

Nursery Curriculum

Dear Parents,

Thank you for taking the time to read this and engage in your child's learning. Every day your child enjoys a broad range of different subjects and learning experiences and this term your child will be learning about 'A Healthy Us'. Through this topic we will be revisiting and consolidating key concepts and learning from the Autumn and Spring terms whilst also engaging your child in new areas of learning such as sentence writing, learning to play tennis and participating in 'Design Week'. We will continue to embed our routines and expectations with a similar timetable which alternates throughout a two-week period to ensure AM and PM students have equal sessions of Talk for Writing and Maths Meetings.

Stay safe and take care,

The Nursery Team

Subject	What is my child learning about at school?
English Literature <i>Talk 4 Writing</i>	The story that we will be learning this term is "Handa's Surprise" by Eileen Browne. We will begin by retelling this story as a class using actions with our bodies. The children will work towards retelling the story independently, using props and story maps. Your child will continue learning about the structure of a story (beginning, middle and end), make predictions about what might happen next within the story and sequence the story with picture cards. We will also look at changing parts of the story to create and retell their own versions. We will also look at what an adjective is and how it can improve a sentence.
Reading <i>Sounds-Write (Phonics)</i>	Your child is continuing to learn to segment and blend the sounds together in CVC (consonant, vowel, consonant) words. We will practise these skills during sounds lessons everyday by building words, swapping sounds, writing our own words, and completing symbol searches. These activities will support your child when applying this knowledge in their independent reading and writing. This term we will be focusing on writing simple sentences using the sounds that we have learnt. Your child will learn the following new sounds this term: j, w, z, x, y, ff, ll, ss.
Writing <i>Nelson Handwriting</i>	Your child is continuing to practise their fine motor skills, 'Perfect Pencil Grip' and forming their sounds using Nelson handwriting. We will continue to practise forming sounds on a line during sounds lessons and will access various writing opportunities during choosing times, for example, within the role play area, at the writing table or when using their name writing card. In addition, we have a daily handwriting session to practise name writing and number formation.
Mathematics <i>Maths No Problem</i>	As part of our Maths No Problem learning, your child will be learning about adding one and taking one away from numbers 1-10. We will use counters, fingers, beadstrings, 10s frames and drawing pictures. We will continue our learning about shapes and look how we can use shapes to create patterns. Furthermore, we will explore positional language (behind, next to, on top of, in, under) by creating anchor charts, moving toys, and moving our bodies. We will also continue our learning about length and using informal tools to measure, such as straws, string and counters. In addition to this, each day the children will continue taking part in a Maths Meeting where they will revise and consolidate concepts, such as numbers from 0-20, addition, subtraction, size, shape, positional language and patterns.
Knowledge	Our topic this term is 'A Healthy Us'. Your child will be learning about where food comes from, healthy eating and how to maintain a healthy body. We will build on our knowledge from our previous topic 'At the Farm' by discussing where various animal products come from, identifying fruits and vegetables and understanding how they are grown. We will also explore how we can use regular movement, experiences and exercise to strengthen and develop our growing bodies,
Character PSED	Your child will be learning about Judgment and Prudence, Forgiveness and Appreciation and Awe. We will be reading stories about these character virtues and putting them into practice in the classroom and around the wider school community. We are continuing with the 'Jigsaw' programme this term focusing on 'Healthy Me'. We will be teaching your child about how we look after our bodies and minds. Your child will explore the importance of moving, exercising, eating, sleeping and hygiene and finally how we can be safe in public places.
Art, Design and Technology	This term we will be creating different artworks related to our English Literature texts and Knowledge topic. We will also continue to explore different construction materials to build models. Towards the end of this term your child will take part in 'Design Week', where children learn the process and progress required in researching, planning and fulfilling their initial plan. There will be opportunities for your child to engage with various forms of technology during choosing times, such as iPad apps and listening posts.

Music	Your child sings in groups with their class every day for enjoyment and to reinforce their learning. We will be learning of instrument families such as string, brass, percussion, woodwind as well as exploring beat, rhythm, tempo and dynamics.
P.E.	This term your child will be learning to play tennis during PE. They will learn to be safe whilst using a racket and will focus on agility, speed, strength, body awareness and hand-eye co-ordination. Please remember trainers on Tuesdays!

Subject	How can I support my child's learning at home?
Reading	Please continue to read with your child every day and support them to read simple 3 sound words such as 'red' by saying the sounds and blending them together. As well as this, begin by asking them questions about what you have just read together. For example, "can you tell me how the fish was feeling? How do you know?". This will support their reading comprehension.
Writing	It is essential that your child masters forming their sounds correctly. Encourage them to practise their 'Perfect Pencil Grip' and write at home using a pencil and paper.
Mathematics	<ul style="list-style-type: none"> You can practise counting small objects using 1:1 Finger correspondence, e.g. stones that you collect on a walk, small world animals or pieces of pasta. Keep a look out for shapes in the environment when you are in the car or out walking. Practise forming repeating patterns and look for different patterns in the environment. Examine objects when cooking and ask your child to show which object is longer and which is shorter The children always enjoy singing number songs, such as 5 Green Speckled Frogs, 10 Green Bottles. Encourage your child to talk about one more or one fewer during the song.
Knowledge	As we are learning about maintaining a healthy body you could have discussions about what you are eating for breakfast, lunch or dinner and where the food products come from. You can watch YouTube clips of different farm animals or crops/ plants which explain the process of farm to fork. You could look through recipe books and plan some healthy snacks or meals together as a family and cook them. You could even make fruit kebabs or create animals, robots or vehicles out of vegetables and fruit.
Character PSED	<p>You can support your child's learning of Judgment and Prudence by engaging your child in conversation, such as putting forward ideas and asking your child "do you think this is a good idea? Why/why not?". With our learning on Forgiveness, model showing forgiveness to your child, including using the language of "I forgive you". We will be engaging in conversations around why forgiveness is important – feel free to do the same. Lastly, there are many ways to support your child's learning on Appreciation and Awe. Encourage your child to enjoy the "little things in life" by showing appreciation and awe over minor things, such as the colours of a rainbow and cloud formations.</p> <p>Please consider and talk about ways we can look after our personal selves, focusing on washing our hands and bodies, brushing our teeth, exercising etc. Please also support your child to look after their minds by regulating their feelings with 'brain breaks', open-communication and mindfulness.</p>
Art, Design and Technology	Encourage your child to continue to explore a range of media that you have at home for example, paint, tissue paper, leaves and pencils to create artworks. Focus on joining and attaching different junk and recycling together and the affect this has on your creation. Encourage your child to describe and annotate their artwork, explaining why they chose certain colours or materials.
Music	Sing songs every day at home with your child and listen to different types of music. You can also clap or tap out simple rhythms and get your child to repeat them back to you. Explore instrument families with your child by viewing and listening to a variety of instruments on YouTube. You can discuss with your child whether the music is fast, slow, loud or soft.
P.E.	You can ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Please support your child to practise putting on and taking off their coats, jumpers/cardigans and shoes etc.