

# The Hummingbird

## **Spring 2022**



**GLF**

Where Children Grow, Learn and Flourish



# The Hummingbird

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# GLF Schools

**Where Children Grow, Learn and Flourish**

## Welcome to The Hummingbird

Since the start of the pandemic in Spring 2020, communication between the Trust, GLF schools, and families increased significantly. Despite the challenges of multiple lockdowns and remote learning, there was a sense of everyone being united as we faced similar challenges. We do not wish to lose the communication that has built over the last two years, therefore, we are going to produce a more regular newsletter which will provide you with deeper insight into GLF Schools and our plans for the future.

This edition of The Hummingbird has news from across our remarkable community. Our aim is for the newsletter to celebrate, support and inspire. GLF Schools' purpose is for our schools and colleagues to work together sharing support, resources and experience so that each of our schools is stronger for being part of the Trust. As this new venture builds, we are hopeful it will become our main way of celebrating the energy, passion and commitment of our community. For GLF Schools to flourish requires a team effort. Please do share your stories with us; they may inspire others.

GLF Schools will be celebrating its 10th anniversary in September 2022. The Trust was formed by the governing bodies of Danetree and Glyn when the two schools became legal partners after two years of working together under my leadership as their Executive Headteacher. Little did we know that our consistent focus on improving learning and teaching would spread to being a Trust with 41 schools located in 7 Local Authority areas: Croydon, Hampshire, Oxfordshire, Surrey, Wandsworth, West Sussex and Wokingham. We operate 34 schools in the primary sector alongside 7 secondary schools.

The ability to influence the education of many more students and children than a single school setting can offer is one that attracts so many colleagues to work with us. I would like to pay tribute to the staff across our schools and Trust for the way that they have maintained their focus on the education of the children and students throughout the challenges brought about by Covid-19.

Throughout the following pages you will find many examples of the excellent work that takes place in our schools every day. In this edition, we have included spotlight articles on the recent Ofsted inspections at Longford Park Primary School and Marden Lodge Primary School, an overview of GLF Schools' Teaching School Hub and an introduction to the GLF Schools' Foundation and the new fundraising initiative between Glyn School and Epsom & Ewell Colts FC to develop the Priest Hill playing field site. Also included is a focus on wellbeing across GLF Schools, news from our Estates team and we are delighted to share a wealth of good news stories from our schools.

GLF Schools is founded upon the values of Respect, Inclusivity, Integrity and Kindness, which help shape the daily behaviour and standards of the Trust team in supporting our school leaders and staff. We lead the schools and Trust in ensuring that all children and young people receive the best possible start to their education. Finally, I would like to thank all our parents and carers, and their families, for their ongoing commitment to our schools and Trust as we begin 2022.

Jon Chaloner  
CEO, GLF Schools



## Why The “Hummingbird”?

The hummingbird is an ancient symbol representing **tireless energy** and the **pursuit of all that is good** in life.

With their ability to migrate very long distances, hummingbirds demonstrate the **persistence that leads to success** in life.

This is a **representation of the Trust’s commitment to work with parents and communities to ensure success for our individual children and staff.**

The vibrancy of colour represents **energy and diversity**. The wings of the bird, in the shape of petals, reflect the **growth and flourishing of our children and our colleagues.**

# Ofsted Highlights

## Celebrating the Success of Our Schools



### Longford Park is 'Outstanding'

Staff and children are celebrating a full house of Outstanding awards in its first Ofsted report.

All five key elements of the inspection were given the top grade in a report. "Pupils are thriving at Longford Park," says the report. The Ofsted inspector also made particular note of the inclusive ethos of the school and said pupils are taught about diversity and respect.

