

## Nursery Curriculum Overview 2022-2023- Subject to Change

	AUTUMN	SPRING	SUMMER
<b>ENGLISH</b>	<p><b>Talk for Writing:</b></p> <ul style="list-style-type: none"> <li>▪ 'Repeating' stories</li> <li>▪ 'Conquering the Monster' stories</li> <li>▪ Fact books</li> <li>▪ Labelling</li> </ul> <p><b>SoundsWrite:</b></p> <ul style="list-style-type: none"> <li>▪ Hearing sounds around us</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>▪ Listen to stories</li> </ul>	<p><b>Talk for Writing:</b></p> <ul style="list-style-type: none"> <li>▪ 'Rags to Riches' stories</li> <li>▪ 'Journey' stories</li> <li>▪ Differentiating between fact and fiction</li> <li>▪ Recount</li> </ul> <p><b>SoundsWrite:</b></p> <ul style="list-style-type: none"> <li>▪ Symbol search</li> <li>▪ Word builder</li> <li>▪ Sound swap</li> <li>▪ Read and spell</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>▪ Listen to stories</li> </ul>	<p><b>Talk for Writing:</b></p> <ul style="list-style-type: none"> <li>▪ 'Finding' stories</li> <li>▪ 'Losing' stories</li> <li>▪ List writing</li> <li>▪ Instructions</li> </ul> <p><b>SoundsWrite:</b></p> <ul style="list-style-type: none"> <li>• Symbol search</li> <li>▪ Word builder</li> <li>▪ Sound swap</li> <li>▪ Read and spell</li> <li>▪ Sentence dictation</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>▪ 1:1 reading</li> <li>▪ Listen to stories</li> </ul>
<b>MATHS</b>	<p><b>Pattern:</b></p> <ul style="list-style-type: none"> <li>▪ Identifying pattern</li> <li>▪ Joining in and continuing a simple pattern</li> <li>▪ Begins to sequence events using words such 'first' and 'then'</li> </ul> <p><b>Measure:</b></p> <ul style="list-style-type: none"> <li>• Using vocabulary to describe and compare measure</li> <li>• Can find shorter/heavier/lighter of two items</li> </ul> <p><b>Shape:</b></p> <ul style="list-style-type: none"> <li>▪ Recognises 2d shapes</li> <li>▪ Talks about and explores the properties of a 2d shape</li> </ul> <p><b>Spatial Awareness:</b></p> <ul style="list-style-type: none"> <li>▪ Experiences different viewpoints</li> </ul> <p><b>Counting:</b></p> <ul style="list-style-type: none"> <li>▪ Says number words in sequence</li> <li>▪ Uses some number names and language within play</li> </ul>	<p><b>Pattern:</b></p> <ul style="list-style-type: none"> <li>▪ Copy a pattern</li> <li>▪ Make their own pattern</li> </ul> <p><b>Measure:</b></p> <ul style="list-style-type: none"> <li>▪ Use vocabulary to describe and compare measure</li> </ul> <p><b>Shape:</b></p> <ul style="list-style-type: none"> <li>▪ Combine and partition shapes to make new shapes</li> <li>▪ Choose appropriate shapes to fit a purpose</li> </ul> <p><b>Spatial Awareness:</b></p> <ul style="list-style-type: none"> <li>▪ Use language such as on/in/under</li> <li>▪ Understands position through words alone</li> </ul> <p><b>Counting:</b></p> <ul style="list-style-type: none"> <li>▪ Recite numbers past 5</li> <li>▪ Tag an item, saying one number for each item using the stable order principle</li> </ul> <p><b>Comparison:</b></p> <ul style="list-style-type: none"> <li>▪ Uses language to compare quantities</li> </ul>	<p><b>Pattern:</b></p> <ul style="list-style-type: none"> <li>▪ Can spot an error and correct it in an AB pattern</li> <li>▪ Make an ABC pattern</li> <li>▪ Continuing a pattern that ends mid-unit</li> </ul> <p><b>Measure:</b></p> <ul style="list-style-type: none"> <li>▪ Shows an awareness of comparison in estimating and predicting</li> <li>▪ Compares indirectly</li> <li>▪ Recalls and sequences events in everyday life</li> </ul> <p><b>Shape:</b></p> <ul style="list-style-type: none"> <li>▪ Identifies similarities between shapes and objects</li> </ul> <p><b>Spatial Awareness:</b></p> <ul style="list-style-type: none"> <li>▪ Uses positional language as part of everyday play scenarios</li> <li>▪ Predicts, moves and rotates objects to fit in a space</li> </ul> <p><b>Counting:</b></p> <ul style="list-style-type: none"> <li>▪ Uses number names with increasing accuracy</li> <li>▪ Knows the last number counted gives the total so far</li> <li>▪ Begins to recognise numerals to 10</li> </ul> <p><b>Subitising:</b></p> <ul style="list-style-type: none"> <li>▪ Develops fast recognition of objects without having to count them individually</li> <li>▪ Shows finger numbers up to 5</li> </ul> <p><b>Comparison:</b></p> <ul style="list-style-type: none"> <li>▪ Identifies groups with the same amount of things</li> <li>▪ Solves real world mathematical problems with numbers up to 5</li> </ul>
<b>KNOWLEDGE</b>	<p><b>Understanding the World:</b></p> <ul style="list-style-type: none"> <li>▪ Classroom layout</li> <li>▪ Where we live</li> <li>▪ Road safety</li> </ul> <p><b>Expressive Arts and Design:</b></p> <ul style="list-style-type: none"> <li>▪ Primary colours</li> <li>▪ Naming musical instruments</li> </ul>	<p><b>Understanding the World:</b></p> <ul style="list-style-type: none"> <li>▪ Minibeasts</li> <li>▪ Life cycles</li> <li>▪ Habitats</li> </ul> <p><b>Expressive Arts and Design:</b></p> <ul style="list-style-type: none"> <li>▪ Exploring different types of</li> </ul>	<p><b>Understanding the World:</b></p> <ul style="list-style-type: none"> <li>▪ Farms</li> <li>▪ Matching animals to their young</li> </ul> <p><b>Expressive Arts and Design:</b></p> <ul style="list-style-type: none"> <li>▪ Drawing still life</li> <li>▪ Creating a piece of music</li> </ul>

