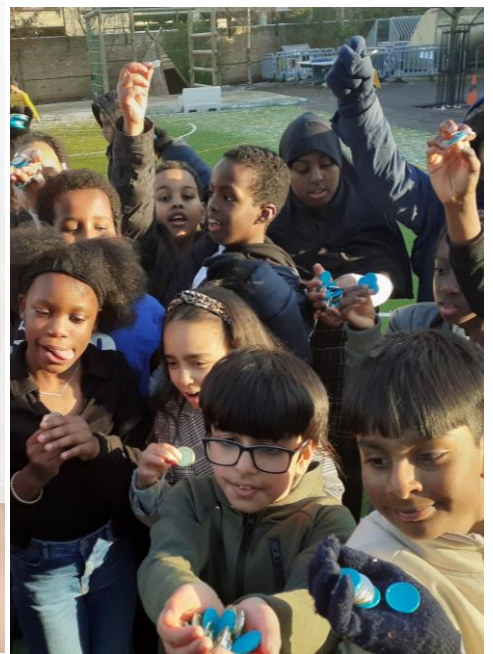




## 11,982 points awarded!

Congratulations to **Rutherford House** who were crowned House Cup Winners in the Autumn Term! A colossal 11,982 points were awarded from September to December. That's a lot of moments of **hard work**, **kindness**, **perseverance** and **service**! A reminder that pupils can be awarded a house point at any time and by any adults. All pupils from Nursery to Year 6 are allocated a house when they first join the school and each house is led by a captain and vice-captain from Year 6. Keep up the great work everyone!



### Well-being Support for Pupils

At Floreat we promote a culture of empathy amongst the children and staff. We focus on ensuring every child's voice is heard and put **wellbeing**, **resilience** and **mental health** at the centre of our work.

As a **Character School** we take huge pride in supporting the whole character of a child and spend time modelling, reading and debating the 18 virtues. We know that **happy children thrive academically and socially**. To find out more about our offer please click on the link below:

[Well-Being Support for Pupils](#)

### What to look forward to in **2023**

**Making new friends and trying new things**

**Nursery Forest School**

**Trips - local and further afield**

**House Treats & Certificate Trips**

**FOFW (PTA) Events**

**Family Learning**

**Parent Forums & Coffee Mornings**

**Sports Fixtures & Sports Days**

**Themed Days and Curriculum Weeks**

# Our School Improvement Plan

This year (2022-23) we will be focusing on the following:

- A. **QUALITY OF EDUCATION:** The standard of teaching and learning will be at a consistently high in every year group for all pupils. There will be clear evidence of excellent pupil outcomes and progress.
- B. **CLOSING THE GAP:** Leaders will focus on pupils achieving their personal best outcomes. The first 20% will make better than expected progress from their respective baselines.
- C. **CURRICULUM DEVELOPMENT & CULTURAL CAPITAL:** We will focus on the essential knowledge that children need to prepare them for their future success. Leaders will use the curriculum to enhance the experience and opportunities available to children.

# Feedback for Floreat!

Feedback is such a gift! Do keep sending in feedback for us by...

- ✓ emailing [office@wandsworth.floreat.org.uk](mailto:office@wandsworth.floreat.org.uk)
- ✓ coming to one of **Parent Forums** (the next one is on Friday 3<sup>rd</sup> February and is open to all parents)
- ✓ speaking to a leader on the playground
- ✓ or using the feedback form within this link:

[CLICK HERE TO COMPLETE A FEEDBACK FORM!](#)

All feedback is shared and discussed with the Leadership Team and it does make a difference.



# Our Curriculum

Our curriculum approach is divided into the areas found in the table below. You can find out about what your child is learning about this term by clicking on the following link and selecting the correct year group on the right hand side of the page.