“ I feel gloriously proud of the children, families and staff at Longford Park who have all worked together to create such a vibrant and inspiring school community. The vision for the school curriculum is innovative and exciting to be part of. As Head, I feel highly privileged to work in a school that has been judged as outstanding in all areas and look forward to the next chapter in the journey of Longford Park. ”

Claire Martin  
Head of School



Inspection date: 29/30th September



### Outstanding Leadership at Marden Lodge

School leaders work tirelessly to help pupils achieve and have high expectations for every child, according to Ofsted inspectors. Children look forward to attending and the school's leadership and management has been rated as outstanding with particular praise for changes which have been made. "Through the school's values, pupils are taught to be trustworthy, respectful, responsible, fair and caring and to become active citizens," the report says. Overall the school was awarded Good status.

“ We are all incredibly proud of our school and were delighted that Ofsted recognised the positive impact of the changes we had made. ”

John Williams  
Executive Headteacher



Inspection date: 9/10th November

# Construction News

## Building Projects and Improvements at GLF Schools

**Last year we carried out around £4 million of investment into our school buildings, including improvements to safety, accessibility, teaching facilities, specialist teaching such as food tech and IT, early years play areas, and replacement of ageing heating systems. Some key projects are detailed here:**



### William Morris Primary

Refurbishment and reorganisation of the classrooms in the main building was completed over summer 2021, and the building of a new 3-classroom block to replace the old temporary buildings is underway, due to finish this spring.



### Hammond Junior

Replacement windows, heating upgrade, accessibility improvements, rebuild of steps and ramp to field, new security fencing.



### Hardwick Primary

Relocation of nursery and reception classrooms into main building and creation of an extended early years play area.



### Manor Primary

Resurfacing of Infant playground and replacement of windows with new double glazing at the Junior site. Replacement of the heating is underway in the Junior school.



### Merstham Primary

Following a major flood in 2020 that left the school in temporary buildings, we took the opportunity to refurbish much of the school and future-proof by installing eco flood resilience measures. The new pitched roof connects rainwater directly to planters and a wildflower tufted berm prevents water cascading from the playground into the school. New gas heating, a new floor and ceiling, new lighting and new KS1 and KS2 toilets were also installed.



## Meridian High

The Extended Learning Provision unit was refurbished and converted into a more welcoming facility for SEN students. We also completed a new food tech room and IT suite.



## Warren Mead Federation

New Early Years play area, refurbished Key Stage 1 toilets, and replacement heating system at the Juniors.



## Other Projects

- Resurfaced playgrounds at Salfords and Southgate
- New fire alarm systems at Glyn, Whyteleafe, Warlingham, Springfield, The Vale, and Warren Mead Federation
- Refurbished toilets at The Beacon



# News From Our Schools

## A Selection of Highlights and Achievements



### Aureus

Aureus School has received the Foundation level of the International School Award which recognises its work in bringing the world into its classrooms. The Award, issued by The British Council, celebrates the achievements of Aureus in undertaking a high level of work in international education. The initiative aims to foster an international dimension to the curriculum and is designed to allow students to gain a range of cultural skills.

"You really are hitting the ground running with your internationalism, which is inspirational to your students and shows your commitment to guiding them to be global citizens... Your commitment to extending and embedding internationalism in your curriculum is a valuable aspect of your school ethos," said the award letter.



### Cordwalles Junior

Cordwalles Junior School has constructed a new polytunnel which was very kindly donated to them by the Old Dean Community Group (ODCOG). The children and staff are looking forward to growing fruits and vegetables which will then be used in cookery lessons in their school kitchens. When the Spring arrives, the children will also grow succulents which will be displayed within quiet areas around the school and on the playground. As well as making links to the school's curriculum offer within lessons such as Science and DT, the polytunnel will be used to teach children about healthy lifestyles, sustainability and business management. Parents and the local community will be encouraged to participate in the opportunities that this new venture will provide and the school are hoping to develop this further by applying for a 'Member's Community Allocation' grant which aims to create a greener future for the children of the Old Dean.



### Aureus Primary

Children at Aureus Primary enjoyed rocking out with iRock School of Music. They loved making music and were impressed with how easy it was to get started. The school plan to start up their own club with iRock, whose in-school band lessons specialise in supporting the well-being of young people. This all helps to grow confidence, resilience and increasing pupils enjoyment of school!



