



SEX & RELATIONSHIPS POLICY

School: Floreat Wandsworth Primary School

Policy owner: Headteacher

Review Date: 1.9.20

In 2020-21 this policy will be replaced by a

[RELATIONSHIPS & SEX EDUCATION & HEALTH EDUCATION POLICY \(RSHE\)](#)

A consultation period for staff and parents will be held prior to this policy being finalised.

1. Mission Statement

Our mission is to enable all children to flourish in school by giving them a knowledge-rich academic education and developing their character strengths and virtues. Our pupils will learn how to work hard and study well, and also to be good and do good for others. This will ensure that they enjoy every moment of the school day and have a future of success and wellbeing, whatever they choose to do in their lives.

2. Purpose of Policy Statement

The Governing Body is responsible for establishing and maintaining this Sex and Relationships Education (SRE) policy and for ensuring that it is followed. The Governing Body delegates authority to the Headteacher, to administer the SRE policy on its behalf and ensure that it is adhered to at Floreat Wandsworth Primary School.

The policy applies to the Headteacher and to all staff employed by the school. This policy should be read in conjunction with our Equality and Diversity, Health and Safety and Safeguarding Policies.

3. Principles

Sex and relationships education is lifelong learning about physical, moral and emotional development. At Floreat, we believe that primary school children should be taught SRE at a level appropriate for their stage of development without exposing them to inappropriate adult content. Any teaching about sexual activity in Floreat primary schools is limited to the purposes of reproduction and set in the context of loving, committed, consensual and respectful family relationships. Teaching about relationships more widely is always placed in the context of loving kindness and does not explore sexual intimacy. Where issues are raised about different types of family unit, we assert that loving kindness is what matters in family life and make no further comment. We believe the time to consider broader issues related to sexual behaviour and relationship choices is in secondary school, when children rise through adolescence into early adulthood.

4. Floreat Wandsworth Programme

We place the teaching of character virtues at the heart of Sex and Relationships Education.

We enable our pupils to understand the biological aspects of reproduction

We prepare our pupils for puberty and adulthood and develop skills for a healthy and safe lifestyle.

We teach our pupils how to respect and care for their bodies and know that they have the right to prevent anyone from touching them in ways they find uncomfortable.

Personal hygiene is a key part of our SRE programme. We enable pupils to keep themselves healthy during early puberty. Girls are taught about menstruation in Year 6 and are supported to keep themselves clean and comfortable.

5. Staff Training

All staff involved in the delivery of SRE will be trained in:

1. The content we teach within science and PSHE.
2. How to deal with sensitive and controversial situations in the classroom in line with our policy, outlined above.
3. Safeguarding

6. Parental right to withdraw pupils from SRE

Floreat Wandsworth recognises the important role parents play in educating children about matters relating to sex and relationships and we welcome a partnership with parents in regard to this area of learning.

Section 241 of the Education Act 1993 gives parents the right to withdraw their children from any or all parts of the school's programme of sex education, other than those elements that are required by the National Curriculum Science Order. Parents who wish to exclude their children from SRE should write to the Headteacher, stating their objections. The school will inform parents and carers when aspects of the SRE programme are taught and will provide opportunities for parents to view the resources being used, on request.