

## Progression of Learning: History

## For the curriculum content & planning please see the Curriculum Overviews (Yearly & Half Termly)

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A1	All About Me <ul> <li>I can talk about my family and describe past events.</li> <li>I can talk about similarities and differences between families.</li> </ul>	All About Me I can talk about past events in my own life. I can sequence events that have happened. For example, morning routine. I can talk about how I have changed since I was a baby.			<ul> <li>The Stone Age and the Iron Age</li> <li>I know how people lived in Britain during the Old Stone Age (Palaeolithic) and Middle Stone Age (Mesolithic).</li> <li>I know that farming began in the New Stone Age/Neolithic.</li> <li>I know that the Bronze Age began when people learned how to make objects from Bronze.</li> <li>I know that Stonehenge is a prehistoric monument built over 5000 years ago.</li> <li>I know that the Iron Age began around 800 BCE when people learned how to make objects from Iron.</li> </ul>	<ul> <li>Ancient Greece</li> <li>To know the Ancient Greeks lived in independent city-states.</li> <li>To understand that some people in Athens could vote.</li> <li>To know the Spartans were famous for being great warriors.</li> <li>To know Sparta, Athens, and other city states joined together to fight in the Persian Wars.</li> <li>To know Alexander the Great was a warrior who conquered a large area of land.</li> <li>To know that Philosophy means 'love of wisdom'.</li> </ul>	<ul> <li>Baghdad AD900</li> <li>I know that the religion of Islam spread around the world.</li> <li>I know that Baghdad is a city that was built near the Tigris River by Caliph AlMansur.</li> <li>I understand the layout of Baghdad in 900 CE.</li> <li>I understand that many people came to Baghdad</li> <li>from around the world to trade, teach and learn.</li> <li>I know that the Mongol attack on Baghdad destroyed the city.</li> </ul>	World War I I can explain the causes of World War One. I understand that WWI was fought on land, at sea and in the air. I understand what life was like for soldiers on the Western Front. I know what like was like on the Home Front. I understand the consequences of the First World War.
A2	• Celebration: I know about	<ul> <li>Dinosaurs</li> <li>I can talk about how the world was different.</li> <li>Celebration: I know about the Gun Powder plot of 1605 and can talk about the celebration of Bonfire Night.</li> <li>Celebration: I know why we celebrate Remembrance Day.</li> </ul>	<ul> <li>Discovering History</li> <li>I know that history is the story of the past.</li> <li>I know that family trees tell us who lived in the past.</li> <li>I know historians study books, pictures and many other sources to find out about the past.</li> <li>I know archaeologists find out about the past through looking at things found in the ground.</li> <li>I understand what life was like in the past where we live.</li> </ul>	<ul> <li>had several large armies</li> <li>with many soldiers from</li> <li>around the Empire.</li> <li>I know that the Romans</li> <li>invaded Britain</li> <li>I know that Romans built</li> <li>towns across Britain.</li> </ul>	<ul> <li>Ancient Egypt</li> <li>I can identify the location of Egypt and understand the importance of the Nile.</li> <li>I understand that Ancient Egyptian society was hierarchal.</li> <li>I know that Ancient Egyptians worshipped many Gods and believed in the afterlife.</li> <li>I know that Howard Carter discovered the tomb of Tutankhamun.</li> <li>I understand that hieroglyphics can tell us about life in Ancient Egypt.</li> </ul>	<ul> <li>Ancient Greece</li> <li>I know that the Ancient Greeks worshipped many gods.</li> <li>I know that Greek Myths feature gods, half-human creatures and monsters.</li> <li>I understand that in the past, people removed art, architecture and artefacts from Greece.</li> <li>I know the city-states came together to compete in the Ancient Greek Olympic Games.</li> <li>I know the Ancient Greeks left a legacy that influences how we live and learn today.</li> </ul>	<ul> <li>I know that the East India Company gained British political control in India</li> <li>I know that Britain was successful during the Seven Years War.</li> <li>I understand why Britain wanted an empire.</li> </ul>	The Suffragettes I understand that in the past, British democracy only included a small number of people. I know the National Union of Women's Suffrage Societies campaigned for equal voting rights for women. I know the Women's Social and Political Union used extreme tactics to be heard, including violence and breaking the law. I know that some people, including women, in the early 20th century opposed women's suffrage. I understand that Parliament finally granted

