole class reading sessions.</p>
	<p>To support: ensure your child reads widely, writes frequently, practices rehearsing what they wish to write by saying it aloud and, lastly, ALWAYS reads their work back after writing it to check for errors.</p>
Reading	<p>Sounds Your child will continue practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, sy/lla/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings.
	<p>Whole Class Reading The children will continue the process of repeated reading, that is to say, they will be engaging with a range of language rich extracts with which to pore over such that their skills as readers, writers and speakers of English will really begin to deepen. As opposed to focusing on extracts taken from one novel, the children will be looking at extracts from a range of texts.</p> <p>To support at home: The children will be taking two extracts home a week. We ask that you listen to your child read them and pay close attention to their pacing, intonation and expression while doing so. Are they reading too fast? Are they using their voice to show meaning? If you weren't related, would you feel compelled to listen to them? If the answer's no, set your inner thespian loose, show them how it's done, and let them have another go afterwards. Don't expect miracles. It will take time and practice, but you'll start to notice an improvement with each repeated read. Ten minutes will do unless, of course, you are enjoying yourselves and want to do more!</p>
Mathematics	<p>For the final term in Maths, the children will be revising everything that they have been taught in Year 2. Our aim is to close any gaps from KS1 to be able to prepare them for Year 3. We will be particularly focussing on, addition and subtraction, multiplication and division, fractions, time, money and measure. In order to create a deeper understanding of each topic, we will continue to develop our problem solving and reasoning skills. The children will revise key skills that they will need when facing reasoning and problem solving questions, such as, circling the key words in the sentence in order to break the questions down. They will also continue to revise different ways to solve a problem.</p>
	<p>You could help your child at home by encouraging them to create a times table poster. You could help your child by encouraging them to tell the time to 5 minute intervals with a particular focus on to the hour. E.g. twenty to five or ten to two. You could also discuss time in context. For example; swimming starts at 6pm and it takes 20 minutes to get there and 5 minutes to get changed. What time should we leave?</p>
Core Knowledge	<p>History We will discover those who have had a powerful impact on our world. People like Rosa Parks, Gandhi and Malala Yousafzai have changed the world for the better. We will be learning about their incredible stories and the lessons that they have taught us.</p>
	<p>Science We will be learning about our solar system by taking a look at the planets, earth's moon, stars and their constellations, space exploration (the ISS and the Mission to Mars), and recent scientific discoveries pertaining to space.</p>
	<p>Art</p>

	<p>In Art we will be learning about Murals and Tapestries. We will be studying frescos and artists such as Michelangelo, Di Vinci and Rego before creating our own class project.</p>
	<p>To support at home: read widely and deeply around the subjects being taught. A family quiz night could be good fun here.</p>
Character & PSHE	<p>Character Your child will learn about Empathy and Perspective and Honesty. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.</p>
	<p>PSHE The children will continue to follow the Jigsaw scheme. We will begin to look at healthy relationships. For example, the children will learn how to show respect to others. They will also understand what it takes to make a good relationship with someone else. We will also look at what it feels like to trust someone and the importance of gaining trust.</p>
	<p>You could continue to support at home by practising how to use a confident voice. You could also support by allowing your child to share any concerns/worries that they have in an open and positive environment.</p>
Music	<p>This term, we will continue to use the Charanga scheme. The children will be revising everything that they have learned this year, for example, rhythm, tempo, timbre, pitch, pulse, beat, texture, melody and structure.</p>
	<p>To support at home: listen, loudly, to as wide a range of music as possible, have a good old-fashioned sing-song, and don't forget to have a boogie to boot. If the proms are on post-lockdown, see if you can get yourself to the Royal Albert Hall for a listen. Tickets pre-pandemic were reasonably priced.</p>
Spanish	<p>In Spanish this term we will be revising everything that we have learned in Year 2. The children will also begin to write simple sentences in Spanish to prepare them for Year 3. We will also be exploring the currency that is used in mainland Spain.</p>
	<p>You can support your child at home by asking them how many words they remember from their Spanish learning. There are plenty of songs on YouTube that you can also use to further enhance your language skills!</p>
P.E. and Dance	<p>The children will be focusing on athletics during PE in preparation for their Sports Day. These events are long jump, high jump, javelin, discus, running races and an obstacle course. Alongside this, the children will take part in a variety of fun, inclusive games.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>