[www.floreatwandsworth.org.uk/curriculum](http://www.floreatwandsworth.org.uk/curriculum)

PREPARATION FOR SECONDARY SCHOOL & BEYOND	THE EARLY YEARS	PERSONAL, EMOTIONAL & SOCIAL DEVELOPMENT
ENGLISH	MATHS	SCIENCE
HISTORY	GEOGRAPHY	SPANISH
PHYSICAL EDUCATION	DRAMA	COMPUTING
ART & DESIGN	OUT OF THE CLASSROOM EXPERIENCES	MUSIC
DANCE	MINDFULNESS	RELIGIOUS EDUCATION

# Working Together

At this school we always work together to ensure our pupils are happy and safe. We also work together to ensure families have a voice so their concerns, views and opinions are heard.

In the first instance you can always approach the **Headteacher** (Mr Custance) about any concern or question you may have. Mr Custance will then offer advice and support or he will guide you to the right person for the appropriate advice and support.

You can also raise concerns, views and opinions using the following process:

**STEP 1:** We always attempt to resolve any issues or concerns at classroom level first. Our **class teachers** are always ready to help.

**STEP 2:** If Step 1 is not successful then you can request to meet one of the **Leaders**

**STEP 3:** On the very rare occasion that Steps 1 & 2 do not bring a satisfactory conclusion to the issue then a request can be made to meet with Mr Custance (**Headteacher**).





# Service Learning Projects

Just before Christmas, Reception, Year 1 and Year 2 carried out their service learning projects. They have been having rich discussions in the classroom about what service is and how we can show it. Reception created some lovely decorations for our school hall. Year 1 made a variety of wonderful decorations for the Children's ward at St George's Hospital. Year 2 wrote some kind words in handmade cards for a local Care home.

We then received the following email from St George's Hospital ... *A very big and sparkly thank you from the Children, parents and staff of Frederick Hewitt Ward at St Georges Hospital. The patients, families and staff loved the paperchains, hand printed garland and glittery triangles and think you are all so clever. The decorations helped make our ward a sparkly and colourful place for the staff and children over Christmas and made the staff and children smile, and the lovely messages inside some of the paperchains were so kind, caring and thoughtful!*



## Curriculum Overviews

We are looking forward to the term ahead and the teachers have completed the Curriculum Overviews for Spring 1 so that you know what your child is learning about at school.

Please click on the relevant link below and scroll down to Curriculum Overviews 2022-23 and click on Spring 1.

[Nursery](#)

[Reception](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

## Keeping Children Safe

Our first priority at this school is to ensure all pupils are safe. **If you ever have a concern about the safety and/or the wellbeing of a child, then please do approach Mr Custance who is the Designated Safeguarding Lead (DSL) at Floreat Wandsworth.** You can also ask for Mrs Davies or Mrs Marsden who are the Deputy DSLs. You can also contact these members of staff if you have any concerns about any member of our school community including parents and staff.



## The Writing Cup!



Congratulations to our first ever winners of the Writing Cup!

Judging was completed in top secret and any piece of writing could have made you a winner!

Mr Drake will judge again in Years 4 to 6 at the end of the Spring Term. Good luck!

- You can find our Safeguarding Policy on the Policies part of our website: <http://www.floreatwandsworth.org.uk/policies>
- If you have a Safeguarding concern, then please call the School Office Team and tell them that your **concern is urgent as it relates to Safeguarding.**
- To find out more about Safeguarding and Child Protection please visit the Wandsworth Information page where you can find lots of useful links about a range of different issues: [Wandsworth Safeguarding Partnership \(wscp.org.uk\)](http://www.wandsworth.gov.uk/safeguarding)

# Maths at Floreat Wandsworth

- ✓ The vision of the teaching of mathematics at Floreat Wandsworth will provide pupils with a positive attitude towards number and enjoyment of maths lessons.
- ✓ Pupils will develop their fluency in number facts through precise teaching and develop a strong understanding of the most important mathematical knowledge and skills thus leading to a secure and deep understanding of mathematical concepts.
- ✓ Maths lessons will develop the ability to reason, problem solve and think logically. Children will gain mathematical curiosity where they are motivated to ask questions to enhance their understanding and further deepen their own knowledge and understanding.

Please come and find out more on **Thursday 23<sup>rd</sup> February** at **8.35am - Maths Curriculum Parent Meeting (open to all parents)**

This will be hosted by our resident Maths specialist, Mrs Vaughan, who will be talking to parents about...

