



## FLOREAT WANDSWORTH SPORTS PREMIUM REPORT 2024/25

### What is the Sports Premium Grant?

The Sports Premium Grant is additional funding from the Government to improve provision of physical education (PE) and sport in primary schools. It is also for improving the health and wellbeing of primary pupils.

### How much is the Sports Premium Grant?

Allocations are calculated using the number of pupils in Years 1 to 6

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For Floreat Wandsworth Primary School, this amounts to **£18,070** for 2024-25.

We are using this allocation to achieve a number of sustainable objectives:

1. To develop and enhance the teaching of high-quality PE across the curriculum in all classes.
2. To develop the leadership of PE to enable sustainable quality provision.
3. To provide opportunities for physical activity due to the restrictions of our site.
4. To increase our resources/equipment for the delivery of P.E.

### What is the Impact of the Sports Premium Grant?

We anticipate that Sports Premium Grant will lead to:

- Increased opportunities and levels of participation for all of our pupils when accessing a wider variety of PE and Sports (6 themes across the year)
- Opportunities to develop the skills of sportsmanship
- Develop pupil understanding of the importance of keeping fit and healthy, as well as, ways that they can improve their health and fitness.
- Pupils who are fitter, healthier and are motivated to continue to improve.
- Better standards in swimming with bespoke booster classes.

The use of the Sports Premium Grant is monitored and reviewed by the SSB annually.

## FLOREAT WANDSWORTH SPORTS PREMIUM PLAN 2024-25

Provision	Cost	Description	Impact, Monitoring & Sustainability
<p>Extra coach provided for all PE lessons on top of existing provision.</p> <p>Extended Sports Provision for KS1 &amp; KS2 including extra sports events and fixtures</p>	£13,000	<p>An extra professional coach will enable all classes to be split into two smaller groups where coaches can explicitly model new skills and focus on particular pupils who need extra support or encouragement.</p> <p>Professional coaches to support pupils and nurture a love of competitive sport through team training sessions and fixtures against other schools.</p> <p>There will be opportunities for staff to teach and learn alongside professionals as well as planned observations.</p>	<p><i>Monitoring:</i> Staff will be required regular observations as part of their performance management. SSB to monitor and report back.</p> <p><i>Sustainability:</i> Designated members of staff will be able to teach across the Key Stages and thus have an impact on future outcomes for all pupils. Older pupils gain experience in being an out of school role model in extracurricular subjects. SSB to monitor and report back.</p> <p><i>Impact:</i> Children develop their teamwork skills, self-esteem, core body strength, flexibility, coordination and cognitive functioning.</p> <p><b>2024/25 IMPACT</b> - Effort Grades awarded within the school reports display a consistently good standard of effort and participation across all year groups. A number of case studies indicate an improved level of effort from the Autumn/Spring Terms to the Summer Term. More 'A' grades awarded for effort in PE than in 23/24.</p> <p>All pupils in the school engaged in PE within smaller groups and all pupils made 'good+' progress.</p> <p>No PE lessons will be cancelled due to the impact of the weather and the coaches will be able to split into two small groups in the hall.</p> <p>Pupils were all able to engage in PE within small groups. PE coaches were then able to support and challenge pupils as required.</p> <p>All pupils from Year 3 to Year 6 have taken part in some form of sporting fixture either at school or as part of a fixture at another school.</p> <p>Inter house competitions have also been held in football and dodgeball. The house teams were led by Year 6 Captains and their deputies.</p>
Physical Equipment for the playground	£2700	<p>The school has identified a small minority of pupils as 'non-participants' in lunchtime and after-school sports activities.</p> <p>We have identified play equipment which will promote physical development as well as encouraging their self-esteem.</p>	<p><i>Monitoring:</i> Staff will be trained by the SLT in how to promote fun and enjoyable physical play using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p> <p><i>Impact:</i> Children develop their self-esteem, hand-eye coordination, teamwork skills, core body strength and cognitive functioning.</p> <p><b>2024/25 IMPACT</b> - Pupils have been able to engage with high quality sports equipment both during their break times. Basketball and football have been a particular success as indicated during a Pupil Voice session. Associate Staff target individuals and groups of pupils to engage in structured activities</p>

		All children will have access to this equipment during the allocated break times throughout the year.	promoting positive self-esteem and physical activity. Strategic leadership has a positive impact on the playground set-up and use of Associate Staff. The needs of the pupils are met alongside wider support strategies e.g. ELSA.
<b>PE Equipment</b> for PE sessions throughout the year with all ages.	£1640	<p>The school has identified sports equipment that will enhance the teaching and learning of PE within the school. .</p> <p>We have identified sports equipment which will promote physical development, teamwork and self-esteem. All children will have access to this equipment during the allocated PE sessions throughout the year.</p>	<p><i>Impact:</i> Children develop their self-esteem, teamwork skills, hand-eye coordination, core body strength and cognitive functioning.</p> <p><i>Monitoring:</i> Staff will be trained by the SLT in how to promote fun and enjoyable PE sessions using the equipment.</p> <p><i>Sustainability:</i> All children will have access to this equipment throughout this academic year and beyond.</p> <p><b>2024/25 IMPACT</b> - Pupils have been able to engage with high quality sports equipment both during the PE lessons and after school clubs. Pupil Voice has been captured which gives leaders a clear indication that pupils enjoy using the equipment and that it has a positive impact on their learning.</p>
<b>Additional swimming lessons</b> for those Y6 pupils who have not met the required standard	£730	The team have identified those Year 6 pupils who have not had sufficient access to swimming lessons and have not met the expected standard. Lessons will be provided in very small groups to ensure maximum impact.	<p><i>Impact:</i> Children develop their swimming skills and confidence by engaging in an intensive 8 week course.</p> <p><i>Monitoring:</i> Swimming teachers will report back to the class teacher on the achievements to date</p> <p><i>Sustainability:</i> Children will be given the best possible opportunity to improve their swimming skills and continue to develop in Year 7 and beyond</p> <p><i>Swimming Report</i> 30 Pupils</p> <ul style="list-style-type: none"> <li>• can swim competently, confidently, and proficiently over a distance of at least 25 metres - <b>53%</b> (2% down from 23/24)</li> <li>• can use a range of strokes effectively (for example front crawl, backstroke and breaststroke) - <b>87%</b> (17% up from 23/24)</li> <li>• can perform safe self-rescue in different water-based situations - <b>75%</b> (same as 23/24)</li> </ul>

## FLOREAT WANDSWORTH **SPORTS PREMIUM SUSTAINABILITY STATEMENT 2025 & BEYOND**

The school is committed to long term progress for all pupils. We will do this by investing in the following initiatives during 2025-26:

- ✓ Continue to provide extra swimming lessons to those who need it and improve on the percentages recorded during 2025-26.
- ✓ Invest in more sports equipment for break time including skipping ropes and hoops.
- ✓ Ensure pupils have access to a wide range of interactive and physical activities on the playground.
- ✓ Ensure pupils have access to best possible coaching through the AMSA training model with all coaches overseen by a line manager who will have consistent expectations of pupil progress, achievement, attitudes to sport, levels of participation and behaviour management
- ✓ Focus on physical exercise and play during break time (the school will look into recruiting staff to focus on particular playground activities e.g. basketball).
- ✓ Increase the participation within extra-curricular clubs and ensure pupils receiving Pupil Premium take part in after or before school clubs.
- ✓ Additional fixtures for Key Stage 2 children to add cultural capital of playing a team or individual sport against an increased range of schools e.g. from GLF or out of LA