


Subject	What is my child learning about at school?
English	<p>This half term your child will explore the features of an information page and develop their non-fiction writing skills. They will explore how the language used in this genre of text differs from that of the stories that they are used to. They will then learn about Neil Armstrong, before creating their own information page about a different astronaut where they will apply their new learning. The children will focus heavily on how to use a range of sentence starters such as: 'interestingly' and 'did you know' in order to enrich their writing. They will continue to develop the use of conjunctions to extend sentences. Once a sentence is complete we will be recognising the importance of reading back your writing in order to check for fluency and inaccuracies.</p> <p>Later in the half term we will learn the story 'Baby Brains' and explore narrative and the 'rags to riches' genre.</p>
	<p>You could support by asking your child to retell you the non-fiction text map at home. They should use full sentences, actions and expression in their voice. You could also do your own research about something that interests you and create an information page of your own. Remember to include a heading, sub-headings and a fun fact to finish.</p>
Writing	<p>Nelson Handwriting Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are continuing to practise joining two and three letters when they make one sound eg. the 'oo' in balloon, or the 'igh' in night. Once ready your child will be encouraged to join all letters. This will be indicated by their class teacher.</p> 
	<p>You could support at home by practising joining all two and three letters one sound every time they write.</p>
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise their skills of segmenting, blending and phoneme manipulation, and will continue to learn a variety of new sounds such as 'oa' and 'oo'. Excitingly, your child will begin learning how to read words of more than one syllable, such as pudding and chopstick.</p>
	<p>Reading This half term your child will begin taking part in a whole class reading each day. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts. They will consolidate recall skills and develop their inference (ability to read between the lines).</p> <p>Please support by listening to your child read every night at home, and by reading them a range of poems, stories and non-fiction at a level beyond that at which they can currently read. Follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions.</p>
Mathematics	<p>Your child will be exploring subtraction within 10 before exploring addition and subtraction deeper through comparison and learning about fact families.</p> <p>The children will then begin to learn about 2D and 3D shapes. They will learn to name the properties of familiar shapes, sort and compare and use more sophisticated vocabulary such as vertices (corners) to describe them. As they grow in confidence the children will then use this knowledge to create and manipulate patterns learning that more challenging rules may apply within patterns.</p>
	<p>Within your home environment you can support your child by making connections to surrounding shapes and objects using correct mathematical language for example, the box of cereal is a cuboid with 8 vertices. It is also important that you continue to practise counting to 10, forwards and backwards from any number as well as finding one more and one less than any number and practising addition and subtraction methods where possible.</p>

<p>Knowledge: Science</p> <p>History</p> <p>R.E.</p> <p>Computing</p>	<p>In Science, we will begin our new topic 'Animals and Their Needs'. Your child will learn how to classify common animals based on their features, diet and behaviour. Key language will include: amphibian, reptile, fish, bird, mammal and invertebrate along with herbivore, carnivore and omnivore.</p> <p>Excitingly, we will begin our first History topic of the year 'Discovering History'. Children will explore the past, how we learn about the past, the use of different historical sources such as artefacts and why learning about the past is important in today's world. We will also explore family trees and study a key historical figure: Mary Seacole.</p> <p>In R.E. your child will begin learning about Christianity and explore the celebrations of advent and Christmas. We will learn the story of Nativity, who Jesus was and key beliefs in Christianity.</p> <p>In Computing your child will explore simple coding programmes through beebots and by using iPads.</p>
<p>Computing</p>	<p>To support this learning at home you could discuss the meaning of Christmas and why many people in the UK celebrate this holiday. You could also support our science learning by discussing the animals that live in London and any pets that you may have at home. We suggest talking to your children about the past by telling them what life was like when you were younger... for example, that there were only 5 TV channels and we had to dial up the internet!</p>
<p>Character</p> <p>PSHE</p>	<p>This half term we will be exploring 'perseverance', 'forgiveness' and 'fairness'. Your children will be exposed to different literature which will help them to understand the importance of perseverance, forgiveness and fairness. We will support this through drama, by engaging them into different role play scenarios. We will also be learning about the work of Katherine Johnson, and how she showed perseverance in her time at NASA.</p> <p>Excitingly, we will be starting a new programme at Floreat Wandsworth called 'Jigsaw' to support your child's PSHE learning. This half term, our topic is 'Being Me in My World'. We will cover: Feeling special & safe, being part of a class, rights and responsibilities, rewards and responsibilities, rewards and feeling proud, consequences and owning the learning charter.</p> <p>You could support your child at home by congratulating them when they show perseverance and forgiveness. For example, when your child is struggling with a task at home, you could promote them to have a persevering attitude; this will encourage a growth mind-set at home and at school. You could also discuss what it means to be fair and why this doesn't always mean that we get what we desire all the time.</p>
<p>Art</p>	<p>This half term your children will be exploring different types of line. Using these techniques, they will be creating art work in their sketchbooks and with a range of drawing media. They will focus on artwork by Miro and Rembrandt.</p> <p>You could support this by encouraging your child to draw simple line drawings with pencil and asking them to perform the 'Larry The Line' poem to you!</p>
<p>Music</p>	<p>This half term, your child will explore the genres of Reggae and Hip Hop whilst they continue to develop their skills of pulse and rhythm.</p> <p>You could support by singing songs together as a family, clapping rhythms and listening to reggae and hip hop songs!</p>
<p>Spanish</p>	<p>This half term we will be linking our Spanish learning to our science topic and learning how to say the names of different common animals! The children will be speaking Spanish and learning to recognise simple animal names when written in Spanish.</p> <p>To support your child there are lots of great videos on YouTube that your child can sing along to at home.</p>

**P.E. and
Dance**

Your child is developing their coordination and control through the development of ball skills in Tennis lessons. They are developing: rolling, patting, bouncing, kicking, steering, throwing and catching skills They are also exploring how their body can move safely as part of a dancing group, and how to move in time with music.

Please ensure your child has a pair of white trainers, white socks, navy shorts and trousers (to suit all weathers) a Floreat PE t-shirt and a Floreat jumper. It is vital that they are prepared for all weathers as our PE lessons are best held outside wherever possible.