- our approach to teaching Maths
- progression in Maths throughout the school
- the successes we have had so far



## Fantastic Feedback!

We were delighted to have received the feedback below:

[in relation to the Year 5 Trip to the Royal Observatory...]

*The children were impeccably behaved, kind and respectful to each other and were model commuters on the long journey.*

*The children were engaged and so well behaved during the guided sessions and were a credit to the school, demonstrating the values through their behaviour.*

[in relation to the Reception Family Learning session...]

*Just a HUGE thank you to Mrs Best, Ms Morgan, Miss Lambert and Miss English and the other teachers involved with Reception - that was a brilliant session! I continue to be utterly amazed by the education my child is getting from Floreat. It must take a lot of work to put on the sessions, they are greatly appreciated by the parents.*

*Many thanks to all!*

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Fantastic feedback is always very much appreciated by the team so thank you!

## School Spaces!

We currently have spaces in Reception, Year 1, Year 2 so do tell your friends and neighbours! Apply via the School Office.

We have also **expanded our Nursery** and we currently have spaces for **part time and full time 2 and 3 year olds**. **[Free and partially funded places are available! Click here to find out more.](#)**



School of  
**CHARACTER**

We are a School of Character! Please click on the link below to read the full report from our assessment day in the summer term.

**[Click here to read the full report!](#)**



## Recording Attendance

**Children are the best they can be when they are in school every day, on time.**

It is an expectation that you will do everything you can to get your child to school every day, on time. When children are in school they will take part in all normal school activities.

### **FAMILIES MUST ALWAYS AIM FOR 100% ATTENDANCE**

Any attendance that falls below 90% will be categorised as 'persistent absenteeism' and meetings between parents and the school will be held. Families will be asked to improve the attendance rate by a set date. If attendance or punctuality is not at the expected standard, then this can lead to fines and court proceedings.

Attendance is marked on the school record in the following format:

95%+ Outstanding

95%+ & a record of lateness: Good

90-94.9% Needs to improve

Less than 90% and/or a record of Unauthorised Absences: concerns will be reported

Please note that...

**1 day off school every two weeks = 1 and a half years of school missed** by the time your child takes their GCSE exams

**1 day off school every week = 2 and a half years of school missed** by the time your child takes their GCSE exams

Medical evidence must be provided for those pupils who are off school for more than 3 consecutive days. Each day of absence must be reported unless medical evidence clearly states that the child needs to stay at home for an extended period of time.

**Please note that cases of lateness and unauthorised absences (e.g. holidays in term time) will form part of your child's permanent school record which will then be forwarded onto your child's next school.**

## Social Media - Parent Groups

We appreciate that WhatsApp and other social media platforms associated with the school have been set up by parents with the sole purpose of sharing information and simple messages e.g. reminders about what is happening at school.

Parents are 100% responsible for the content they put on social media and the school does not police group chats.

We do, however, strongly advise that all parents think very carefully before they send messages relating to their personal views as these can sometimes lead to others being left in an uncomfortable position or even, in some cases, offended and upset.

## Other Parents & Their Children

It is a school rule that families must never approach other parent or other children about behaviour incidents, safeguarding issues or any concern or issue you may have.

You must always inform a member of staff about a situation and we will help to resolve this.

