

Dear Parents,

Thank you for your endless support this term. Your commitment to social distancing, wearing face masks and adhering to the drop off and collection times has made a huge difference and we all very much appreciate your willingness to adapt and work positively with the school. Our school/parent partnership is as strong as ever and we must also thank everyone involved with **FOFW** (our PTA) who continue to fundraise and provide opportunities for the pupils despite the current challenges (the panto was great fun!).

We would like to take this opportunity to thank you for all the responses to our **Parent Survey**. You can find the results attached to the email dated 18.12.20. We were delighted to see that 100% of responses either agree or strongly agree that we ensure parents receive the information they need about the learning that goes on in the classroom. We are also very pleased that 93% agree or strongly agree that the school has a clear vision. This statistic is backed by 93% who strongly agree or agree that the school has high expectations for all pupils. We are very proud of these results as it reflects the hard work completed by the entire school community.

Thank you also to the parents who took the time to give us **written feedback** in detail. This feedback has been shared with the teachers and with the Governing Body. We recognise that there is further work to do on our wider curriculum and also ensuring that all pupils are set appropriate challenges within the classroom next term - this is something that Mrs Marsden (Head of Inclusion) has been working on with the teaching teams and will be our focus for the rest of the academic year.

As we turn our attention to the Spring Term we must act on our knowledge of the pupils and ensure they are given the learning opportunities they need to reach their individual goals - this includes targets for core skills, knowledge and character. As a school we know that we must focus on ensuring that our core skills work (English and Maths) has an even greater impact on the **wider curriculum subjects** such as Geography and RE. We are delighted with the progress we have made but we will not stop until the standard of work is the best that it can be and we look forward to sharing the books with you.

The **standard of behaviour** in this school remains at a consistently high level. The leadership team meet regularly to ensure we have a relentless focus on ensuring pupils care for one another and are mindful of their actions and words. We will also ensure that all staff, parents and pupils receive the information they need to understand what bullying is and how it is immediately addressed at Floreat Wandsworth.

Finally, we would like to say a **huge well done to all the pupils for their festive performances** - they were an absolute triumph from start to finish! These performances showcased the emphasis we place on pupils having a confident voice and establishing an inclusive environment for all children. Please find the links for the festive performances within the email dated 17.12.20.

Within this update we have also include some **learning photos** taken by the team which we hope you enjoy.

We do hope you all have a lovely winter break and we look forward to seeing you again on **Tuesday 5th January**. The procedures for the morning arrival and afternoon collection will remain the same unless we communicate otherwise.

Please do keep us updated with any positive Covid-19 test results. You must do this by emailing the school as soon as you get a positive result. We will then inform any close contacts so that they can take the necessary actions. A helpful chart can be found on the next page.

Warmest wishes,

Mr Custance & the Senior Leadership Team



Keats Class - Year 3

Keats Class have been learning about Cycles in Nature this half term in Science. We have been growing broad bean seeds for the last 4 weeks and monitoring their growth - these are the tallest bean stalks in the class!

Children from Keats Class have also been learning about Explanation Texts. We have been focusing on features of Explanation Texts and this week have innovated our own.



Curie Class - Year 2

Curie class have been working hard to solve multiplication problems and yes, they are allowed to draw on the desks!

In music, pupils have been practising their harmonies for the Christmas show.



Nightingale Class - Nursery

We have been learning to make maps with local landmarks and have been learning about road safety. The children cut around the roads and vehicles and then stuck them down to create their road map. This activity was completed in pairs to enhance our teamwork skills.

Nightingale class have been learning 'The Three Little Pigs' story. We focused on different events in the story and then acted them out using a confident voice and story language. In this photo the children are acting out when mummy pigs tells them "you are too big so off you go."

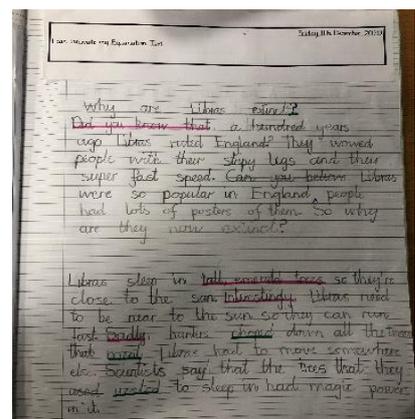
The children have also been learning about story structure this term. We have spent time looking at pictures and using these as a reading aid and to embellish our imaginations.