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	<ul style="list-style-type: none"> <li>▪ London landmarks</li> <li>▪ Likes and dislikes</li> <li>▪ Special celebrations</li> <li>▪ Weather People who help us</li> <li>▪ Exploring iPads</li> <li>▪ Using remote control cars</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognising a rhythm</li> </ul>	<ul style="list-style-type: none"> <li>▪ Night and day</li> <li>▪ Planets</li> <li>▪ Capturing content</li> <li>▪ Creating puppets</li> </ul>	<ul style="list-style-type: none"> <li>line e.g curved/straight</li> <li>▪ Listening and responding to different types of music</li> <li>▪ Performing a taught piece of music</li> </ul>	<ul style="list-style-type: none"> <li>▪ Jobs on the farm</li> <li>▪ Knowing where food comes from</li> <li>▪ Differentiating between fruit and vegetables</li> <li>▪ Recording a story</li> <li>▪ Internet safety</li> </ul>	<ul style="list-style-type: none"> <li>▪ Joining materials to make a product</li> <li>▪ Copying a musical beat</li> </ul>
SPANISH	<ul style="list-style-type: none"> <li>▪ Nursery rhymes</li> <li>▪ Colours</li> </ul>		<ul style="list-style-type: none"> <li>▪ Numbers to 10</li> <li>▪ Greetings</li> </ul>		<ul style="list-style-type: none"> <li>▪ Minibeasts</li> </ul>	
PE	<ul style="list-style-type: none"> <li>▪ Spatial awareness</li> <li>▪ Working with others</li> </ul>		<ul style="list-style-type: none"> <li>▪ Balance and Coordination</li> <li>▪ Movement Control</li> </ul>		<ul style="list-style-type: none"> <li>▪ Directional Control</li> <li>▪ Fine Motor Skills</li> </ul>	
CHARACTER	<ul style="list-style-type: none"> <li>▪ Self-Control &amp; dignity</li> <li>▪ Bravery</li> <li>▪ Love and kindness</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leadership and teamwork</li> <li>▪ Service</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perseverance</li> <li>▪ Optimism and joy</li> <li>▪ Curiosity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Creativity</li> <li>▪ Honesty</li> <li>▪ Humour</li> </ul>	<ul style="list-style-type: none"> <li>▪ Judgement and prudence</li> <li>▪ Forgiveness</li> <li>▪ Appreciation and awe</li> </ul>	<ul style="list-style-type: none"> <li>▪ Humility</li> <li>▪ Empathy and perspective</li> <li>▪ Gratitude</li> </ul>