# Photos from the Festive Performances!

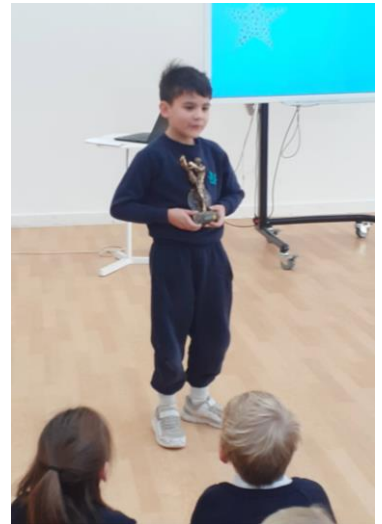
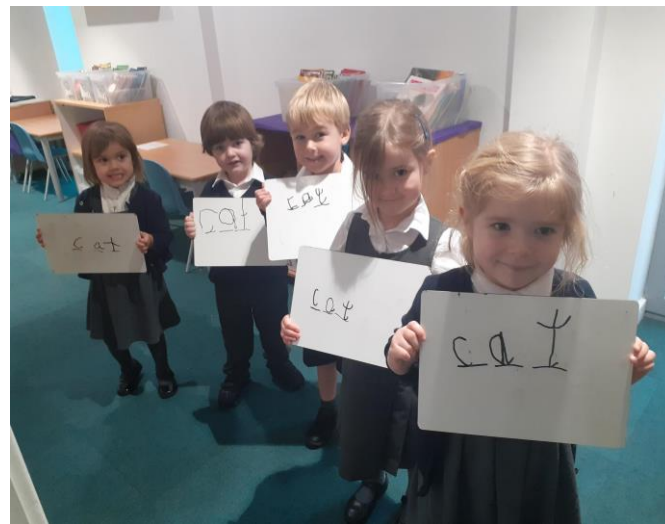


Amazing performances everyone and well done for demonstrating your Confident Voices!



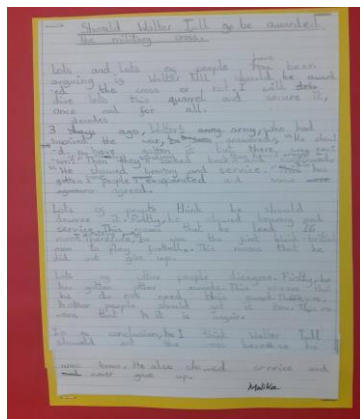
# Photos from around the school...

Highlights below include... art around the school, Year 5 and 6 pupils serving others in Nursery, Nursery PE and Year 4, 5 and 6 reviewing their writing books together in assembly and discussing how they can make their work even better in 2023!



# Photos from around the school...

Highlights include... Year 4 gymnastics, Year 6 drumming, Year 5 acting out Macbeth, card games at break time, essays about Walter Tull during Black History Month and roasting marshmallows in Reception!





# Dates for the diary

Please find a list of dates for your diary below. You will see that we have provided lots of opportunities for parental feedback and curriculum engagement. This will be a particular focus as we approach the mid-year point of the academic year.

We appreciate that parents are busy so feel free to email any feedback to us on any of topics mentioned below if you are unable to attend the events in person. You can also provide feedback by speaking to staff on the playground or by completing a feedback form using the following link <https://forms.gle/GkYVMc7WLx78accM7>

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## Tuesday 31st January - 8.45am to 10.15am - SEND Coffee Morning

Mrs Marsden, Assistant Head of Inclusion and SENDCo will be hosting a SEND Coffee morning. She will be joined by Carol Hill, Commissioning & Engagement Officer from Wandsworth's Children's Services.

Carol is coming to talk about SEND support/provision/activities that are available to children/young people with SEND and their families in Wandsworth's Local Offer. She will be giving information about some of the key services and organisations in Wandsworth, how and where to find out about what they can offer and how to access them.

We welcome parents of all children with SEND needs and concerns and would be delighted to see you at this event. If you would like further information and to register for the event please contact Mrs Marsden via email on [senco@wandsworth.floreat.org.uk](mailto:senco@wandsworth.floreat.org.uk).

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## Friday 3rd February - Parent Forum at 8.35am (open to all parents)

Topics for discussion include:

- Diversity & Inclusion
- PE & Clubs Provision

Mr Custance will also be available afterwards to discuss anything else.

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## Friday 10<sup>th</sup> February - End of Spring Term 1 at 3pm

[Half Term Break]

## Monday 20<sup>th</sup> February - Start of the Spring Term 2 at 8.30pm

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## Thursday 23<sup>rd</sup> February - Maths Curriculum Parent Meeting (open to all parents)

This will be hosted by our resident Maths specialist, Mrs Vaughan, who will be talking to parents about...