		that history is the f the past.					women's suffrage in 1918 (to some women) and 1928 (all women over 21).
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sp1 Space • Celebration: I can re the story of Chinese Year.				<ul> <li>The Anglo-Saxons, Scots and Vikings</li> <li>Anglo Saxon England.</li> <li>The Scots and the Picts.</li> <li>Anglo Saxon Settlements.</li> <li>Anglo Saxon Culture and Religion.</li> <li>Who were the Vikings?</li> <li>Viking Raids and Invasion.</li> </ul>	<ul> <li>Life in Ancient Rome</li> <li>I know the location of Ancient Rome and can explain why it was powerful.</li> <li>I understand Roman society in the Roman Republic.</li> <li>I know what happened to Pompeii and understand why archaeologists study it.</li> <li>I know what activities a Roman citizen might do for leisure.</li> <li>I know that the Roman Empire has had an influence on European culture.</li> <li>I know some facts about life in Ancient Rome.</li> </ul>	<ul> <li>The French Revolution</li> <li>I know what life was like in France before 1789, and why that made Revolution likely.</li> <li>I know what happened during the French Revolution.</li> <li>I know how Napoleon rose to be one of the greatest figures in world history.</li> <li>I understand the importance of the Battle of Trafalgar in saving the British from a French invasion.</li> <li>I understand the significance of the Allied victory in the Battle of Waterloo.</li> </ul>	<ul> <li>The Rise of Hitler ad World War II.</li> <li>I know what Germany was like in 1919.</li> <li>I know why Hitler became so popular.</li> <li>I know what Hitler's beliefs were.</li> <li>I know what 'Hitler Youth' is.</li> <li>I know about Kristallnacht</li> <li>I know how and when WWII broke out.</li> </ul>
Sp2 Mini Beasts I can talk about chan overtime (science lini animals & plants life cycles)	es I know about the life of Queen Elizabeth II. King Jo Magna Henry Charles	III and Parliament. •	<b>The Tudors</b> Life in Tudor England. Henry VIII. The English Reformation. Edward VI and Mary I. Elizabeth I.	<ul> <li>The Anglo-Saxons, Scots and Vikings</li> <li>Alfred the Great.</li> <li>Viking settlements and Danelaw.</li> <li>Viking Religion and Culture.</li> <li>Edward the Confessor.</li> <li>The Norman Invasion.</li> </ul>	<ul> <li>The Rise and Fall of <ul> <li>Ancient</li> </ul> </li> <li>I understand that the Punic Wars allowed Rome to become powerful.</li> <li>I know that Julius Caesar was one of the most influential people in world history.</li> <li>I know why Brutus and Cassius assassinated Julius Caesar.</li> <li>I know that Augustus was Rome's first emperor, and the Pax Romana was a long period of peace.</li> <li>I know that Christianity began as a small sect of</li> </ul>	<ul> <li>conditions faced by slaves during the Atlantic passage.</li> <li>I understand the sorts of conditions in which slaves lived once they arrived in the Americas.</li> <li>I know about the abolition of slavery.</li> <li>I know about the main abolitionists: Thomas</li> </ul>	<ul> <li>Holocaust</li> <li>I know about the outbreak of WWII.</li> <li>I know that children were evacuated in WWII.</li> <li>I know about the blitz.</li> <li>I can describe how and why Jews were subject to Nazi prejudice and discrimination during the war.</li> </ul>

	Nursery	Reception	Year 1	Year 2	Year 3	<ul> <li>Judaism but grew to be a huge, powerful religion</li> <li>I understand why the Roman Empire came to an end.</li> <li>I can write a report.</li> </ul>	Year 5	Year 6
Su1	inuisery		I Cal I	I Cal 2	Law and Power	The Stuarts	The Industrial Revolution	The Cold War
Sul		<ul> <li>Growing &amp; Changing</li> <li>3 Lessons: I can talk about changes overtime (science link: animals &amp; plants life cycles)</li> <li>I can observe and record changes overtime.</li> </ul>			<ul> <li>Law and Power</li> <li>Henry II and English Common Law.</li> <li>Henry II and Thomas Beckett.</li> <li>The Holy Wars and Richard the Lionheart.</li> <li>King John and the Magna Carta.</li> <li>Simon de Montfort.</li> </ul>	<ul> <li>I know about the restoration of the monarchy.</li> <li>I know about the Royal Society.</li> <li>I know about the Bubonic Plague.</li> <li>I know about The Great Fire of London.</li> <li>I know who Christopher Wren is and why he was famous.</li> <li>I know about the rebuilding of London.</li> </ul>	<ul> <li>I understand why the Industrial Revolution was important to Britain.</li> <li>I understand the significance of cotton spinning moving from being a hand craft, to being mechanised.</li> <li>I understand the significance of the steam engine during the Industrial Revolution.</li> <li>I understand why coal and iron were so important for the Industrial Revolution.</li> <li>I understand the impact that canals had on trade and transport in Britain.</li> <li>I know about the first train lines to be built in Britain.</li> </ul>	<ul> <li>I know the difference between capitalism and communism</li> <li>I can understand and describe events that led to the Cold War.</li> <li>I know why the Cold War could have turned into a nuclear war.</li> <li>I know about the USA and USSR space race.</li> <li>I know how the Cold War affected Berlin.</li> </ul>
Su2			Parliament and Prime Ministers         James II, Mary II and William of Orange.         Simon de Montfort and parliament.         Robert Walpole.         Our Prime Minister today.         Elections.	Powerful Voices Ghandi. Rosa Parks. Martin Luther King. Malala Yousafzai. Greta Thunberg.	<ul> <li>The War of the Roses</li> <li>An Introduction to the War of the Roses.</li> <li>Henry VI vs. Edward IV.</li> <li>Richard III and the Princes in the Tower.</li> <li>The Battle of Bosworth Field.</li> <li>Henry VII and the Tudors.</li> </ul>	<ul> <li>The Stuarts</li> <li>I know who James I is.</li> <li>I know about the continued struggle between Catholics and protestants.</li> <li>I know how William of Orange became joint monarch with his wife.</li> <li>I know why the 'Glorious Revolution' began.</li> <li>I know the impact the revolution had on England.</li> </ul>	<ul> <li>The Victorian Age</li> <li>To consider how Queen Victoria made a series of sensible decisions as Queen.</li> <li>To understand that the Industrial Revolution gave birth to a whole range of new inventions, many of which we still use today.</li> <li>I can explain what life for working children was like.</li> <li>I know what Victorian schools were like.</li> <li>I know what life was like in the slums.</li> <li>I know about the Great Exhibition.</li> </ul>	<ul> <li>The History of Human Rights</li> <li>Human Rights.</li> <li>Women's Rights.</li> <li>Children's Rights.</li> <li>Racial Equality.</li> <li>Freedom of Belief and Religion.</li> </ul>