

## Progression of Learning: Geography

## For the curriculum content & planning please see the Curriculum Overviews (Yearly & Half Termly)

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A1	All About Me  I can navigate my way around the classroom and know where to find resources.  I know that the UK has different types of weather.  I can describe the different features of the weather.  I can choose appropriate clothing for the weather.	All About Me  I know what a map is.  I can create a map of my classroom / school.  I can name the seasons and talk about the changes that occur.	<ul> <li>Spatial Sense</li> <li>I know that an aerial view means to look at something from above.</li> <li>I understand that maps tell us the location of different places.</li> <li>I can describe location.</li> <li>I know compass points can be used to show direction.</li> <li>I understand what makes a good map.</li> <li>I can draw a map.</li> </ul>	<ul> <li>Spatial Sense</li> <li>I know what is located on the site of my school.</li> <li>I know maps show us information about a location.</li> <li>I can recognise and locate physical and human features of the local area.</li> <li>I can use a map to plan a route.</li> <li>I can identify locations on a globe or world map.</li> <li>I can draw a simple map.</li> </ul>	<ul> <li>Spatial Sense</li> <li>I know what a compass is and why they are important.</li> <li>I know that symbols give us information about locations on a map.</li> <li>I know grid references help us to locate places on a map.</li> <li>I can identify physical similarities and differences between two locations.</li> <li>I can identify similarities and differences in human features of two places.</li> <li>I can compare and contrast two locations.</li> </ul>	<ul> <li>Spatial Sense</li> <li>I can recognise geographical tools on a globe.</li> <li>I know that scale tells us the distance between places on a map.</li> <li>I can use four figure grid references to locate places on a map.</li> <li>I can recognise key features of the local area.</li> <li>I know how our local area has changed over time.</li> <li>I can describe changes to (inset place name) over time.</li> </ul>	<ul> <li>Spatial Sense</li> <li>I understand that map makers draw imaginary lines to divide the world into sections.</li> <li>I know there are Eastern and Western hemispheres.</li> <li>I can use coordinates to locate places on a map.</li> <li>I know scale is a way of representing a large area on a small map.</li> <li>I know that a relief map shows heights on the map.</li> <li>I am able to read and understand how to use a range of maps.</li> </ul>	<ul> <li>Spatial Sense</li> <li>I know lines of longitude and latitude divide the world into sections.</li> <li>I know lines of latitude tell us about the climate of regions, the further from the equator the colder the climate.</li> <li>I know the world is divided into 24 hourly time zones.</li> <li>I know map projection is a method that involves representing our round Earth on a flat piece of paper.</li> <li>I know maps can help us to understand data about places, people and the environment.</li> </ul>
A2	Special Places and People  I know what a map is.  I can identify my community on a map.  I can recognize key landmarks in my community: shop, library, doctors.  I can describe my house.	Dinosaurs I know what a fossil is. I can name where some fossils have been found. 3 Lessons: I can describe the climates and landscapes of the Jurassic/Cretaceous/Triass ic periods.			Settlements  I know a settlement is a place where people live.  I can identify different types of settlements.  I know cities sometimes have a cathedral and a university.  I can compare and contrast rural, urban and suburban areas.  I can examine population density.  I can identify the reasons for the location of settlements.  I know what a settlement is and be able to name and describe different settlements.	<ul> <li>I know the Mediterranean climate is warm and dry in the summer, cool and wet in the winter.</li> <li>I know the warm, dry climate in Mediterranean Europe allows olives to grow.</li> <li>I know the Alps, the Apennines and the Pyrenees are mountain ranges in Europe.</li> </ul>	mountain range in Europe that crosses into several countries.  I know that Mount Everest, in the Himalayas, is the world's tallest mountain.  I understand the key features of American mountain ranges	<ul> <li>industry, managing this waste is a challenge.</li> <li>I know litter is waste left in open, public spaces. It can cause environmental damage.</li> </ul>

