

Subject	What is my child learning about at school?
<p><b>English</b></p>	<p><b>Kung-Fu Cub</b> Your child is learning to retell the story of The Kung-Fu Cub. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own stories based on the structure of The Kung-Fu Cub. Each day they will practise writing complete sentences with correct punctuation. Specifically, the children will be learning to turn a verb into a noun (chop → chopper); an adjective into a noun (awesome → awesomeness); as well as developing their use of the conjunctions 'so' and 'when'.</p> <p><b>Explanation text</b> This half term we will be focusing on creating an explanation text. The children will be writing an essay titled, 'Why are the Romans an important part of British History?' To succeed they will be taught how to use causal conjunctions to explain their arguments, e.g., because, so</p>
	<p>You could support by asking your child to tell you about the story at home. They should use full sentences, describing words and expression in their voice. It would also be beneficial to do free writing at home. Please support us by working alongside your child to edit and make appropriate corrections to their writing.</p>
	<p><b>Writing</b></p>
<p>You could support by ensuring your child sits properly on their chair, with their feet on the floor, facing the table with a pencil in their writing hand and the other hand on their work.</p>	
<p><b>Reading</b></p>	<p><b>Sounds-Write (Phonics)</b> Your child is practising their skills of:</p> <ul style="list-style-type: none"> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, sy/lla/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> <li>• Further consolidation of sounds and their spellings.</li> </ul> <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading instructions from the board and engaging with a variety of texts. Your child will also take part in whole class reading as well as individual reading with their class teacher.</p>
	<p>You could support by listening to your child read every night at home and engaging in discussion about the text. You can also share a mixture of picture and chapter books with your child in order to broaden their knowledge of books. Books change days will be on Tuesdays and Fridays. The children will also visit the library every Monday to borrow a book.</p>
<p><b>Mathematics</b></p>	<p>The children will begin to look at multiplication and division. They will start by exploring how to share in equal groups and also how to form and count equal groups. Within this topic, the children will also be revising how to use arrays. Next, the children will also continue to look at money. In Year 2, we will be learning how to add money over £1, however we will not use a decimal at this point. For example, instead of £1.50, the children will be encouraged to say £1 and 50 pence. We will also be reviewing how to tell the time (o'clock and half past). In Year 2, the children will learn how to tell the time to (quarter to and quarter past). They will also be looking at telling the time to 5 minutes.</p>

	<p>You could support by counting equal groups with the same object. For example, 5 lots of 6 sweets makes 30. You could also support by asking your child to tell you the time. Where possible, you could also use coins and notes to help your child become more familiar with money.</p>
Core Knowledge	<p><b>Science:</b> The children will be looking at living things and their environments, and understanding the difference between things that are alive, things that are dead and things that are inanimate. The children will grow their knowledge of different types of animals as they learn about habitats including rainforests, deserts, meadows and underground habitats. The children will learn how these habitats provide for basic needs of animals and how the living things within a habitat depend on each other.</p> <p><b>History:</b> Your child will be studying the Romans and the Roman Empire, including the Roman invasion of Britain. They will encounter Julius Caesar and Emperor Claudius, and they will look closely at how the Roman Army was organised and evaluate what made it so successful. In addition, the children will learn about the rebellion led against the Romans by the Celtic queen of the Iceni, Boudicca.</p>
	<p>You could support at home by exploring different types of maps and finding capital cities around the world. You could also go on a habitat hunt around your local park to see what you can find!</p>
Character & PSHE	<p><b>Character:</b> In Character we will be exploring perseverance and humour. It is important to persevere when something is challenging as eventually we will always overcome our challenges. The children will also learn when it is appropriate to show humour with their friends and in a classroom setting.</p> <p><b>PSHE:</b> This term we are launching a new Jigsaw scheme. We will be covering the following topics: hopes and fears for the year; rights and responsibilities; rewards and consequences; safe and fair learning environment; valuing contributions; choices; recognising feelings</p>
	<p>You could support by asking your child how they showed perseverance today. You could also encourage them to always speak with a confident voice while making eye contact, and to think about what they would do in different tricky situations.</p>
	<p>Over the course of Year 2 we will be encouraging and modelling independence so that the children are able to begin taking responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to do things for themselves at home.</p>
Art	<p>Your child is learning about colour, shape and texture. This includes a recap on primary colours as well as exploring how to make new colours. As part of this topic we will study the work of Matisse and Durer, and create works inspired by them.</p>
	<p>You could support by discussing different artists and paintings with them and delving into techniques that can be used when painting.</p>
Music	<p>This term we will be exploring different Christmas songs for our virtual Christmas nativity. This year, the children will be practicing some well-known Christmas songs and they will also be learning a poem. As well as this, the children will be focusing on the beats per minute in a song.</p>
	<p>You could support by discussing pieces of music and the instruments that can be heard within a song.</p>
Spanish	<p>This term, the children will learn to use positional language. For example, (under, over, above, next to, behind). The children will begin to structure spoken sentences and practice their Spanish accent.</p>
	<p>You could support at home by practicing counting in Spanish and singing songs. (You tube has some great ditties).</p>
P.E. and Dance	<p>This half term Year 2 children will be developing team work and co-ordination skills through a range of team-based games and challenges.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>