- our approach to teaching Maths
- progression in Maths throughout the school
- the successes we have had so far

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## Thursday 2<sup>nd</sup> March - World Book Day

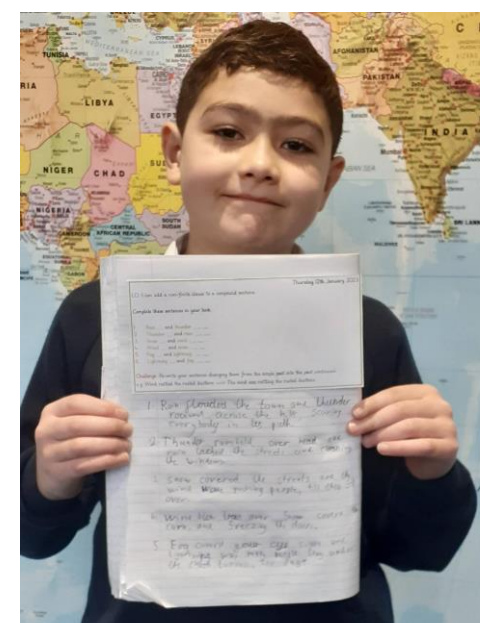
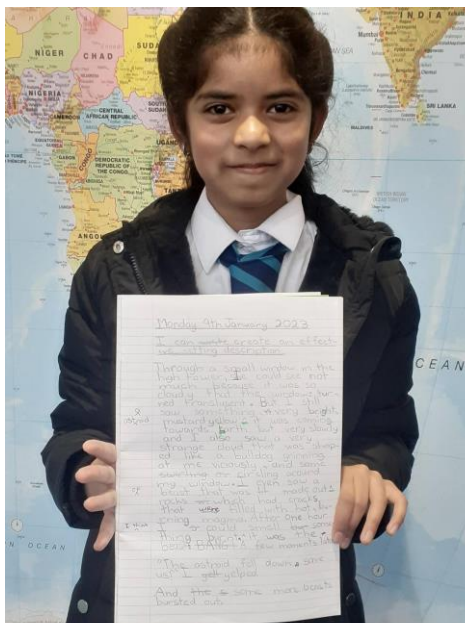
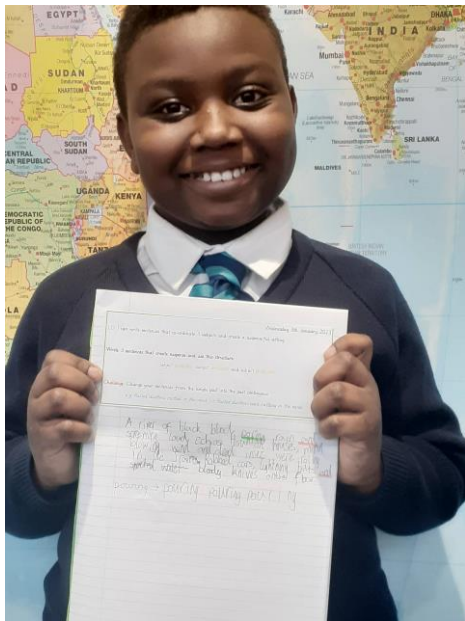
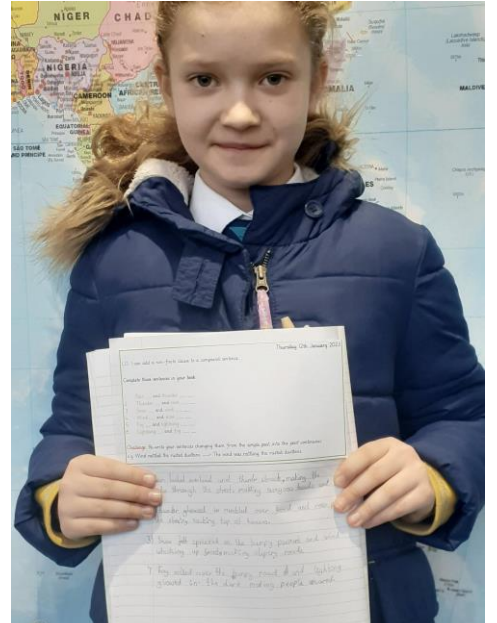
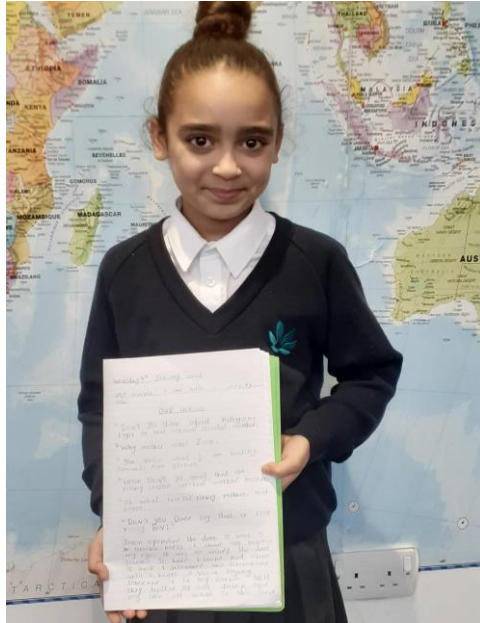
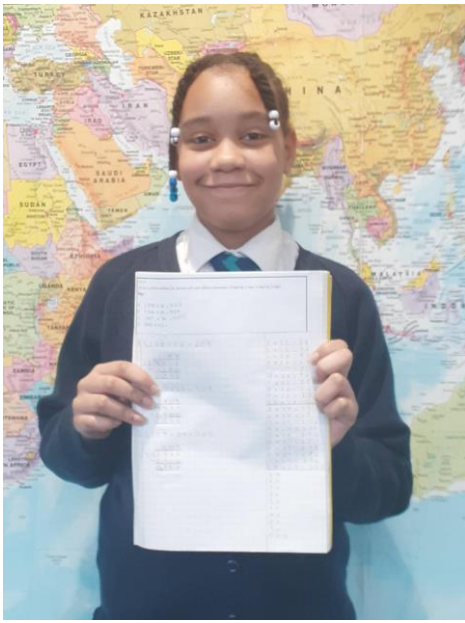
Also in March...