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Sp1		The UK I can understand that the United Kingdom is a union of four countries. I can recognise Scotland as one of the countries in the United Kingdom. I can recognise Wales as one of the countries in the United Kingdom. I can recognise Northern Ireland as one of the countries in the United Kingdom. I can recognise England as the country in which we live. I can explain that there are four countries in the United Kingdom: England, Wales, Scotland and Northern Ireland.	The British Isles  I know that the British Isles are a group of islands that include Britain and Ireland.  I can recognise Scotland as a country of the British Isles.  I can recognise Wales as one of the countries in the British Isles.  I can recognise Ireland as the one of the countries in the British Isles.  I can recognise England as a country within the British Isles.  I can identify and describe similarities and differences between two areas.	Rivers I know about the different stages of a river and how they are helpful to people know about the different rivers in Europe. I know about the different rivers in Africa. I know about the different rivers in Asia. know about the rivers in North America, South America and Australia. I compare and contrast two great rivers of the world.	on a map. To name and describe seas in Eastern Europe. To describe the physical features of Eastern Europe.	<ul> <li>UK Geography:</li> <li>East Anglia, Midlands, Yorkshire, Humberside</li> <li>I know about the physical geography of East Anglia.</li> <li>I know about the industry in East Anglia.</li> <li>I know about the physical geography of Yorkshire and Humberside.</li> <li>I know about the industry in Yorkshire and Humberside.</li> <li>I know about the physical geography of The Midlands.</li> <li>I know about the industry in The Midlands.</li> </ul>	<ul> <li>North American Geograp</li> <li>I know the countries located in NA.</li> <li>I know about the climat of NA.</li> <li>I know about NA's landscape.</li> <li>I know about the people and culture of NA.</li> <li>I know about the United States.</li> <li>I know about NA's economy.</li> </ul>
Sp2	Where We Live  I can identify and describe some key landmarks in my community.  I can talk about some natural features of my community.  I can create a simple map of my local area.  I can talk about different types of homes.  I understand how environments can be damaged.  I can talk about some ways to protect our environment e.g. recycling.			UK Geography Introduction to the South West. Coastal areas and erosion. Landmarks and tourism. Agriculture and climate. Change over time.	features of Northern Ireland.  I know why Northern	<ul> <li>I know that Australia is part of the commonwealth.</li> <li>I know about the main industries in Australia.</li> <li>Research key facts about</li> </ul>	<ul> <li>South American Geograph</li> <li>I know the countries located in SA.</li> <li>I know the important geographical features of SA.</li> <li>I know about SA's biodiversity.</li> <li>I know about the impact of deforestation on the Amazon Rainforest.</li> <li>I can identify typical mutand dance from SA.</li> <li>I know about the Inca Empire.</li> </ul>

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Su1		<ul> <li>The Seven Continents</li> <li>I know that continents are very large areas of land.</li> <li>I recognise Europe as one of the world's seven continents.</li> <li>I can recognise Antarctica as one of the world's seven continents.</li> <li>I recognise Africa as one of the world's seven continents.</li> <li>I can recognise Asia as one of the world's seven continents.</li> <li>I can recognise North and South America as two of the world's seven continents.</li> <li>To recognise the continent of Australia.</li> </ul>	Northern Europe I can identify the countries in Northern Europe. I can identify physical and human features of northern Europe. I can describe the climate in northern Europe. I can name and describe animals found in northern Europe. I know that Roald Amundsen was an Explorer. I can describe Northern Europe.	countries located in Western Europe.  I know that Western Europe has a temperate climate.  I know about trade.  I can locate and describe France.	UK Geography: London & South East  I can identify the main areas of London and the South East.  I can identify the physical features of London, Canterbury, Brighton and Dover.  I can identify the topographical features of London, Canterbury, Brighton and Dover.  I know the land use patterns of London, Canterbury, Brighton and Dover.  I know the land use patterns of London, Canterbury, Brighton and Dover.  I know how London, Canterbury, Brighton and Dover have changed over time.  I know the human features of London, Canterbury, Brighton and Dover have burned over time.	New Zealand & the South Pacific  I know about the physical features of NZ.  I can identify the main cities of NZ and their key features.  I know about the unique species of NZ.  I know why NZ is prone to natural disasters.  I know about the Maori people.  I know about the main industries in NZ.  Research key facts about NZ history.	<ul> <li>Africa</li> <li>I can identify the countries of Africa.</li> <li>I know about the climate and population of Africa.</li> <li>I know about Africa's diverse biomes.</li> <li>I know about Mansa Musa.</li> <li>I know about the effects of desertification of the Sahara Desert.</li> </ul>
Su2	Around the World  I can name the 7 continents.  I can locate the 7 continents on a map.  For Each Continent:  I can identify the key places.  I can talk about the climate.  I can name the food commonly eaten.  I can identify the animals.			Asia: India and China  Locating India and China.  Human and Physical Geography of India.  Rivers of India.  Human and Physical Geography of China.  The Great Wall of China.	Asia: Japan  Location of Japan.  Weather and Climate in Japan.  Physical features of Japan.  Architecture in Japan (Human Features).  Feudal Japan	<ul> <li>Local Study</li> <li>I can sketch a map of my local area.</li> <li>I can analyse graphs on my local area.</li> <li>I can collect data on my local area and analyse it.</li> <li>I can identify issues and solutions to local area.</li> <li>I know about the role of the local councillor.  I can present my findings.</li> </ul>	Globalisation  What is globalisation?  Economic Globalisation.  Political Globalisation.  Social Globalisation.  Globalisation; a global force for good?