### Banstead Infant



Last term, our Year 2 children worked together on an enterprise project using their imagination, being co-operative and adventurous.

Inspired by the book 'Where the Wild Things Are', they produced their own puppet show film. The children decided, as a class, how they would like to 'twist' this traditional story and put their own spin on it. In groups they wrote the script for their scene, designed and made the scenery and made puppets. They designed posters and flyers to advertise the show to the parents and made tickets for the big premiere! The children then practised their scenes before they filmed them. On the day of the show, the children once again took on different responsibilities such as making popcorn, designing signs, selling tickets, putting out chairs, ushers and programme sellers. After the show, the children helped to count the money raised through the ticket and popcorn sales and decided which charity they would like to give the money to. Across the three Year 2 classes we raised a fantastic £150 for Tadworth Children's Trust!





## Cuddington Croft Primary

Year 2 children from Cuddington Croft had a great day on their first school trip to Brooklands Museum where they discovered more about the pioneers of speed, flight and adventure at the birthplace of British motorsport, aviation and, of course, home of Concorde. The children looked at how transport has changed over time and they even got to make their own 'Loopy Plane Gliders' before going onboard the Concorde.



## Danetree Primary

At Danetree we are proud to announce that we have been awarded the Silver standard for the Carnegie Centre of Excellence Mental Health Award. This whole-school award focuses on ensuring effective practice and provision is in place that promotes the emotional wellbeing and mental health of both staff and pupils.

Author and illustrator Zehra Hicks visited Danetree to read to children in Year 2. Zehra says visiting schools is one of the best parts of her job because it inspires children and encourages creativity through drawing and writing. During her visit to Danetree, Zehra also inspired the children to take part in a run to fundraise for a mental health charity.



## de Stafford

de Stafford hosted a hugely successful Macmillan Coffee Morning on Friday 24 September and welcomed a record number of students and their families, raising over £900 for Macmillan Cancer Support. This achievement is testament to the hard work and contribution from the entire de Stafford community.



## Floreat Montague Park Primary

As part of Floreat Montague Park's sustainability mission, Years 3 to 6 joined thousands of schools across the UK in taking part in the Walk to School Challenge delivered by Living Streets charity. The aim of the initiative is to encourage pupils and their families to travel to school in a sustainable way.



## Floreat Wandsworth Primary



We had a Writing Showcase Morning where our teachers were able to observe, and learn from, other teachers across the school. Teachers saw some fantastic modelling and lots of very engaged learners!



## Forge Wood Primary

Community, Leadership and Enterprise are the core drivers for our curriculum offer at Forge Wood and this term to support our delivery of opportunity for all children we have launched our School House System. The children and staff have engaged with new activities including house assemblies and many opportunities to establish each individual house identity. Children have worked collaboratively on their house motto, flag, chosen their own charity to support and even have a song and dance. The children and staff have thrown themselves into friendly competitions as they build new relationships with people outside their usual peer groups. We were all very proud of the children that put themselves forward for the leadership roles, especially the confidence and passion with which they spoke about their school which was inspiring.

Parkinson's UK and St Catherine's Hospice have benefited from fundraising activities at Forge Wood. Oak House chose Parkinson's UK as their chosen charity and £200 was raised for the research and support charity. Meanwhile £136 was raised for the hospice after being chosen by Birch House.



## Hammond Junior

Year 3 children at Hammond took a virtual trip to Alaska where the children dressed up as part of their studies about the US State in their topic Ice, Ice, Baby. They made snow, crafted snowflakes, created beautiful artwork of the Aurora Borealis from chalk and finally, decorated the classroom as a winter wonderland. All of which led to a very busy day. Their topic has been focusing on the geography of Alaska, its location, its land use and comparisons to the UK.