- Mid-Year Reports will be sent out to all parents.
- Parents will then be invited to the second Teacher & Parent Meeting of 2022-23.
- Dates and details to be confirmed in due course

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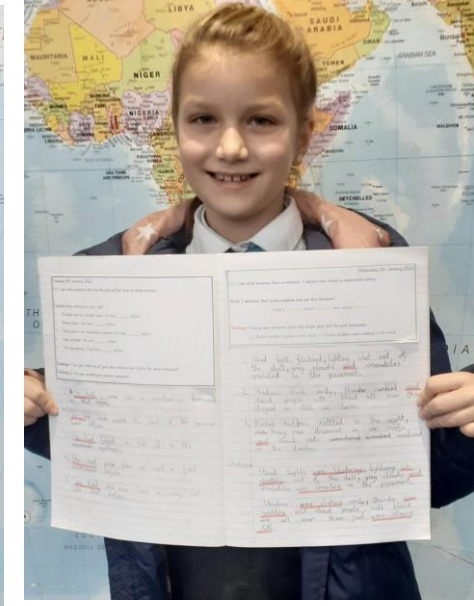
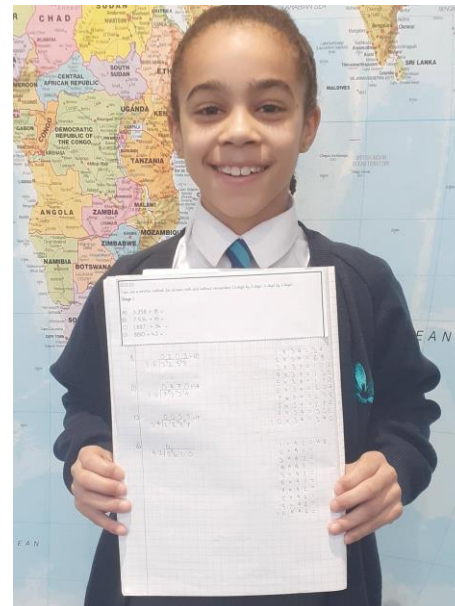