Ennis Class - Year 3

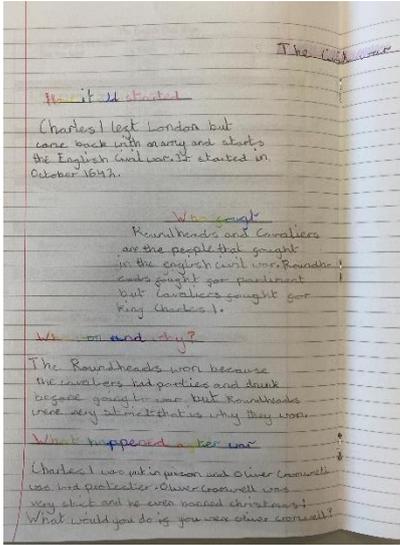
We have been learning about adjectives when innovating our Talk 4 Writing story. We have also been innovating our non-fiction explanation texts in Talk4Writing. Here is a lovely piece of work from one of the pupils explaining why libras (a fictional hybrid of lions and zebras) are extinct.

Ennis Class have been learning about the life cycle of a plant. Here are some students representing a deciduous plant's life cycle from seed to full growth.

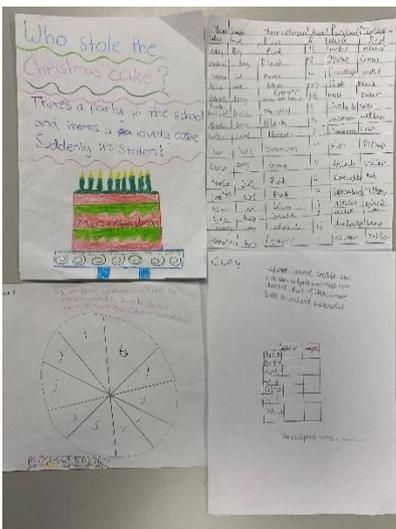


Yousafzai Class - Year 4

Yousafzai Class have been making a non-chronological report to demonstrate our understanding of the English Civil War in History.



In Maths this week, we have been using our learning in Year 4 so far to make our own Mystery booklets, where we use our Maths skills to solve a series of clues to solve the mystery.



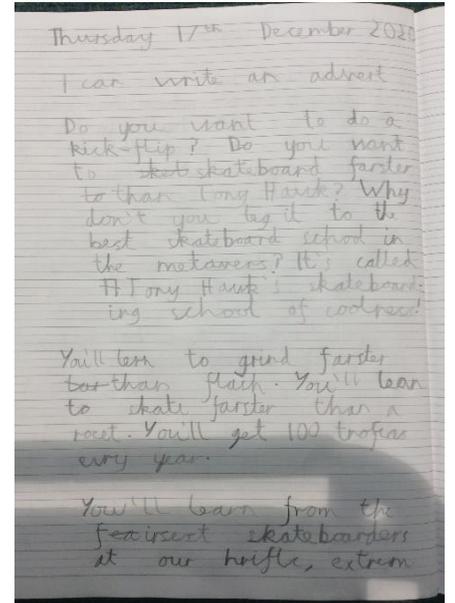
Keller Class - Year 1

Year 1 have been exploring the work of Joan Miro. We had so much fun painting a huge picture as a team inspired by his work 'Ciphers and Constellations'.



Edison Class - Year 2

Edison have been writing their own adverts for their own schools. This is the independent 'invention' stage of Talk4Writing. The photograph on the left is of a pupil giving a talk about why earthworms are important for the planet. Debating and reasoning is key part of our curriculum approach.



Simonds Class - Reception

The pupils in Simonds Class have been learning about adjectives when innovating our Talk 4 Writing story. Pupils chose new characters and adjectives. Keep up the great work!

