

Progression of Learning - Religious Education

EYFS

From the earliest years, children begin their journey of understanding people and communities by exploring their own lives, families and traditions. In Nursery, they talk about significant events, share family routines, and notice similarities and differences between themselves and others. In Reception, this broadens to recognising how families, cultures and traditions can be both alike and unique, laying the foundations for respectful curiosity.

Nursery People and Communities Range 5:	<ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them. • Enjoys joining in with family customs and routines. • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
Reception Understanding the world - people and communities Range 6:	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines • Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.

Key Stage 1

As they enter Key Stage 1, pupils start to explore belonging and belief more widely. In Year 1, they learn how Christians, Muslims, Jews, Hindus and Sikhs celebrate special times, show belonging and care for the world. By Year 2, their knowledge deepens as they explore symbols, stories and practices, considering how religious values guide ways of living.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Christianity	Islam	Judaism	Hinduism	Sikhism	
Year 1	<u>Belonging and Celebrating with Christians</u> 1. I can talk about how Christians say thank you	<u>Being a Muslim: Festivals, Family and Prayer</u> 1. I can name a festival Muslims	<u>Jewish Life: Stories, Celebrations and Belonging</u> 1. I can say how Jewish people	<u>Hindu Stories and Beliefs</u> 1. I can retell the story of Diwali and say what it	<u>Sikh Identity and Community</u> 1. I can say how Sikhs show they belong using the 5 Ks.	

	<p>to God at Harvest time.</p> <ol style="list-style-type: none"> I can explain how Christians celebrate Christmas and why it is special. I can say what a promise is and describe God's promise to Noah. I can talk about how Christians remember Jesus at Easter. I can describe how Christians belong to the Church family through baptism. I can explain how Christians try to look after the world. 	<p>celebrate and say why it is important.</p> <ol style="list-style-type: none"> I can explain what happens when a baby is born in a Muslim family. I can describe how Muslims show they belong to their faith. I can talk about how Muslims believe Allah created the world. I can say how Muslims help people through giving (zakat). I can describe what Muslims do when they pray. 	<p>celebrate the Torah at Simchat Torah.</p> <ol style="list-style-type: none"> I can talk about how Jewish babies are welcomed into the community. I can name some Jewish leaders like Moses and Abraham. I can describe how Jewish people remember God's promises. I can talk about Jewish festivals that celebrate God's care. I can say what a synagogue is and what Jewish people do there. 	<p>teaches about good and evil.</p> <ol style="list-style-type: none"> I can describe how Hindus welcome new babies. I can talk about how Hindus belong to their religion. I can name some Hindu gods and what they represent. I can say how Hindus worship at home or in a temple. I can explain why Hindus believe in caring for nature. 	<ol style="list-style-type: none"> I can describe what happens in a Sikh naming ceremony. I can talk about how Sikhs share food at the langar. I can explain how Sikhs believe in equality and fairness. I can say how Sikhs worship and share prashad. I can explain who Guru Nanak was and what he taught. 	
Year 2	<p><u>Living as a Christian: Festivals, Faith and Caring</u></p> <ol style="list-style-type: none"> I can describe how the Harvest Festival helps Christians care for others. 	<p><u>Islamic Beliefs and Ways of Life</u></p> <ol style="list-style-type: none"> I can describe how Muslims celebrate life and remember those who have died. I can talk about what 	<p><u>Living as a Jew: Torah, Promises and Festivals</u></p> <ol style="list-style-type: none"> I can explain what the Torah is and why it is special to Jewish people. I can describe how Jewish people celebrate life and community. 	<p><u>Hindu Worship and the Cycle of Life</u></p> <ol style="list-style-type: none"> I can describe the story of Rama and Sita and what Diwali means to Hindus. I can explain how Hindus believe in reincarnation and 	<p><u>Living as a Sikh: Equality, Belonging and Worship</u></p> <ol style="list-style-type: none"> I can name the 5 Ks and say what they mean to Sikhs. I can describe how Sikhs are welcomed into 	

	<p>2. I can explain how Christmas is celebrated around the world and what is religious or not.</p> <p>3. I can describe what a covenant is and how Christians try to live like Jesus.</p> <p>4. I can explain the Easter story and what it teaches Christians about new life.</p> <p>5. I can describe how baptism shows belonging and what symbols are used.</p> <p>6. I can explain the role of a priest and how Christians show care and concern.</p>	<p>Muslims believe about Heaven.</p> <p>3. I can explain the importance of prayer (salah) and why cleanliness is important.</p> <p>4. I can describe how Muslims believe in one God and use 99 names for Allah.</p> <p>5. I can explain what zakat is and why giving is important in Islam.</p> <p>6. I can describe how Muslims show their beliefs through patterns and prayer.</p>	<p>3. I can explain the meaning of the covenant and what it teaches Jews.</p> <p>4. I can talk about how Jewish stories teach about faith and promises.</p> <p>5. I can explain how Jews use festivals to thank God.</p> <p>6. I can describe ways Jews show care for others and the world.</p>	<p>growing through life.</p> <p>3. I can name gods like Lakshmi and Vishnu and what they symbolise.</p> <p>4. I can describe puja and explain what each part means.</p> <p>5. I can explain how Hindus use images and symbols in worship.</p> <p>6. I can talk about how Hindus show care for people and the environment.</p>	<p>the Khalsa at the Amrit ceremony.</p> <p>3. I can explain the meaning of equality in the langar and why it is important.</p> <p>4. I can talk about how Sikhs help others and believe in fairness.</p> <p>5. I can explain how Sikhs show they belong and live good lives.</p> <p>6. I can describe how Sikhs worship and why sharing is important.</p>	
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Lower Key Stage 2