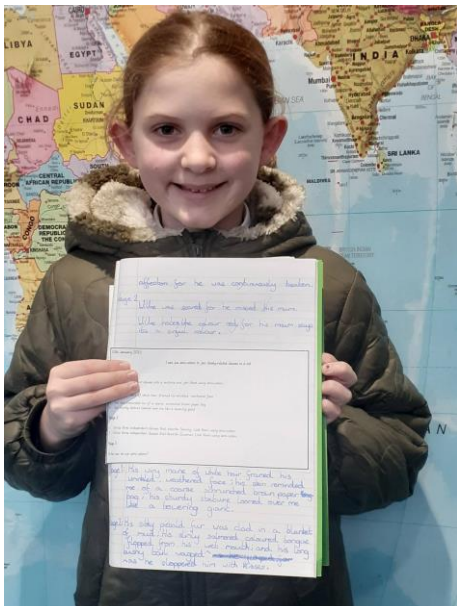
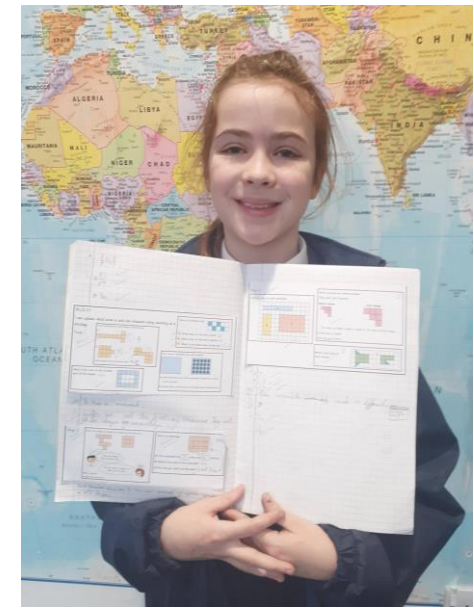
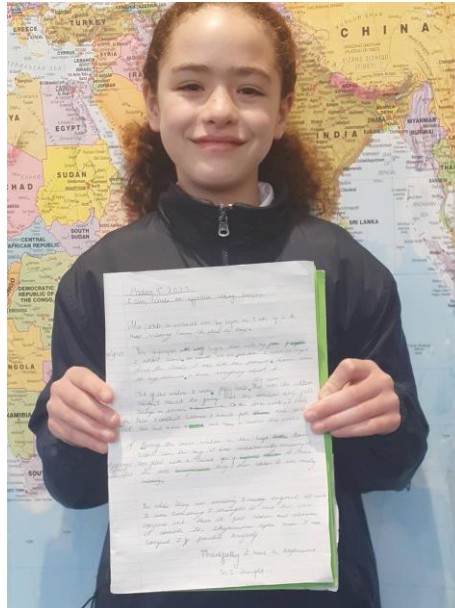
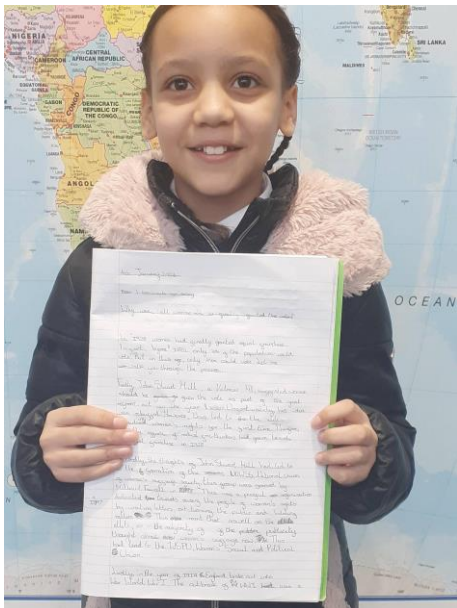
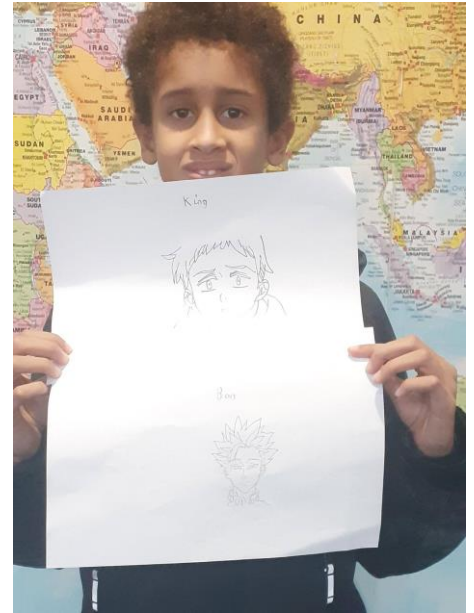
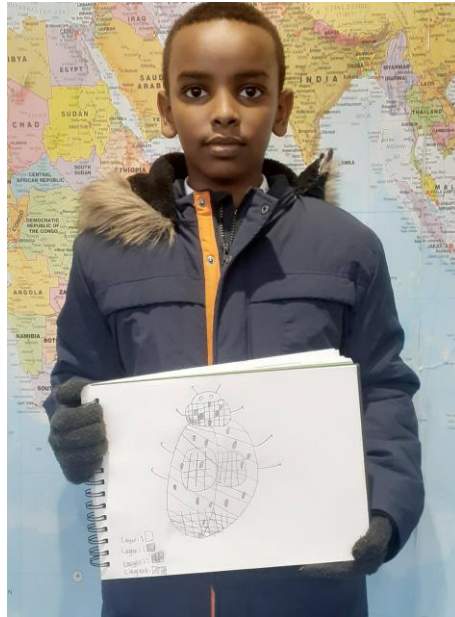
# Upper School Focus - Work we are proud of...