## Glyn

The science club at Glyn have covered a variety of activities this term including building marshmallow cannons, creating alien blood and practising the traditional game of Conkers. Did you know the first mention of the game is in Robert Southey's memoirs published in 1821?



## Frogmore Junior

Frogmore Junior School's Rights Respecting Steering Group leads the way with promoting and celebrating the Convention of Children's Rights. Leading up to our gold accreditation the RRSg have proposed and planned many events such as Soccer Aid 2021, Scare Hunger Away Day, Rights Respecting Days and they even wrote a child friendly behaviour policy.

Year 3 pupils have enjoyed learning about China and India which saw the children have a lot of fun learning about Origami. They enjoyed making their own animals using this ancient technique before they welcomed a very special guest - Mr Ali - who introduced them to the world of Indian spices. The children learned about different spices and how they are used in cooking, in medicine and in beauty products.



## Hillcroft Primary

There's been a feelgood factor at Hillcroft after being awarded ambassador status by the Thrive organisation, which has been working in schools for the last 25 years to support children's emotional and social development.



## Kilnwood Vale Primary



We were proud to host the first female silent hero within our local community. The inspiration provided opportunities for children and families to discuss the stories behind Remembrance Sunday and supported our school values of being giving, responsible and tolerant.

Building and growing a new school within a new housing development where the community is forever changing can be challenging, however each opportunity to base the school at the heart of the community helps to establish the core values and reputation of our school for everyone to be part of and proud of.





## Lightwater Village Primary

Wreath-making, leaf rubbing, a Teddy Bear hunt and a Scavenger Hunt were some of the activities undertaken during a Wellbeing Day for Lightwater Village children. The focus on outdoor learning at the school follows studies that have shown it can have a significant impact on the mental and physical wellbeing of children.



## Lime Tree Primary



At Lime Tree, we have all enjoyed getting outside whether at school or further afield. All children have been demonstrating the school values, courage, cooperation, responsibility and resilience, in abundance. Play has been high on the list of priorities for all children and they have really enjoyed the new opportunities provided for them with new playground equipment.



Year 5 enjoyed two days of activities at High Ashurst where they slept in tepees. The highlight for many was pillow fighting and the full English breakfast!



Year 6 took challenge to another level when they spent a week at Rockley Point in Poole sailing, windsurfing, paddle boarding, kayaking, crabbing and much more! They built new friendships, strengthened existing ones, developed trust and independence, and made the most of every opportunity and experience.



## Lorraine Infant

The children at Lorraine have been working hard on the allotment this term; they have grown all sorts of produce and enjoyed harvesting the vegetables recently. The children take great pride in their outdoor learning in our beautiful woodside setting at Lorraine.

Children in Year 1 encountered a chameleon, bearded dragon, salamander, tortoise, python, and a quail - one of the closest living relatives of the T-Rex - during a visit from the Quirks' Animal Roadshow. Meanwhile, pupils in Year 2 are currently running a virtual coast-to-coast run, following Hadrian's Wall.



## Pine Ridge Infant

We are very fortunate to have a beautiful outside space at Pine Ridge Infants, which is the perfect location for us to host Forest School. Pine Ridge Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth. It supports our children with play, exploration, risk-taking, and develops their confidence and self-esteem through learner inspired, hands-on experiences in our beautiful, natural setting.





## Merstham Park

Gold medal winning Paralympian Anne Usher MBE was one of the VIPs at Merstham Park's Celebration Evening. Anne inspired the audience of students, staff and parents with her story of resilience and determination. Borough Mayor of Reigate and Banstead, Cllr Jill Bray was also a guest at the event, which saw one of the awards presented in memory of Martin Beard, the school's founding head teacher who died suddenly in 2020 aged 43.

It was wonderful to be able to come together to praise and celebrate the effort and progress of our students during 2020-2021. Congratulations to all of our students and especially to our winners.



## Salfords Primary

Salfords is now in the privileged position of being able to offer outreach to other schools. This is currently through our Early Years Leader and Maths Leader as part of the Surrey Maths Hub and SENCo.

