

Subject	What is my child learning about at school?
English	<p>Fiction: This term the children will be exploring a Warning Tale. They will be looking at the text: Fred and the Ferocious Dragon. Within this text, they will be immersed into new vocabulary, a new writing structure and new grammar focuses. For example, the children will continue to write sentences using co-ordinating conjunctions (and, but, so) and subordinating conjunctions (when). They will begin to learn how to use the past progressive tense, eg, I <u>was running</u> from the dragon. The children will continue to embed writing techniques from the previous terms to further consolidate their learning. We will also continue to encourage the children to check their work, using a purple editing pen.</p> <p>Non-Fiction: This term we will be linking our History and English Non-Fiction unit together! Our Non-Fiction focus is a diary entry. We will be going back in time to experience the gruesome life as a Tudor. The children will continue to write in the past progressive tense, whilst incorporating their own thoughts/feelings into their own writing. We will be introducing interesting vocabulary, so that the children can use this independently going forward.</p>
	<p>You could support at home by making sure the children check their sentences for capital letters, full stops and if it makes sense. A fun way to encourage this is to give them a coloured checking pen; this is a great way to assess if they have checked their work. You could also support by asking them what they have learned about in History; this will help when we write our final diary piece.</p>
	Writing
<p>You could support by ensuring your child sits properly on their chair, with their feet on the floor, facing the table with a pencil in their writing hand and the other hand on their work.</p>	
Reading	<p>Sounds-Write (Phonics) Your child is practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, sy/lla/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings. • Daily comprehension activities <p>Alongside our daily Sounds Write lessons, we will also continue to have a comprehension focus. This is so the children are able to get a deeper understanding of the text and are able to expand their vocabulary. In order to support children further with this, we have included an extra daily reading focus which will enable them to grasp a greater range of vocabulary and aid the ability to access different text styles.</p>
	<p>You could support by listening to your child read every night at home and engaging in discussion about the text. You can also share a mixture of picture and chapter books with your child in order to broaden their knowledge of books. Books change days will be on Fridays. It is important to allow your child to put the book down if they are not enjoying it as reading for pleasure is of great importance.</p>
Mathematics	<p>The children will continue their journey of learning multiplication and division. As well as building on their knowledge from the prior term of making and adding equal groups, they will also be introduced to the multiplication and division symbol. They will also learn that multiplication is commutative and division is not. The children will also be revising the 2, 5 and 10 times table and how to use their knowledge to solve problems. Finally, the children will begin to look at fractions, for example, doubling and halving.</p>



	You could support your child at home by exploring equal groups at home. For example, showing your child that you cannot make or share equal groups if you have an odd number "If I have 13 sweets, can I share them between 2 people?"
Core Knowledge	<p>Science: This term, the children will be learning about electricity. We will be exploring items that are electric and non-electric in our homes. We will also be identifying the dangers of electricity and how to avoid the consequences of these dangers. The children will also be taking part in an exciting Science experiment which is to design and build their own electrical circuit.</p> <p>History: This term, the children will be learning about the Tudors. The children will learn the differences between Tudor lifestyle and our lifestyle at present. They will also be learning about Henry the 8th's different wives and how Britain changed as we know it.</p> <p>RE: This term in RE the children will be exploring the topic 'right and wrong'. We will be learning about the topic 'right and wrong' and how this relates to what multiple different people believe. We will be learning this through drama, religious stories and games.</p>
	You could support at home by pointing out the different electrical appliances in your home and how to safely use them. You could also discuss the potential dangers with your child about electricity, for example, making sure that we never put metal in a toaster. You could also support by asking your child to identify the many Tudor houses around London. Hampton Court is also a great place to go to learn more about the Tudors!
Character & PSHE	<p>Character: This term the children will be learning about perseverance, optimism and curiosity. We will be looking at how we can show perseverance in the classroom environment and at home. We will also be exploring why it is better to be optimistic and what feelings this can cause. The children will learn why curiosity is such a fundamental part of learning and begin to understand how to be independent with this thinking.</p> <p>PSHE: This term the children will be exploring the topic: Changing Me. They will learn about the life cycle of animals and humans, discuss some things that have changed within themselves and identify parts of the body. We will also be studying the 'Dreams and Goals' topic. During this topic, we will explore what the children want to be when they are older and how to set goals.</p>
	You could support your child by creating your own values at home. For example, you might show teamwork so that you can enforce this when you want to work together as a team during household chores etc. You could also create an appreciation box so that each family member feels appreciated.
	We will continue to encourage and model independence so that the children are able to continue to take responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, bringing in and changing reading books and remembering P.E kits. You can support through small reminders and encouraging children to do things for themselves at home.
Art	This term the children will be focussing on portraits. They will be looking closely in a mirror to identify the shapes and texture of their own faces. Building on our knowledge of line, we will begin to explore this in more detail. Your child will also be taking part in an art project.
	You could support at home by practising self-portraits in a calm and relaxing environment. Having a calm environment helps to improve focus, perseverance and well-being.
Music	We will continue to follow our exciting music scheme. The children will learn a new song within the 'rock' genre. During these sessions, the children will have the opportunity to explore rhythm, tempo and pitch using a variety of different instruments.
	You could support at home by clapping out the beat/tempo to songs that you hear on the radio. You could also make your own homemade instrument! For example, a homemade drum or a rain stick.
Spanish	This term, the children will continue to use everyday language throughout the day. Along with building on this language, we will also be introducing more everyday questions, such as "Can I use the toilet?" or

	<p>"What time is lunch?" We will support children with this by using actions so that they feel comfortable when asking questions in Spanish. This term, the children will be learning vocabulary for a variety of different musical instruments. We will be learning this vocabulary through games, song and dance!</p>
	<p>You could support at home by practicing counting in Spanish and singing songs. (You tube has some great ditties).</p>
<p>P.E.</p>	<p>The children will be taking part in gymnastics this term. They will be learning key skills such as; how to balance, how to land correctly and how to work together as a team.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on Tuesday. Children will not be getting changed at school until further notice.</p>