

Dear Parents,

Please find some updates and reminders below. We have also included details of our new **House System** which we are launching on Monday and a reminder of our **School Badges** and **Certificates!**

### Attendance

Well done to Year 4 and Year 3 who continue to record very good attendance rates!

Nursery: 92%	Year 1: 95%	Year 3: 96%	Year 5: 95%
Reception: 93%	Year 2: 95%	Year 4: 96.2%	Year 6: 91%

### Covid19 Reminders

1. If your child has any **symptoms** of coronavirus ([www.nhs.uk/conditions/coronavirus-covid-19/symptoms/coronavirus-in-children/](http://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/coronavirus-in-children/)), they should not come to school and you should book a PCR test. If the PCR test is positive, your child will need to isolate. The government yesterday announced that, from Monday 17<sup>th</sup> January, the minimum period of isolation for positive Covid cases will be reduced to 5 full days, enabling individuals with negative test results on days 5 and 6 to emerge from isolation on day 6.
2. If your child has **no symptoms** of coronavirus and then tests positive on a Lateral Flow Test (LFT), your child should isolate and you should report this at: [www.gov.uk/report-covid19-result](http://www.gov.uk/report-covid19-result). From Tuesday 11th January, you no longer need to request a PCR test if your child has no symptoms and tests positive via a LFT.

### Atheldene Regeneration Project

Higgins Homes & Partnerships are leading the Atheldene Regeneration Project on Garratt Lane, Atheldene Road and Waverton Road/Oakshaw Rd. We will be working closely with them to ensure that all health and safety measures are being followed to keep our school safe including dust control and closely monitoring construction traffic within the area. We have attached the latest newsletter from Higgins and this contains useful contact information for local residents and an 'out of hours' number as well.

### Curriculum Overviews

All of our Curriculum Overviews can be found on our website

Nursery [www.floreatwandsworth.org.uk/curriculum/nursery](http://www.floreatwandsworth.org.uk/curriculum/nursery)

Reception [www.floreatwandsworth.org.uk/curriculum/reception](http://www.floreatwandsworth.org.uk/curriculum/reception)

Year 1 [www.floreatwandsworth.org.uk/curriculum/year-1-](http://www.floreatwandsworth.org.uk/curriculum/year-1-)

Year 2 [www.floreatwandsworth.org.uk/curriculum/year-2](http://www.floreatwandsworth.org.uk/curriculum/year-2)

Year 3 [www.floreatwandsworth.org.uk/curriculum/year-3](http://www.floreatwandsworth.org.uk/curriculum/year-3)

Year 4 [www.floreatwandsworth.org.uk/curriculum/year-4](http://www.floreatwandsworth.org.uk/curriculum/year-4)

Year 5 [www.floreatwandsworth.org.uk/curriculum/year-5](http://www.floreatwandsworth.org.uk/curriculum/year-5)

Year 6 [www.floreatwandsworth.org.uk/curriculum/year-6-2](http://www.floreatwandsworth.org.uk/curriculum/year-6-2)

### Nuts

Please note that we are a 'nut free' school. Please carefully check any packed lunches or after school snacks to ensure that [all products are nut free](#). This will help to protect those pupils who have nut allergies.

# OUR HOUSE SYSTEM

## Introduction & Aims (1, 2 & 3)

At Floreat Wandsworth Primary School we operate a House System. All children are allocated to one of four Houses (**Hamilton**, **Mardini**, **Rutherford** & **Williams**). Every few weeks, in our Assembly, the **House Points Cup** is awarded to the House with the most House Points. **Children can earn House Points for their Houses by working hard in class, producing really good quality work, being polite and courteous, helping each other or for any character virtue.** Any member of staff can award a House Point at any time.

As well as the academic side of school life, children also represent their Houses in Sports Day and other sporting/competitive events throughout the year. The Houses will each have a **House Captain** who will organise and motivate their Houses when appropriate. This encourages pupils to develop early leadership skills and undertake responsibilities that contribute to the success of their House.

### 1. TEAMWORK

The house system enables us to run a diverse range of activities, including sport, music, drama and art competitions, and engenders a healthy spirit of competition. We believe that pupils should have the opportunity to work together outside of their year groups with a view to creating a strong bond throughout the school. The House system helps pupils to gain an **understanding of what it is like to achieve something as a large team** and beyond something they can achieve by themselves.

### 2. PREPARATION FOR THE FUTURE

One of the main strengths of the House system is giving pupils of all ages the opportunity to work together, **creating a truly cohesive environment** and ensuring that age is not a barrier to friendship and collaboration. This reflects the life that we are preparing our pupils for outside of school - nowhere beyond the confines of a classroom will they be required to work / interact with those only of their own age.

### 3. LIFE LONG SKILLS & KNOWLEDGE

The House System continues to develop pupils **spiritually, morally, socially and culturally** through collaboration and teamwork. This will ensure that they become individuals who, not only achieve their potential while at Floreat Wandsworth, but develop the knowledge, understanding and life skills to become valuable citizens of their local and global communities.



OUR FOUR  
HOUSES

# OUR HOUSE SYSTEM

## STAGE

1

All pupils are allocated a 'house'. **House Captains** are also decided.

Houses will compete with each other to win the most amount of coins/tokens.

Some younger children may find it useful to use colours for the different houses.



**Hamilton - Red**

**Mardini - Blue**

**Rutherford - Yellow**

**Williams - Green**

## STAGE

2

Staff are given coins & tokens.

The golden coins and turquoise-coloured tokens have the same value (1 house point each). Some larger school events (e.g. a sports competition) may result in a house being given a large total of tokens/coins.

