



FW END OF YEAR REPORT TO PARENTS – JULY 2023

Dear Parents

Thank you for your support over the past year! We are so proud of our school community with staff and families working together to provide the best possible opportunities for our pupils. This report provides parents with an overview of this year, **a message from AMSA** (our PE and Sport Provider), a summary of the **quality of education**, an analysis of the **parent survey results** and a **look ahead to 2023-24** with some exciting changes coming up!

There are a few standout events recently which must get a mention in the end of year report:

- ✓ End of Year **Assemblies** showcasing so many confident voices
- ✓ **Sports Days** – perseverance shown by all and the super friendly/competitive parent races!
- ✓ **The Year 6 Party** – thank you to the parent volunteers who gave up their Friday night to give the Year 6 pupils an incredible send off!
- ✓ The outstanding **music provision across the school** including glockenspiels, violins, violas, drumming, recorders and lots of singing!
- ✓ The amazing **FOFW Summer Fair** with the whole community gathering on the playground
- ✓ The **Family Learning** events – parent attendance levels are now reaching 94% +
- ✓ The fantastic **Year 6 Production** and **Year 6 Leavers Assembly** – there are some pupils who end their time at Floreat after starting with us in Nursery when the school first opened 8 years ago!
- ✓ The lovely **art project** and mural for the corner of Swaffield Rd – do see the project for yourself!
- ✓ House Points winners – **Mardini House** and Sports Day Cup Winners – **Hamilton House**!
- ✓ **Writing Cup**, **Commitment to Character** and **Most Improved** winners!



QUALITY OF EDUCATION

The teaching team remains dedicated to the long term vision of the school with a robust approach to the '**Every Child Flourishing**' motto. The three core principles of **Core Skills, Knowledge** and **Character** underpins everything we do with children from Nursery to Year 6.

Our teaching team remains very strong. Teacher retention remains a key part of being able to offer pupils a consistent educational experience during their time at Floreat Wandsworth. We introduced '**The Floreat Wandsworth Way**' this year (see page 6) and this has strengthened our teaching and learning by ensuring that there are **consistently high expectations** across the school with a robust focus on **vocabulary acquisition**.

The provision for pupils with **special educational needs** and those with **social or emotional needs** continues to go from strength to strength under the leadership of **Mrs Styles** after taking over from Mrs Marsden. Our **ELSA provision** has expanded so that even more pupils can receive targeted help with their worries and access the complete curriculum offer in and out of the classroom. Our **universal offer remains of the highest quality**, with nearly every pupil receiving quality-first teaching in the classroom.

We continue to welcome visitors to the school and requests come in every week! We have had lots of visitors come and see our Nursery and Reception provision and we have had a particular interest in how we have managed to establish a **flourishing 2-year-old base** in such a short space of time! We have also welcomed over 150 professionals from the primary and secondary sector to observe our Maths teaching and learning led by **Mrs Vaughan** who continues to flourish as a **Primary Mastery Specialist** and has worked this year as a GLF Maths Improvement Lead.

The end of year outcomes remains strong and we have more examples than ever of pupils from Nursery to Year 6 making **outstanding progress** from the beginning of the year to the end of the year. This has been achieved by establishing a culture of precise instructions from the teacher, high expectations and targeted interventions.

The time is right to make **changes to our wider curriculum** offer so that it more 'hands-on' (see page 3). **Mrs Fry will lead English across the school** next year and can't wait to ensure that pupil outcomes in reading and writing are even better!

CHARACTER EDUCATION & PREPARING OUR PUPILS FOR THE FUTURE

This remains a key part of our school with **Character Virtues being taught explicitly from the age of 2 right through to 11 years old**. Pupils continue to demonstrate virtues such as judgement and teamwork around the school. **Ms Clark** is raring to go in her new leadership role as Character Faculty Lead in 2023-24!