We asked Upper School children to find something they were particularly proud of and this is what they showed us... Story writing, challenging maths, tricky grammatical concepts and art completed at school and at home!



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We asked Upper School children to find something they were particularly proud of and this is what they showed us... Story writing, challenging maths, tricky grammatical concepts and art completed at school and at home!



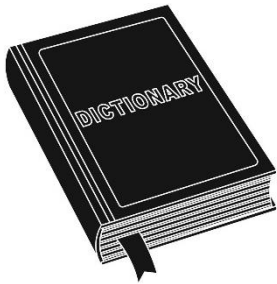
High expectations for everyone.



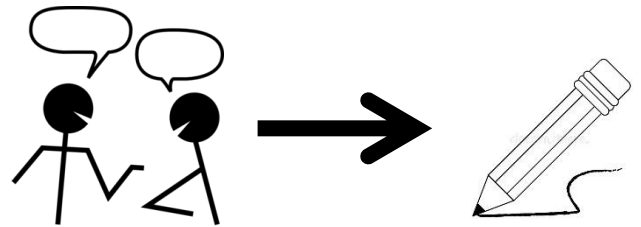
Our learners use Confident Voices.



Vocabulary is taught explicitly.



We learn to say it so that we can write it.



OUR APPROACH TO TEACHING & LEARNING...

THE FLOREAT WANDSWORTH WAY

Model. Model. Model.

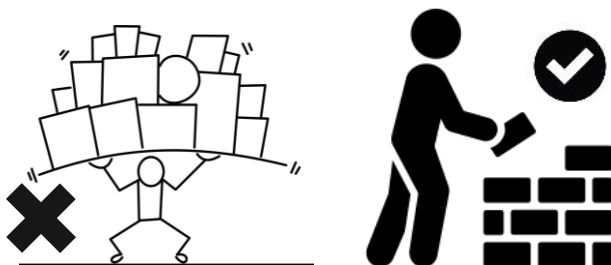


And redo when required!

Teach schemes and sequences with fidelity.



Bite-sized chunks only!



Teach, task, teach, task (& repeat!)

