

Reception Curriculum

Reception Autumn 2 9th November 2020 — 18th December 2020

| 8:30-9:10am | Morning Meeting and Sounds |
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| 9:10-10.00am | Choosing Time |
| 10:00-10:20am | Break Time |
| 10:20-10:50am | Maths |
| 10.50-11.30am | Choosing |
| 11:30-12:30pm | Lunch/Break Time |
| 12:30-1:00pm | Talk for Writing |
| 1:00-1.30pm | Choosing Time |
| 1.30-2.00pm | Snack and Knowledge |
| 2:00-3.00pm | Choosing |
| 3:00-3:20pm | Reflection and Milk Time |
| 3.20pm | Hometime |

| Subject | What is my child learning about at school? |
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| English Literature Talk for Writing | Your child is continuing to learn about settings in a story and how to change them. We will learn about sequencing story narratives, role-playing key texts and writing whole sentences independently. Your child will also learn how to independently write factual sentences. To support this learning we will be focussing on the text "The Little Green Dinosaur" written by Pie Corbett. |
| Phonics Sounds-Write | Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to CVC and CVCC words. For example, 'cat' and 'jump'. |
| | The sounds we are learning this term are: |
| | aims tnopb c ghde f v k lujw q r x y z, ff, ll, ss, zz |
| Writing Nelson Handwriting | Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines to help your child focus on the size of their writing. Excitingly, your child will be writing in their own handwriting books this term. |
| Mathematics | Your child will deepen their understanding of numbers O-IO, this includes understanding that numbers represent a specific quantity; exploring different representations of these numbers, placing them in order and being formally introduced to the number zero. They will also begin to find one more and one less of a given number. |
| | In space, shape and measure, your child will learn about the concept of capacity. Pupils will have opportunities to estimate, measure, weigh and compare objects. They will also deepen their understanding of 2D shapes and be introduced to 3D shapes and their characteristics. |
| Knowledge (Science, History, | In our knowledge lessons your child will learn about dinosaurs. We will focus on the work of palaeontologists and how we study dinosaurs through fossils. We will also learn about the different types of dinosaurs and their habitats. |
| Geography, Technology and RE) | During our RE lessons, we will be learning about Diwali, Hanukkah and Christmas. All of these occasions will be happening throughout this term and we will be exploring how people typically celebrate during these special periods. |
| | Your child will begin to complete simple programmes on an iPad and develop their coding skills through Bee Bots and Apps such as Dino Daisy in the classroom. |



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| Character | Your child is learning about love and kindness, fairness and service to others. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. We will also be learning about the special work that Oprah Winfrey has done across the globe, focusing specifically on how she has shown service to others. During this half term, your child will be taking part in a Service Learning Project where we will be |
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| | creating Christmas decorations and selling them to raise money for a local charity of the children's choice. |
| PSED (Jigsaw) | Excitingly, we will be starting a new programme at Floreat Wandsworth called 'Jigsaw' to support your child's PSHE learning. This half term, our topic is 'Being Me in My World'. We will cover: Self-identity, understanding feelings, being in a classroom, being gentle and rights and responsibilities. |
| Art and Design | This half term your child will be learning about line and how we use different types of line in artwork. To support this learning we will be focusing on the artist Joan Miro. |
| P.E. | Children will focus on the Fundamental Movement Skills during early childhood. Areas such as Agility, Balance, Co-ordination, Speed, Strength, Body Awareness and Hand-Eye or Foot-Eye will be developed. |
| Music | This term we will be introducing our new music programme called Charanga. Over the next few weeks your child will be exploring how to find the pulse in a song and responding to different styles of music. They will also learn classic nursery rhymes such as Jack and Jill and I'm a Little Teapot |

| Sub ject | How can I support my child's learning at home? |
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| Reading | It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary. After they have finished reading ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in dog?" Your child should be able to begin to say "d-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character? |
| Writing | It is essential that your child masters writing all of the sounds on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given as part of the holiday home learning pack to support your child. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have tramline paper to write on at home please ask your class teacher. |
| Mathematics | Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: 1 2 3 4 5 6 7 8 9 10 Please use every opportunity to count with your child and challenge them to find one/two more or less than numbers to 10. |
| Knowledge (Science, History, Geography, Technology and RE) | Please use every opportunity to talk to your child about dinosaurs. Good questions to explore are: What did dinosaurs eat? How do you know whether they were a carnivore or a herbivore? Were the dinosaurs all alive at the same time? What features did dinosaurs have? |
| Character | Your child is learning to say please and thank you, especially during fruit time and lunch time. Please help them practise using good manners at home during dinner time. You could also help reinforce the virtue of Service to others by supporting your child to help other members of your family. |



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| Art, Design and Technology | You could support your child's learning by talking about line drawings or lines within pictures. | |
| Music | Please support your child's learning by singing with them and listening to a variety of music and nursery rhymes at home. | |
| P.E. | Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure your child has the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'. | |