We also have tackled some very interesting themes in assemblies and class discussions such as:

- the power of saying '**not yet**' when approaching a challenge rather than saying 'no I can't'
- keeping pupils safe online with some simple yet effective tools such as '**stop and think before you type and press send**' and top tips on **creating a safe password** for online activities
- a focus on **Black History** and links to our character virtues throughout the year (and not just for Black History Month)
- **the importance of making the right choice** when others aren't and clear **anti-bullying** strategies
- support with establishing a **great first impression** with someone (including eye contact)
- **assessing social situations** and acting appropriately both at school and out in public e.g. a friendship dispute or staying safe when walking to school

GLF SCHOOLS & 2023-24 OPPORTUNITIES

We are a proud member of the GLF community and we have now joined up with 6 other GLF Schools to form a **cluster of schools** who **support each other, collaborate and share expertise**. Floreat Wandsworth are in a cluster of GLF Schools led by a Bethan Smith (Regional Director), the former Headteacher at the Danetree Primary School which achieved an outstanding rating in their most recent Ofsted. As part of the cluster model, GLF leaders were invited to apply for Cluster Lead roles and we are delighted to announce the following promotions:

- **Mrs Davies** has been appointed the EYFS Lead across two GLF Clusters (including our own)
- **Mrs Vaughan** has been appointed the Curriculum, Assessment and Pedagogy Lead across our own cluster

This is fantastic news for Mrs Vaughan and Mrs Davies and they will combine their new roles with their current school responsibilities. Don't worry - they will still be very much part of our school!

The **2023-24 Leadership Team** will be made up in the following way:

Mr Custance – Headteacher

Mrs Fry - Assistant Headteacher – English Lead – Assessment Lead – Years 1 to 3 Lead

Mrs Davies – Assistant Headteacher – EYFS (Nursery & Reception) Lead

Mrs Styles – Assistant Headteacher – Inclusion Lead - SENDCo

Mr Goodwin – Curriculum & Pedagogy Lead – Knowledge Faculty Lead

Mrs Vaughan – Maths Lead – Years 4 to 6 Lead

The following staff have been given internal promotions to ensure that our **continuous school improvement is sustained** throughout 2023-24:

Ms Morgan – Deputy EYFS Lead

Mr Paczesny – Deputy Maths Lead

Ms Johnson – Staff Well-Being Lead

Ms Clark – Character Faculty Lead

Congratulations to the staff above and we are all looking forward to watching the school thrive under their leadership!

2023-24 CURRICULUM CHANGES

All GLF Primary Schools will embark on a curriculum alignment strategy to ensure that we make the most of our opportunities to collaborate and learn from each other. Our first step is to change our approach to the Knowledge part of our vision which includes improvements to our **History, Science, Art, Geography and Design & Technology** teaching.

The GLF Curriculum aims to unlock opportunity, fulfil potential and stretch the boundaries of possibility for all. The curriculum incorporates a balance between knowledge acquisition by **reducing the cognitive load**; the development of skills within and beyond individual disciplines; the **development of vocabulary** through a direct oracy approach; and **deliberate experiences with the real world and local community**. The GLF curriculum is underpinned by...

- an understanding that knowledge acquisition is fundamental to a human's development
- Art, Design and Technology Geography, History and Science
- a foundation of strong disciplinary knowledge, understanding and skills
- interdisciplinary skills to support children to make connections and deepen understanding
- an application of knowledge and skills
- a focus on Personal Development

Each term there is a specific enquiry lens that the projects are linked to:

Autumn 1: Maths

Spring 1: Engineering

Summer 1: Science

Autumn 2: Technology

Spring 2: Fine art

Summer 2: Performance Art

Examples of the curriculum aims and topics:

Year 3 Project Outcomes: Design and make a magnet-powered vehicle. Pupils will present investigations showing the distance travelled on different surfaces and the strengths of magnets.

Year 6 Project Outcomes: Designing a machine to clean up litter. Pupils will present the data to showcase how effective their machine is!

More details of our new curriculum approach will be shared with parents in the Autumn Term.