As our staff continue to grow, learn and flourish, we know that this will continue to have a positive impact on our whole school community.

Children at Salfords now have access to a 'Passport of Opportunity' that aims to encourage them to enjoy a wide range of life experiences. As well as each year group benefitting from a visitor, a local area experience and a trip off-site, the 'Passport of Opportunity' suggests other activities that can be enjoyed both in and out of school. With a cover in which to store photos and tickets collected along the way, by Year 6 each child will have a bank of memories and experiences to reflect upon.







## The Vale Primary

At The Vale we are really proud of how we came together as a community last November to mark Remembrance Day. Our Vale Learner qualities are: Be Caring, Be Respectful, Be Ready, Be Safe, Be Resilient, Be Reflective and Embrace Challenge. Over the different activities we took part in to commemorate, the children were able to demonstrate all these qualities. The School Council embraced challenge as they performed their Remembrance poem at Bourne Hall Memorial Garden with the Mayor. The whole school stood in the playground showing they were ready and with true respect as they marked the 11th November, with our live Bugler playing the Last Post and our silence. As a whole school, with a significant gathering of parents too, we completed the Memorial Trail around the centenary woods at Langley Vale as we went on our first termly woodland walk this academic year. The children showed care for each other and the environment and resilience to 'keep going' as part of this walk (particularly Reception Class). It has been a true opportunity for us as a whole school community to come together to show our respect and encourage a generation of thoughtful peacemakers.



## Warlingham Village Primary

Chloe Caldecourt- our year 4 class teacher has just had a children's book published - 'Hoppy's Holiday'. It is amazing to share with the children that they have a published author in their school that can sign their books but the other wonderful thing is that Chloe is a past pupil of the school (our Head of School taught her when she was in y5)! The illustrator of the book is also a past pupil - Natalie Galvau who was in the same class as Chloe. When we talk about our aspirations and dreams in assemblies, it has been brilliant to show photos of Chloe and Natalie when they went to our school and to see them now in their careers!



## William Morris Primary

Pupils at William Morris had a very special visitor when Ollie the Ox - the mascot of Oxford United - dropped in. The children took part in an anti-discrimination workshop as well as enjoying playground PE games.

Our cross-country team entered the North Oxfordshire cross country finals at the end of October, with all members of the team equipping themselves brilliantly. A particular highlight was that of Danny Baxter in year 6 who won the year 5/6 race outright, by a significant margin. As a result, he has been invited to attend the regional finals. Well done Danny!



## Good News

### Other News Stories

**From high ropes to learning to sign the songs from the Greatest Showman, there has been lots happening at our other GLF schools.**

As **Meridian High** prepared to give its fitness suite a facelift, the school was delighted to receive a donation of a number of spin bikes from Ashford School in Kent.



Over at **Whyteleafe Primary**, staff and pupils were joined by members of the PTA to prepare the previous outdoor area for a new gardening area, meanwhile Years 4 and 5 at **Warren Mead** successfully harvested delicious carrots and beetroots.

Meanwhile **The Beacon** supported the Epsom and Ewell Foodbank with donations that were above and beyond expectations. Staff and pupils celebrated the Harvest Festival through assemblies and with a healthy competition between houses. The students were awarded additional proud points for their efforts recognising the generosity and humility of our students.

**Wheatfield Primary's** Key Stage 2 choir have been learning to sing and sign the songs from the Greatest Showman.



**Southgate Primary** has unveiled their new sensory room called The Nook, and **Marden Lodge Primary** had a new climbing wall and equipment in place for the new school year.







Year 1 pupils at **Windmill Primary** took part in a safety course to improve their scooting skills, where they learned about being mindful of pedestrians and crossing the road safely.

Meanwhile Year 6 children at **Springfield Primary** have planted a variety of tree saplings in The Burrow on the school grounds. And Year 4 pupils at **Chestnut Park Primary** enjoyed exploring Amazonian animals during a visit to the Horniman Museum.