In Lower Key Stage 2, pupils reflect further on religious teachings and leaders. They learn about Jesus, Muhammad, Moses, Hindu deities and Guru Nanak, and begin to compare religious values with their own. They explore concepts like peace, fairness, forgiveness, karma and equality, recognising how actions and beliefs influence daily life.

Year 3	<u>The Bible and Jesus</u>	<u>The Life of Muhammad</u>	<u>Jewish Stories and Celebrations</u>	<u>Hindu Symbols and Stories</u>	<u>Guru Nanak</u>	
	<ol style="list-style-type: none"> 1. I can say why the Bible is special to Christians. 2. I can talk about what Christians believe God is like (Father, Son and Holy Spirit). 3. I can retell stories Jesus told to teach people how to live. 4. I can describe how the creation story shows God's power. 5. I can explain how Jesus showed love to the poor and sick. 6. I can talk about how Christians use Bible 	<ol style="list-style-type: none"> 1. I can explain who Muhammad was and why he is important to Muslims. 2. I can describe what Muslims believe about God (Allah). 3. I can compare stories from the Qur'an with stories from the Bible and Torah. 4. I can talk about what made Muhammad a good leader. 5. I can explain what Muslims believe about fairness and peace. 6. I can describe the idea of the ummah and helping others. 	<ol style="list-style-type: none"> 1. I can retell the story of Moses and the Exodus. 2. I can describe how Jews celebrate Passover. 3. I can explain why Moses is important to Jewish people. 4. I can talk about the symbols used in a Passover meal. 5. I can describe how Jews remember God through festivals. 6. I can reflect on how people remember important stories. 	<ol style="list-style-type: none"> 1. I can describe what Hindus believe about God. 2. I can identify symbols in pictures of Hindu deities. 3. I can explain what different gods and goddesses represent. 4. I can describe how Hindus use art and music to worship. 5. I can talk about how Hindu beliefs influence behaviour. 6. I can create my own symbol to represent my values. 	<ol style="list-style-type: none"> 1. I can retell the story of Guru Nanak. 2. I can explain what Guru Nanak taught about equality. 3. I can describe how Guru Nanak's actions inspired Sikhs. 4. I can explore why his beliefs were important then and now. 5. I can write about why treating people fairly matters. 6. I can reflect on how I can treat others with respect. 	

	stories in their lives.					
Year 4	<u>Inspirational Christians</u> <ol style="list-style-type: none"> 1. I can describe what Jesus taught about peace, love and forgiveness. 2. I can talk about how Christians are inspired by Jesus' actions. 3. I can explain how people like Martin Luther King and Mother Teresa lived out Christian values. 4. I can give examples of Christian beliefs that influence behaviour. 5. I can compare Christian beliefs with other religions that use the Bible. 6. I can reflect on how Bible teachings influence people's choices today. 	<u>The Five Pillars of Islam</u> <ol style="list-style-type: none"> 1. I can name and describe the Five Pillars of Islam. 2. I can explain why Ramadan is important for Muslims. 3. I can describe what fasting teaches Muslims. 4. I can explain what zakat is and why Muslims give to charity. 5. I can describe how the Muslim community supports each other. 6. I can reflect on what I can do to help others. 	<u>Jewish Beliefs and Torah</u> <ol style="list-style-type: none"> 1. I can explain what the Torah is and why it is important. 2. I can describe how the Torah is used in the synagogue. 3. I can talk about the Ten Commandments (Decalogue). 4. I can compare Orthodox and Reform Jewish beliefs. 5. I can describe how rules guide Jewish behaviour today. 6. I can reflect on what rules are important in my own life. 	<u>Reincarnation and Karma</u> <ol style="list-style-type: none"> 1. I can explain what reincarnation means in Hinduism. 2. I can describe how karma affects future lives. 3. I can explore the idea of good and bad actions. 4. I can play a game to show how actions have consequences. 5. I can reflect on how my actions affect others. 6. I can explain how beliefs guide Hindu behaviour. 	<u>The Sikh Way of Life</u> <ol style="list-style-type: none"> 1. I can describe what Sikhism teaches about justice and peace. 2. I can explain the use of the 5Ks in Sikhism. 3. I can talk about the kirpan and why it is important. 4. I can explore the law and religious freedom. 5. I can debate whether Sikhs should carry a kirpan in public. 6. I can reflect on how Sikhs practise their beliefs today. 	