Parent Survey – Summer 2023 (results in numbers of responses – 146 in total)					
Statement	Strongly agree	Agree	Don't Know	Disagree	Strongly Disagree
My child is happy at Floreat Wandsworth.	79	58	0	9	0
My child feels safe at Floreat Wandsworth.	83	54	4	5	0
The school makes sure its pupils are well behaved.	63	65	7	10	1
The school deals effectively with bullying.	55	28	38	20	5
I find it easy to approach the school about any concerns I may have.	60	61	2	12	1
When I have raised concerns with the school, they have been dealt with properly.	40	60	3 10 responses – I have not had to raise any concerns	16	4
The school is well led and managed.	70	65	6	3	2
The school communicates effectively with parents.	47	80	2	14	3
The school has a clear vision for its pupils.	76	61	6	3	0
The school has high expectations for my child.	66	60	9	10	1
The teaching and learning provision at Floreat Wandsworth is tailored to my child's individual needs.	42	64	17	20	3
My child is making good progress at Floreat Wandsworth.	67	66	5	7	1
The school makes me aware of what my child will learn during the year.	80	60	2	4	0
I feel confident supporting my child's learning at home.	59	72	3	10	2
There is a good range of subjects available to my child at Floreat Wandsworth.	47	67	13	15	4
The school supports my child's wider personal development.	46	71	12	14	3
Floreat Wandsworth is an inclusive school that promotes equality and celebrates diversity.	79	56	6	4	1
I would recommend Floreat Wandsworth to another parent.	85	46	7	5	3

Thank you for all of your responses! There are lots of aspects of this survey to celebrate and a few things to reflect on for the future!

Themes from the written feedback with the Parent Survey (Summer 2023)

Areas for strength:

Themes arising from the Parent Survey:
Lots of happy parents who say positive things about their child's education and would recommend the school to other parents!
Teachers are knowledgeable about the pupils in their class and what they need to further improve. Staff care about the pupils and treat them as individuals. The Early Years staff give pupils a particularly strong start to their primary education.
Children return home with lots of great feedback about their learning at school. Parents often mentioned how their child had learnt to use their 'Confident Voice'
The school is highly inclusive and it actively promotes equality and celebrates diversity. Culture Day was a huge success!
Staff (including the office team and leaders) are approachable and listen carefully to concerns. They act quickly to resolve issues.
Parent forums with leaders were very helpful (and requests were made for more of them!). Family Learning sessions are fantastic and it is very clear what the pupils are learning about at school.
Pupils settle in well and quickly make friends. This includes pupils from Nursery and Reception as well as pupils who are new to the school in Years 1 to 6. The community of families is friendly and welcoming!
Pupils are polite and are well-behaved. They enjoy the classroom debates and the phase assemblies especially the sessions in which they explore 'life skills' e.g. assessing different social situations or how to save money for the future.

Areas for development:

Themes arising from the Parent Survey:	School response:
Communication with parents	This is currently under review and will be made even better!
Wider clubs provision	A list of clubs has released recently so we hope that you can see how wide-ranging our clubs provision is for the children!
Wider curriculum opportunities (e.g. Design and Technology)	This has been reviewed across all GLF Schools and positive changes will be made for September – watch this space!
Personal development (outside of academic subjects)	Ms Clark will be leading the Character Faculty in 2023-24 and is looking to build upon the fine work completed by Mr Goodwin. Even better personal development is on Ms Clark's list of priorities.
Even more challenges for those pupils working above age related expectations	The teachers have done excellent job this year of 'stretching' pupils wherever possible. They will receive additional training in September before the new term starts so that we recommit to 'Every Child Flourishing' and provide robust support and challenge wherever required.
Frustrations about the teacher strikes	We appreciate that the strikes were very disruptive but we must respect the right for teachers to strike. We are hopeful that an agreement between the government and the unions will be made so that we can all move forward as quickly as possible
Lack of consistent teachers in a few classes	Our aim is to always ensure that pupils have a consistent teacher throughout the year. We are very sorry that some pupils did not receive a consistent teacher this year as it is very rare for this to happen at Floreat. We have put measures in place to mitigate the risk of this happening again.
Trips provision	We recognise that some year groups did not go on as many high quality trips as other year groups so we will definitely work on this for next year.

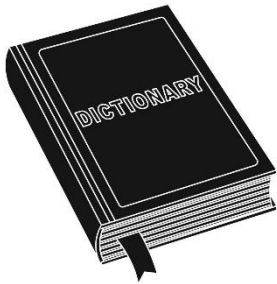
High expectations for everyone.