In November, Darwin class at **Cherry Fields Primary** discussed their experiences from bonfire night and then using their creative skills made firework pictures and played in the sensory tray. They also made firework patterns with their hands and sparklers with tissue paper.

November saw all our schools fall silent to remember our fallen heroes with **Rosebery's** Head Girls leading a moving ceremony where a student played the Last Post, and **Kilnwood Vale Primary** hosting the first female soldier representing the silent heroes in their parish.





# Fundraising

## Introducing our Fundraising Projects



### GLF Schools' Foundation

2022 sees the launch of GLF Schools' Foundation, an exciting new initiative which will provide opportunities for all young people within our schools to have exposure to opportunities and experiences regardless of their financial background.

The Foundation aims to minimise the socio-economic barriers that exist, preventing young children from exploring, experiencing, and enjoying a variety of beneficially healthy activities.

We need your help to ensure we can provide opportunities to all young people within our schools; we will be providing further information about this project as it is developed throughout the year.



### Glyn School's Priest Hill Football Development Centre

We're thrilled to announce the launch of a major fundraising campaign to develop the Priest Hill playing field site.

Glyn School and Epsom & Ewell Colts FC are partners in this ambitious project which will see a full size 3G football pitch and the re-modelling of the pavilion at the Priest Hill playing field site. With the support of Surrey FA and the Football Foundation we will kick off this ambitious project in 2022.

The Priest Hill Football Development Centre will provide first-class facilities for the whole of the community. The pavilion will become home to Epsom & Ewell Colts and be developed to become a truly multi-function space. It will offer something for everyone, from sports themed birthday parties and yoga to conferencing and training. The full size 3G pitch will be an outstanding all-weather surface, built to UEFA standards, with floodlights for all year-round use.



Visit our Enthuse page [here](#) to find out how you can support this project.

# Wellbeing

## Grow, Learn and Flourish



### Wellbeing for Our Children and Young People

GLF Schools aims to empower all children to Grow, Learn and Flourish socially and emotionally as well as academically. The curriculum of every individual school includes lessons that support their students' wellbeing as they learn about, for example, expressing feelings, risk taking, building resilience, positive relationships, online safety and healthy lifestyle choices.

We also recognise that when children and young people go through tough times or they have experienced traumatic events such as the death of a parent or sibling, they may need significant emotional support before they are able to focus on academic learning. Every school has members of staff who look after the safeguarding, wellbeing and pastoral needs of their students. This pastoral team will include specially trained Emotional Literacy Support Assistants (ELSAs) or Thrive Practitioners. We have invested in providing services and professional development for these teams.

Most of our schools have adopted the **"Thrive Approach"** which is a specific way of working with children and young people that helps to develop their social and emotional skills, helping them to become more self-assured, independent and resilient. It promotes a firm foundation for every child's good mental health through classroom activities as well as ensuring that children who need higher levels of emotional support have access to a practitioner who has received in depth and up to date training.

The practitioners work alongside teachers to create targeted action plans for school and can also support parents with action plans for activities to support their child's wellbeing and build emotional resilience at home. You can find out more [here](#).

Occasionally there are children and young people who need more wellbeing support than school staff can offer. In these cases, schools will support families with referrals to external agencies and Mental Health professionals for example Bereavement Counselling, Child and Adolescent Mental Health Services (CAMHS) and Music, Play or Art Therapists.



**Odd socks campaign for anti-bullying day**

Within GLF Schools we promote, support, and enable wellbeing of both staff and the young people in our schools. Our strategy is to ensure our staff have the tools to support their wellbeing through training, resources, guidance, access to wellbeing sessions, confidential counselling service and access to Occupational Health.

We support Wellbeing Ambassadors in our schools and the achievement of wellbeing awards.

In supporting our staff with their wellbeing and resilience we are in turn supporting our young people.

