

Subject	What is my child learning about at school?
English	<p>This term, Year 6 will be using high quality texts and animations to inspire our writing and will continue exploring 'The Arrival' by Shaun Tan. Using the stimuli, we will learn, refine and apply grammatical skills including show not tell, sentences for effect and speech to move the action forward. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with ambitious words and synonyms. We will write for a range of purposes including a setting description, eye-witness report, narrative and persuasive advert.</p> <p><b>Whole Class Reading</b>            This term your child will be reading <i>Skellig</i> by David Almond which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Encourage pupils to use sophisticated and varied sentence structures within their writing. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Writing	<p><b>Nelson Handwriting</b>            Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments. Pupils must take care with their letter and number formation to ensure accuracy.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Mathematics	<p>In Maths this term, Year 6 will consolidate their prior knowledge and recap previously taught units of work. In particular, we will focus on the relationships between fractions, decimals and percentage as well as geometry. Children will also be focusing on revision of key topics learnt throughout KS2.</p>
	<p>You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12. Regularly practicing calculations using the 4 operations will also support their confidence and pace in calculating.</p>
Knowledge	<p><b>Science</b> – Pupils will be studying Evolution. This will include studying Alfred Wallace, Charles Darwin and the process of Natural Selection.  <b>History</b> – We will be learning about the Cold War. This will challenge pupils to consider how the Cold War differed from other wars that we have previously studied.  <b>Geography</b> –Pupils will focus on Africa during Geography this term. This will build on their knowledge of trade and how it is inextricably linked with the geography of the world.  <b>Art</b> – Your child will be learning about impressionism and post-impressionism. Pupils will look at work of three important artists, seen as post-impressionists: Cezanne, Van Gogh and Gauguin  <b>RE</b> – Year 6 will be learning about Judaism specifically about Synagogues, Bar/Bat Mitzvahs and the role of the Rabbi.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p><b>Character</b> – Year 6 will be learning about <b>Cooperation, Forgiveness and Friendliness</b>, which we will link to our Floreat Wandsworth Virtues of <b>Judgement &amp; Prudence, Teamwork, Love and Kindness and Appreciation &amp; Awe.</b></p>
	<p><b>PSHE</b> – In PSHE this term, we will be looking at the topic 'Relationships'. Within this topic, we will look at: mental health, grief and online safety.  <b>Music</b> – Towards the end of this term, pupils will begin to learn songs and see the script for our end of year production. Performance dates will be shared via a school newsletter this term.  <b>Spanish</b> – Year 6 will focus on how to talk about their hobbies and weekend activities.</p>

	<p><b>Computing</b> – Year 6 will continue learning about variables in games and will then move onto data and spreadsheets.</p> <p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>								
P.E	<p>In PE this term, the children are learning about Athletics. Within this, we are focusing on Track and Field events. This is also in preparation for our Sports Day coming up in Summer Term 2. The children will be learning the techniques for running, throwing and jumping, whilst attempting to develop their individual skills. Year 6 will participate in Javelin, Long Jump, Running Races, Hurdles, Shot put, High Jump, Triple Jump and Discus.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>								
SATs	<p>SATs week will take place in the week commencing 9<sup>th</sup> May. This is the same in all primary schools. Pupils can arrive at school from 8.20am Tuesday - Friday and a small breakfast will be provided. Pupils are welcome to bring a change of clothes in on Friday 12<sup>th</sup> of May to wear in the afternoon.</p> <table border="1"> <thead> <tr> <th>Tuesday 9<sup>th</sup> May</th> <th>Wednesday 10<sup>th</sup> May</th> <th>Thursday 11<sup>th</sup> May</th> <th>Friday 12<sup>th</sup> May</th> </tr> </thead> <tbody> <tr> <td>Grammar, Punctuation and Spelling: Paper 1 – 45 Mins Paper 2 – 15 Mins</td> <td>Reading Paper 1 – 60 Mins</td> <td>Maths Paper 1 – 30 Mins Paper 2 – 40 Mins</td> <td>Maths Paper 3 – 40 Mins</td> </tr> </tbody> </table>	Tuesday 9 <sup>th</sup> May	Wednesday 10 <sup>th</sup> May	Thursday 11 <sup>th</sup> May	Friday 12 <sup>th</sup> May	Grammar, Punctuation and Spelling: Paper 1 – 45 Mins Paper 2 – 15 Mins	Reading Paper 1 – 60 Mins	Maths Paper 1 – 30 Mins Paper 2 – 40 Mins	Maths Paper 3 – 40 Mins
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**General reminder** – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.