**Any member of staff can award a coin/token at any time** e.g. for great work, courtesy or any character virtue.

The smiley face coins may appeal more to our younger pupils.



## STAGE

3

Pupils will keep their coins/tokens in a safe place until a member of staff allocates a suitable time to pupils to place their house points in one of the '**slide collectors**' (e.g. at the end of the day or on their way to the lunch hall).

There will be two 'slide collectors' in the school and pupils should ring the **bell** when they dropped their coins off. This will let everyone know that a house point has been awarded!



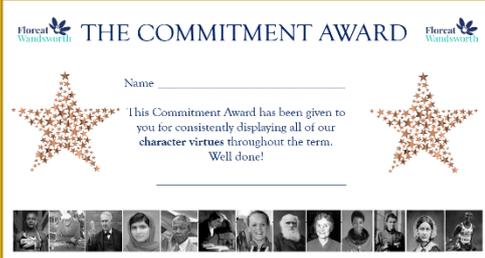
## STAGE

4

The **House Captains will count the coins/token every few weeks** and the winners will be announced in an assembly.

The winning House will be awarded the **trophy** and given an extra treat such as a movie afternoon or an extra play time!



Badge / Certificates / Awards	Year Groups	Details
	Year 1 to Year 6	<p><b>Head Pupils</b></p> <p>Head Pupils are exemplary role models to others.</p> <p>These badges are awarded to two pupils in each year group from Years 1, 2, 3, 4, 5 &amp; 6. The post will be held for both the Spring and Summer Terms. They will represent the school and help with duties such as School Tours.</p>
	Year 1 to Year 6	<p><b>The Commitment Award</b></p> <p>The Commitment Award is given to pupils who consistently display all of our character virtues throughout the term. This award is given to one pupil per year group. This will happen twice at the end of each term. They will also receive a <u>special prize!</u></p>
	Year 1 to Year 6	<p><b>The 'Most Improved' Award</b></p> <p>The 'Most Improved' Award is given to pupils who have made big improvements in a particular area of school life e.g. homework, behaviour, focus in class. This award is given to one pupil per year group. This will happen twice at the end of each term. They will also receive a <u>special prize!</u></p>
	All Year Groups	<p><b>Character Certificate</b></p> <p>These certificates are awarded on a weekly basis to two children per class for outstanding piece of work or significant contributions to school life e.g. being kind to others. Two certificates are awarded to pupils in each class every week.</p>
	All Year Groups	<p><b>The '100% Attendance' Award</b></p> <p>These awards are given at the mid and end points of the academic year (February &amp; July). Pupils must be in school every day, and on time, to be awarded this certificate. Pupils will also be given a prize from the <u>Prize Box!</u></p>
	Year 5 & 6	<p><b>Pen Licence</b></p> <p>Year 5 &amp; 6 pupils will have an opportunity to earn a Pen Licence if they display a consistently high level of presentation in their books. They will then be awarded with a new pen and they can use this during lessons.</p>

	<p>Years 5 &amp; 6</p>	<p><b>School Librarians</b></p> <p>Year 6 pupils have been appointed to help in the library and help younger children choose suitable books to take home. Year 5 pupils will have an opportunity to join the Library Team in due course.</p>
	<p>Available to all pupils.</p> <p>These are usually awarded to pupils in Reception although some Nursery pupils may achieve this by the end of the academic year.</p>	<p><b>10-10 Maths Badge</b></p> <p>Pupils must be able to demonstrate rapid recall of any number bond from 1 to 10. Teachers can award these badges at any time. They will ask the child a series of number bond questions e.g. Can you tell me different ways of making 8? Can you tell me different ways of making 5?</p>
	<p>Available to all pupils.</p> <p>These are usually awarded to pupils in Year 1 although some Reception pupils may achieve this by the end of the academic year.</p>	<p><b>20-20 Maths Badge</b></p> <p>Pupils must be able to demonstrate rapid recall of any number bond from 1 to 20. Teachers can award these badges at any time. They will ask the child a series of number bond questions e.g. Can you tell me different ways of making 9? Can you tell me different ways of making 17?</p>
	<p>Available to all pupils.</p> <p>These are usually awarded to pupils in Year 2 although some Year 1 pupils may achieve this by the end of the academic year.</p>	<p><b>2-5-10 Maths Badge</b></p> <p>Pupils must be able to demonstrate rapid recall of any times table question involving the 2, 5 and 10 times tables. Teachers can award these badges at any time. They will ask the child a series of times table questions. <math>2 \times 4</math>? <math>4 \times 2</math>? <math>5 \times 5</math>? <math>10 \times 2</math>? <math>8 \times 2</math>? <math>12 \times 10</math>? <math>9 \times 5</math>?</p>
	<p>Available to all pupils.</p> <p>These are usually awarded to pupils in Year 4 although some Year 3 pupils may achieve this by the end of the academic year.</p>	<p><b>144 Maths Badge</b></p> <p>Pupils must know all of their time tables from the 1 to 12. Pupils will be invited to take part in a timed, written challenge. 20 questions will be asked in a random sequence e.g. <math>2 \times 7</math>, <math>9 \times 12</math>, <math>10 \times 5</math>, <math>12 \times 12</math>, <math>6 \times 8</math></p>
	<p>All Year Groups</p>	<p><b>'Marbles in the Jar' (whole class incentive)</b></p> <p>Individual classes will work together to earn enough marbles to earn a class treat!</p>
	<p>All Year Groups</p>	<p><b>Individual Sticker Charts</b></p> <p>All pupils have their own individual sticker chart. Stickers can be earned at any time and awarded by any member of staff. 20 stickers = a prize from the <b>Prize Box!</b></p>