

OUR HOUSE SYSTEM

Introduction & Aims (1, 2 & 3)

At Floreat Wandsworth Primary School we operate a House System. All children are allocated to one of four Houses (**Hamilton**, **Mardini**, **Rutherford** & **Williams**). Every few weeks, in our Assembly, the **House Points Cup** is awarded to the House with the most House Points. **Children can earn House Points for their Houses by working hard in class, producing really good quality work, being polite and courteous, helping each other or for any character virtue.** Any member of staff can award a House Point at any time.

As well as the academic side of school life, children also represent their Houses in Sports Day and other sporting/competitive events throughout the year. The Houses each have a **House Captain** who will organise and motivate their Houses when appropriate. This encourages pupils to develop early leadership skills and undertake responsibilities that contribute to the success of their House.

1. TEAMWORK

The house system enables us to run a diverse range of activities, including sport, music, drama and art competitions, and engenders a healthy spirit of competition. We believe that pupils should have the opportunity to work together outside of their year groups with a view to creating a strong bond throughout the school. The House system helps pupils to gain an **understanding of what it is like to achieve something as a large team** and beyond something they can achieve by themselves.

2. PREPARATION FOR THE FUTURE

One of the main strengths of the House system is giving pupils of all ages the opportunity to work together, **creating a truly cohesive environment** and ensuring that age is not a barrier to friendship and collaboration. This reflects the life that we are preparing our pupils for outside of school - nowhere beyond the confines of a classroom will they be required to work / interact with those only of their own age.

3. LIFE LONG SKILLS & KNOWLEDGE

The House System continues to develop pupils **spiritually, morally, socially and culturally** through collaboration and teamwork. This will ensure that they become individuals who, not only achieve their potential while at Floreat Wandsworth, but develop the knowledge, understanding and life skills to become valuable citizens of their local and global communities.



OUR FOUR
HOUSES

OUR HOUSE SYSTEM

STAGE

1

All pupils are allocated a 'house'. **House Captains** are also decided.

Houses will compete with each other to win the most amount of coins/tokens.

Some younger children may find it useful to use colours for the different houses.



Hamilton - Red

Mardini - Blue

Rutherford - Yellow

Williams - Green

STAGE

2

Staff are given coins & tokens.

The golden coins and turquoise-coloured tokens have the same value (1 house point each). Some larger school events (e.g. a sports competition) may result in a house being given a large total of tokens/coins.

Any member of staff can award a coin/token at any time e.g. for great work, courtesy or any character virtue.

The smiley face coins may appeal more to our younger pupils.



STAGE

3

Pupils will keep their coins/tokens in a safe place until a member of staff allocates a suitable time to pupils to place their house points in one of the '**slide collectors**' (e.g. at the end of the day or on their way to the lunch hall).

There will be two 'slide collectors' in the school and pupils should ring the **bell** when they dropped their coins off. This will let everyone know that a house point has been awarded!



STAGE

4

The **House Captains will count the coins/token every few weeks** and the winners will be announced in an assembly.

The winning House will be awarded the **trophy** and given an extra treat such as a movie afternoon or an extra play time!