Upper Key Stage 2

By Upper Key Stage 2, pupils are equipped to think critically about faith and practice. In Year 5, they explore how teachings shape moral choices, examining compassion, justice and belonging in different religions. In Year 6, their learning culminates in deeper reflection on identity, continuity and meaning, with themes such as incarnation, salvation, peace, persecution, yoga, meditation and equality.

Year 5	<p style="text-align: center;"><u>The Birth and Life of Jesus</u></p> <ol style="list-style-type: none"> 1. I can describe what the gospel stories tell us about Jesus. 2. I can explain why different people were present at Jesus' birth. 3. I can talk about who Jesus might visit if he was born today. 4. I can explain the importance of Jesus' life, death and resurrection to Christians. 5. I can explore the idea of incarnation and Jesus as part of the Trinity. 6. I can give examples of how Christmas is celebrated differently by Christians. 	<p style="text-align: center;"><u>Hajj and Community</u></p> <ol style="list-style-type: none"> 1. I can describe what happens during Hajj. 2. I can explain how Muslims show equality during Hajj. 3. I can create a journey showing the importance of each part of Hajj. 4. I can explain what Eid celebrates and how it links to Hajj. 5. I can talk about how Muslims feel part of the ummah. 6. I can reflect on the importance of belonging to a community. 	<p style="text-align: center;"><u>Festivals and Reflection</u></p> <ol style="list-style-type: none"> 1. I can explain how Jews prepare for Rosh Hashanah. 2. I can describe what happens during the Jewish New Year. 3. I can explain the meaning of the Book of Life. 4. I can describe how Jews use the story of Jonah to reflect. 5. I can explore the symbols and sounds of Rosh Hashanah. 6. I can reflect on the importance of forgiveness. 	<p style="text-align: center;"><u>Ahimsa and Living Well</u></p> <ol style="list-style-type: none"> 1. I can explain what ahimsa means to Hindus. 2. I can debate the use of animals in different ways. 3. I can describe Hindu attitudes to animals and nature. 4. I can explore how Hindus show kindness in daily life. 5. I can give examples of Hindu teachings on compassion. 6. I can reflect on how I can live peacefully and kindly. 	<p style="text-align: center;"><u>Sikh Gurus and Beliefs</u></p> <ol style="list-style-type: none"> 1. I can explain how Guru Gobind Singh used power responsibly. 2. I can describe Sikh views on war and justice. 3. I can use Just War rules to explore modern conflicts. 4. I can reflect on what it means to stand up for beliefs. 5. I can explore Sikh teachings through stories of the Gurus. 6. I can reflect on what courage means in my own life. 	
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<p>Year 6</p>	<p><u>The Meaning of Christmas and Christian Concepts</u></p> <ol style="list-style-type: none"> 1. I can compare the Christmas story in different gospels. 2. I can explain how Christian beliefs are shown in Christmas traditions. 3. I can explore how art and music reflect the meaning of Christmas. 4. I can explain key Christian ideas like incarnation and salvation. 5. I can give reasons why people give gifts at Christmas. 6. I can reflect on whether Christmas has become too commercial. 	<p><u>Islam in Action</u></p> <ol style="list-style-type: none"> 1. I can compare Islamic beliefs with those of other religions. 2. I can explain how Muslims support each other through charity. 3. I can describe challenges Muslims face during Ramadan. 4. I can talk about how beliefs affect daily life for Muslims. 5. I can explore how Muslims work for peace and justice. 6. I can reflect on the meaning of the ummah in a global context. 	<p><u>Jewish Identity and Continuity</u></p> <ol style="list-style-type: none"> 1. I can describe key Jewish beliefs about God and the patriarchs. 2. I can explain how Jewish people keep traditions alive. 3. I can explore stories of Jewish persecution and survival. 4. I can link the story of Exodus to modern refugee experiences. 5. I can describe how Jews remember their history. 6. I can reflect on why remembering is important in religions. 	<p><u>Yoga, Focus and Worship</u></p> <ol style="list-style-type: none"> 1. I can describe how yoga is used in Hinduism. 2. I can explore how yoga helps with calm and focus. 3. I can link Hindu practices to the idea of self-discipline. 4. I can explain how meditation and worship are connected. 5. I can explore the idea of moksha and the life journey. 6. I can reflect on how Hindu beliefs influence lifestyle choices. 	<p><u>Equality and Community</u></p> <ol style="list-style-type: none"> 1. I can explain how Sikhism promotes gender equality. 2. I can explore how Sikhs show equality in daily life. 3. I can describe the role of women in Sikhism. 4. I can talk about the langar and its message of sharing. 5. I can explore Sikh beliefs about community and belonging. 6. I can reflect on how I can support fairness and equality. 	
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This progression enables children to develop knowledge of world faiths while building essential skills: noticing and remembering, describing and explaining, comparing and reflecting, debating and evaluating. Ultimately, pupils leave with a strong foundation for understanding diversity, respecting others, and considering how beliefs and values shape their own lives.