

## Year 2 Family Learning Reading Activities Inference

<u>alike</u>	<u>fought</u>
roughing and tumbling	<u>impatient</u>
<u>soundly</u>	waste ground
<u>crept</u>	mustn't

<u>frighten</u>	<u>goblins</u>
Session 1- Vocabulary	
Session 2- Echo Read	
Modelling:	
- Tone	
- Intonation	
- Pace	
<ul> <li>Punctuation awareness</li> </ul>	
Session 3- I can infer information f	rom a text.
1. Can you explain why the brot	her and sister many not get on
very well? (end of pg 2)	
<u>*</u>	

	to be his friend? Wh	y/wny not?	
3.	Why do you think M	um sent the ch	hildren out together?
4.	How was the sister f	eeling when sh	ne said 'N-no, you mustn'
,	What does 'N-no' te	l us?	