# Teacher Training and Teaching School Hub

## An Overview



### A focus on Teacher Training

At GLF Schools, we believe that the best place for trainee teachers to learn how to become excellent classroom practitioners is in schools. Training with GLF Schools' Teacher Training is centred around an evidenced-based curriculum, supported by guidance from highly skilled practitioners, who will provide on-going support to ensure that our trainee teachers have the confidence to master the skills required and put the knowledge and theoretical concepts learnt in to practise within the classroom. By doing so, our trainee teachers can really make a difference to the learning and lives of the children.

Trainees follow a bespoke and carefully devised Professional Studies Programme, delivered by some of our very best practitioners, one day per week. Our training sessions involve a blended learning approach and take the form of seminars, lectures or workshops, which are supported with online programmes to further develop and embed learning. Our teachers focus on the development of both their subject knowledge and pedagogical expertise. We offer strong pastoral, as well as professional care, and pride ourselves on knowing our trainees as individuals.



### GLF Teaching School Hub Status

In 2019, the Department for Education (DfE) published their Teacher Recruitment and Retention Strategy, recognising that there are 'no great schools without great teachers'. This strategy is designed to ensure that a career in teaching is 'attractive, sustainable and rewarding' and provides 'a commitment to transform support for teachers'. Teachers have a significant impact on pupil outcomes and life chances and it is important to support our school leaders in creating an environment that supports teacher development and to provide opportunities for teachers to collaborate and share best practice.

The DfE has designated 87 Teaching School Hubs to support this work and GLF Schools is the Hub for West Sussex, supporting schools across West Sussex as well as within our own Trust.

The Teaching School Hub works alongside key organisations including Research Schools, Curriculum Hubs and partnerships, specialist networks such as Whole School SEND, Universities, Teacher Training providers and subject associations to provide a comprehensive professional development offer for staff.

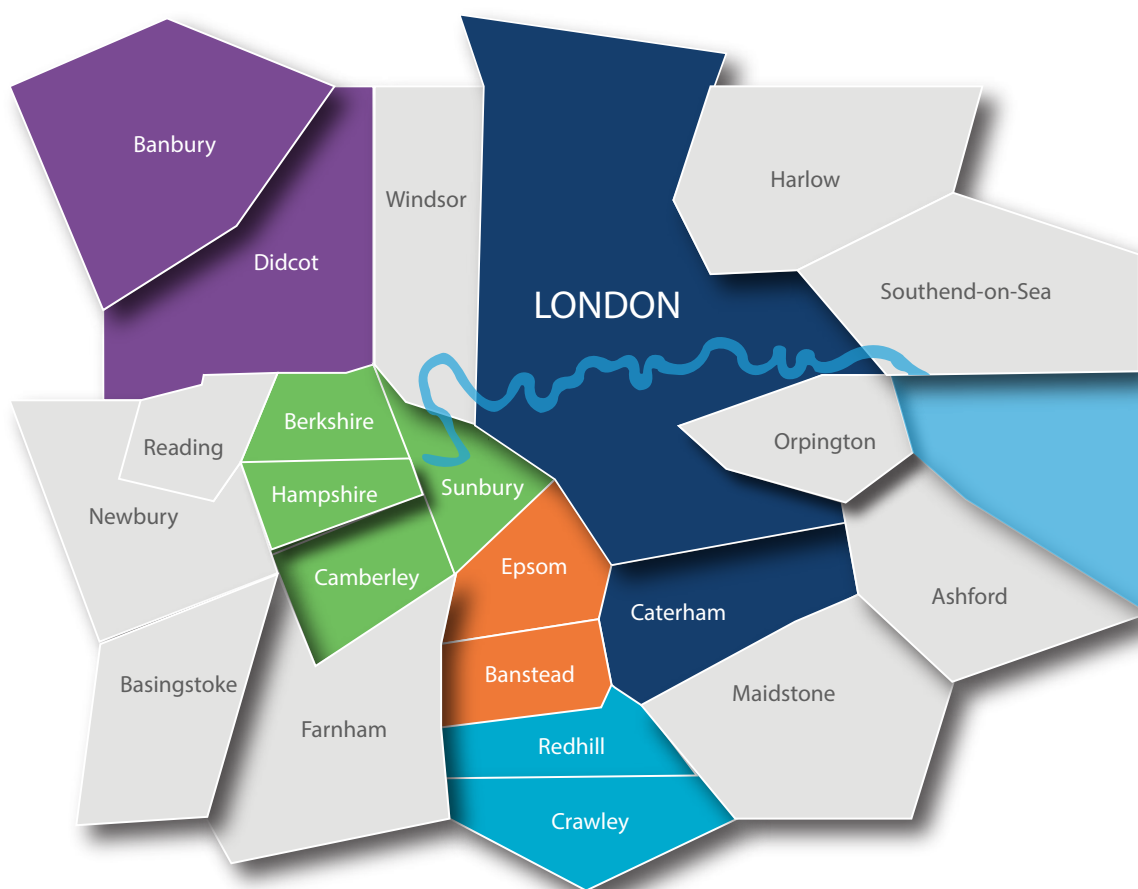
If you or anyone you know is interested in training as a primary, secondary or early years teacher

