

Sub ject	What is my child learning about at school?
English Literature	Your child is continuing to learn about settings in a story and how to change them. We will learn about sequencing story narratives, role-playing key texts and writing whole sentences independently. Your child will also learn how to independently write factual sentences. To support this learning we will be focussing on the text The Little Green Dinosaur.
Reading – Sounds-Write (Phonics)	Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them CVC and CVCC words. For example, 'cat' and 'jump'.
	The sounds we are learning this term are:
	aims tnop b c g h d e f v k l u j w q r x y z, f f, ll, ss, zz
Writing — Nelson Handwriting	Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Excitingly, your child will be writing in their own handwriting book to perfect their formation and use of tramlines. Pupils are writing individual words using their phonic knowledge and continuing to develop their skills for writing simple perfect sentences using capital letters, finger spaces and full stops.
Mathematics	Your child will deepen their understanding of numbers O-IO, this includes understanding that numbers represent a specific quantity; exploring different representations of these numbers, placing them in order and being formally introduced to the number zero. They will also begin to find one more and one less of a given number.  This term your child will learn about the concepts of capacity. Pupils will have opportunities to estimate, measure, weigh and compare objects.  Your child will deepen their understanding of 2D shapes. Pupils will also learn about 3D shapes and their characteristics and use mathematical language to describe them. For example, a cone has one curved face and one circular face.
Knowledge (Science, History, Geography, Technology and RE)	This half term your child will learn about dinosaurs. Your child will focus on the work of palaeontologists and how we study dinosaurs through fossils. We will also learn about the different types of dinosaurs and their habitats.  Throughout the half term your child will learn the Christmas story and how Christians celebrate this
	time of year. Excitingly, your child will take part in our nativity play to embed this knowledge and understanding.  Your child will begin to complete simple programmes on an iPad and develop their coding skills through Bee Bots and Apps such as Dino Daisy in the classroom.
Character	Your child is learning about love and kindness, fairness and service to others. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school.  During this half term, your child will also be taking part in a Service Learning Project where we will be creating Christmas and season's greetings cards to send to a care home.
Art and Design	This half term your child will be learning about line and how we use different types of line in artwork.  To support this learning we will be focusing on the artist Bridget Riley.  Your child will develop their imagination through dancing, movement and music.



## Reception Curriculum

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P.E.	Children will focus on the Fundamental Movement Skills during early childhood. Areas such as Agility, Balance, Co-ordination, Speed, Strength, Body Awareness and Hand-Eye or Foot-Eye will be developed along with opening them up to the skills in Hockey and Basketball.
Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. Your child will have opportunities to explore different musical instruments in the sunshine room. They will also learn classic nursery rhymes. For example, Jack and Jill and Rain rain go away.

Sub ject	How can I support my child's learning at home?
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say "d-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?
Writing	It is essential that your child masters writing all of the sounds on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Crip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher.
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this:  1 2 3 4 5 6 7 8 9 10  Please use every opportunity to count with your child and challenge them to fine one/two more or less than numbers to 10.
Knowledge (Science, History, Geography, Technology and RE)	Please use every opportunity to talk to your child about dinosaurs. You could visit the library to find non-fiction dinosaur texts and stories. You could even visit the Natural History Museum free of charge during a weekend.
Character	Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise using good manners at home during dinner time. You could also help reinforce the virtue of Service to Others by supporting your child to help other members of your family.
Art, Design and Technology	You could support your child's learning by visiting and talking about line drawings or lines within pictures. You can support your child to explore drawing different line using different art materials.
Music	Please support your child's learning by singing with them and listening to a variety of music and nursery rhymes at home.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.  Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.