

Year 3 Family Learning

Our Reading curriculum and practical Tips for Home Support

# Aims of Today's Session:

- ✓ Reminders
- ✓ Our reading curriculum
- ✓ How to help at home
- ✓ Final questions
- ✓ Reading lesson

### Year 3 Reading List

**50 Recommended Reads for...** 

Year 3

(ages 7-8)































































































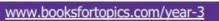






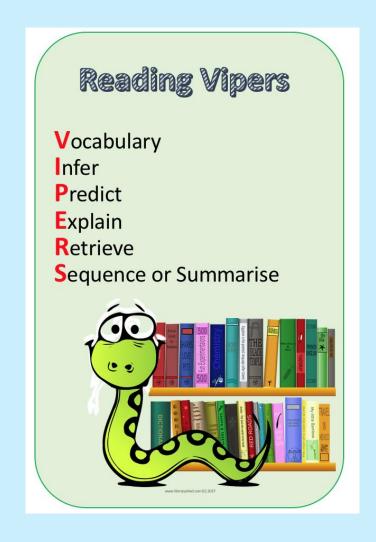


For more primary school booklists, visit booksfortopics.com



# Support Reading at Home

- Daily reading practice
- Read aloud together
- Let children choose
- Ask questions- comprehension, summarising,
   vocabulary, inference questions, favourite characters
- Bookmark for adults
- Reading for pleasure





# Reading Curriculum- daily practice

#### Connected

#### Cumulative

#### Coherent



Our work is built around

|
cognitive load theory
|
principles of instruction
|
evidence informed practice



We believe learning isn't an event

It must be
knowledge-rich

vocabulary-rich

skilful



Sequence matters

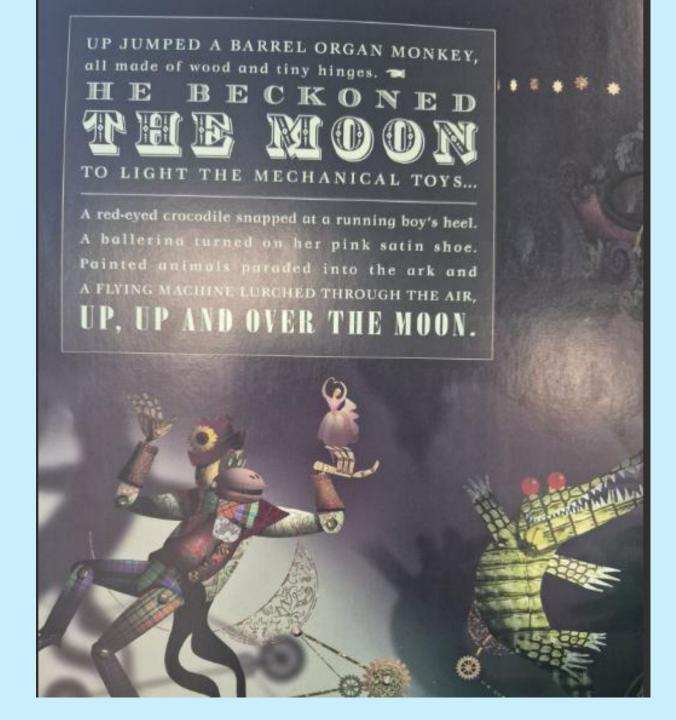
|
systematically planned
|
explicit instruction
|
supports acquisition of curriculum
content

Let's look at two key skills.

# Vocabulary Building

Every CUSP lesson that we do starts with unpicking vocabulary

Which words may they find difficult?



# Vocabulary Building

To secure the word beckoned into their internal dictionary ready to be used again, they must do these three steps for new vocabulary.

- Decode
- Define
- Contextualise

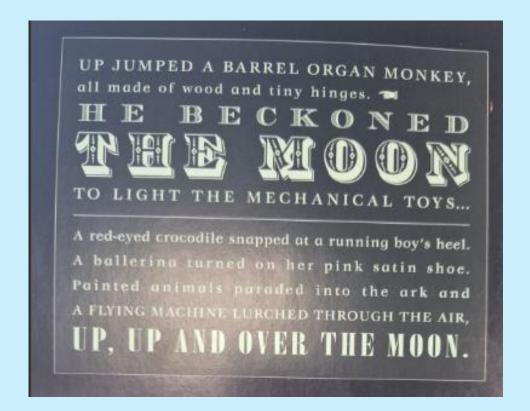
To invite someone closer

beck/oned

She beckoned Jim over

### Comprehension

What questions could you ask your child to check understanding? Check your bookmark to find a question you haven't used before



Any Questions?

### Lesson 1

If I clap, repeat the pattern back



Key vocabulary:

rafters

raf/ters

Definition: a bit of wood that goes across the roof to hold it up

Context: The rafters go across my bedroom ceiling

Key vocabulary:

tiresome

tire/some

Definition: feeling bored or annoyed

Context: Taking down the laundry when it is dry is tiresome.

Key vocabulary:

vanishing

van/i/shing

Definition: something disappearing

Context: My pencil keeps vanishing!

# Reading Extract 6- echo read poem



What do you think the poem is about?



# Disappearing Act



# Attempt, Apply and Deeper thinking



Now is your turn to complete the questions with an adult!



• Attempt - need to be discussed.

Apply – must be written neatly with correct grammar on tram line paper.

• Deeper thinking needs to be discussed.



Thank you for attending today's session!