# Get Into Teaching

## with GLF Schools' Teacher Training

[Click here to find out more](#)

# GLF School Locations



## CENTRAL

### Epsom Cluster

- Cuddington Croft Primary School **SM2 7NA**
- Danetree Primary School **KT19 9SE**
- Glyn School **KT17 1NB**
- Rosebery School **KT18 7NQ**

### Banstead Cluster

- Banstead Infant School **SM7 2BQ**
- The Beacon School **SM7 1AG**
- The Vale Primary School **KT18 6HS**
- Warren Mead Infant **SM7 1LS**
- Warren Mead Junior School **SM7 1EJ**

## OXFORDSHIRE

### Banbury Cluster

- Cherry Fields Primary School **OX16 2DF**
- Hardwick Primary School **OX16 1XE**
- Longford Park Primary School **OX15 4FU**
- William Morris Primary School **OX16 0UZ**

### Didcot Cluster

- Aureus School **OX11 6FF**
- Aureus Primary School **OX11 6AS**
- Manor Primary School **OX11 7LB**

## WESTERN

### Sunbury & Camberley Cluster

- Cordwalles Junior School **GU15 4DR**
- Hammond Junior School **GU18 5TS**
- Lightwater Village School **GU18 5RD**
- Lorraine Infant School **GU15 4EX**
- Pine Ridge Infant School **GU15 4AL**
- Springfield Primary School **TW16 6LY**

### Berkshire & Hampshire Cluster

- Floreat Montague Park **SW18 4EQ**
- Frogmore Junior School **GU17 0NY**
- Wheatfield Primary School **RG41 5UU**
- Windmill Primary School **RG41 3DR**

## SOUTHERN

### Redhill Cluster

- Lime Tree Primary School **RH1 3LH**
- Merstham Park School **RH1 3PU**
- Merstham Primary School **RH1 3AZ**
- Salfords Primary School **RH1 5BQ**

### Crawley Cluster

- Forge Wood High School **TBC**
- Forge Wood Primary School **RH10 3NP**
- Kilnwood Vale Primary School **RH12 0BZ**
- Southgate Primary School **RH10 6DG**
- Wickhurst Green Primary School **TBC**

## EASTERN

### Caterham Cluster

- de Stafford School **CR3 5YX**
- Hillcroft Primary School **CR3 5PG**
- Marden Lodge Primary School **CR3 6QH**
- Warlingham Village Primary School **CR6 9EJ**
- Whyteleafe Primary School **CR3 0AA**

### London Boroughs

- Chestnut Park Primary School **CR0 2UR**
- Floreat Wandsworth **SW18 4EQ**
- Meridian High School **CR0 0AH**



# CONTACT US!

We hope that you have enjoyed this issue of The Hummingbird.  
If you would like to contribute to a future edition please contact:



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**GLF**

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