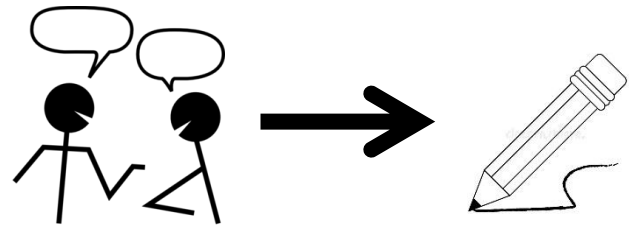
Learners use Confident Voices.



Vocabulary is taught explicitly.



We learn to say it so that we can write it.



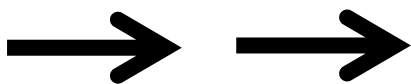
TEACHING & LEARNING



THE FLOREAT WANDSWORTH WAY



Model. Model. Model.

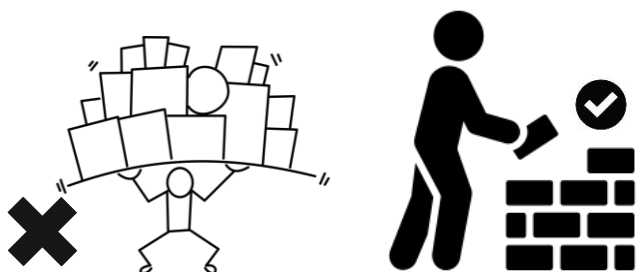


And redo when required!

Teach schemes and sequences with fidelity.



Bite-sized chunks only!



Teach, task,
teach, task (& repeat!)





A YEAR IN FW SPORT 22/23



Pupil Voice

Upon speaking to children across the upper school about their views and opinions on PE and Sport, here is the feedback we received:

The children thoroughly enjoyed PE this year, with the favourite subjects being Football, Gymnastics and Tennis. The children would also like to see Basketball back in the PE curriculum.

Gymnastics was a big favourite with a child saying "I loved gymnastics because it kept us warm during the winter and it was so much fun". Alongside this, some students asked if we could get some more advanced equipment within our lessons, similar to the ones we use in our clubs.

Another request from our children was whether we can use "bigger goals" during PE when learning about football.

Alongside PE, the fixtures this year were a hit among the children. One child said "they loved going on fixtures, as it allows them to play sport with their friends".

Multiple Year 5 children also said that they really enjoyed the Cricket festival, learning more about batting, bowling and fielding.

The children have requested that next year, we have MORE fixtures, with some sports including "volleyball, swimming, bowling, croquet, golf and badminton".

Children from across the school loved Athletics and Sports Day, with children asking to do Athletics Fixtures throughout the year also. One child did say "I loved sports day, but could we do it on a day which is not as hot" - I'll try!

Lastly, a child in Year 4 said "this has been the best year of PE ever, there was lots of fun sports to learn about, lots of fixtures and all the coaches were great".

This year in PE, the children have learnt:

Football
Netball
Hockey
Gymnastics
Cricket
Tennis

Due to our hard work with Fixtures this academic year, we have been awarded with our first ever Bronze Sports Mark Award from Wandsworth School Games.

Sports Fixtures

This academic year, we have had

23 Fixtures

including Football, Tennis, Cricket, Athletics, Golf, Gymnastics, Volleyball, Dodgeball, Hockey & Multi Sports.

Statistics

Across all the children in Years 1-6, we have had **180 children participate in 1 or more fixture this year. This is 81% of all the children eligible.**

Moving into next year....

We will be having 1 AM Sports Staff Member teaching PE per day, along with support from Teaching Assistants. The specific daily timetable highlighting which days the children will have PE will be released soon.

We are going to be teaching the children 2 sports each term rather than 1, providing our pupils with further opportunities to increase their learning and knowledge in sport.

Mr Barton will still be responsible for all things Sport and PE at Floreat and managing the coaches as he has done this year.

We will be aiming to have 90% + of all children in Y1-6 participating in at least 1 sporting fixture.

We will continue to be running our after-school clubs every day, with increased opportunities for children in all years.

As always, I would like to thank you all for your support over the past year.

Everyone at AM Sports have loved teaching all the children and seeing them develop in multiple ways.

We wish the Y6 children the best of luck in their new schools - it's been a blast teaching you all this year.

Finally, from all of us at AM Sports Academy, we hope you all have a lovely, fun-filled and safe summer.