

*Welcome to Year 1's Family
Learning!*

*Our focus today will be on **Phonics***

What is Sounds Write?

- *Sounds Write is a scheme to teach children how to read and write successfully.*
- *Your children have been immersed in this way of learning since nursery.*
- *The children now know all of their single letter sounds:*
a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z
- *They also know all double consonants e.g. ll, ff, tt*

Blending and segmenting

- *Blending* is a skill that pushes the sounds together to build a word and this skill tends to be used more in reading. To support the children with this we would say: "Say the sounds and read the word".
- *Segmenting* is the ability to pull sounds apart and this skill tends to be used more in writing. "What is the first sound you can hear in the word _____".

Building on this learning all children are now working on recognising that the same sound can be represented in different ways. e.g. e, ea, ee, y

tree

messy

beak

be

*When supporting your child to select the correct representation it is important that we do not say it's the **e a** as our children have not yet been taught letter names.*

Same spelling different sound

Moving forward the children are soon going to be learning that one spelling can represent more than one sound. E.g. ea, ea

great

speak

If a child reads a word by pronouncing the incorrect sound firstly ask them if they know any other sounds this digraph can represent. If this doesn't work we say 'In this word, this (points to digraph, represents)

<ea>

ea

ea

S t ea m

S t ea k

C l ea n

b r ea k

t ea m

g r ea t

S n ea k

Seek the Sound

The key

Lee was upset. Dad said, "Sit on my knee and tell me what's up."

"Dad. I lost the key."

"What key?"

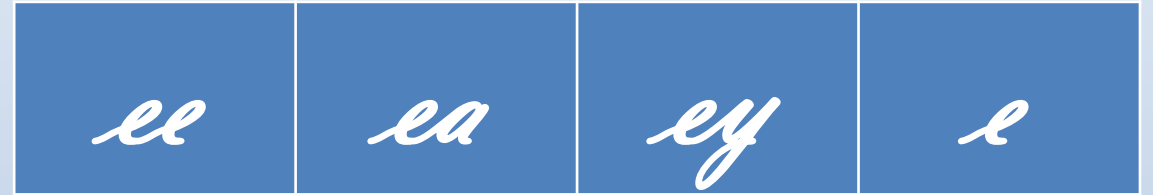
"The key to my secret box. I need it. Please find it for me."

"Let's see. Look, get on your knees. Maybe it's under the settee?"

"I can see it! Oh, thank you, Dad. That's great! I'll get you a cup of tea."

"And a sticky cream bun," said Dad.

"That'll be a real treat."



<i>Word</i>	<i>Sound</i>
<i>Lee</i>	<i>ee</i>

Sound Grid

<i>ea</i>			<i>ee</i>			<i>y</i>			<i>e</i>		
<i>read</i>											
read	need	funny	neat	be	meet	messy	meal	meat	she	three	please

Sentence Dictation





How we teach phonics and useful links

<https://www.udemy.com/course/help-your-child-to-read-and-write/>

Udemy SoundsWrite Course

SoundsWrite App

