

Subject	What is my child learning about at school?
English	<p>Title: Man on the Moon – Journey Story Your child is learning to retell the story of Man on the Moon. They will engage in lots of drama activities and use props to bring the story to life. Following this, they will then create their own story. The children will be learning to vary the lengths of their sentences, prepositions (above, underneath, below) and use similes. As well as composition, we will also be focusing on grammar; commas in a list and coordinating conjunctions (and, but, so, or). We will then move on to non-fiction where the children will be exposed to writing chronological reports.</p>
	<p>You can support your child by asking them to tell you about the story at home. They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All children are beginning to join their Nelson handwriting. All letters should be joined, except for g, j, p, q, y and z.</p> 
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child's grip if needed. Free writing is a good way of practising the joins but please support your child so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.</p>
Reading	<p>Sounds-Write (Phonics) Your child is continuing to practise their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation and practise of sound/spelling correspondences. For example: j, dge, ge, g. <p>Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading instructions from the board and engaging with a variety of texts. As part of the reading curriculum, your child will complete whole class and individual reading comprehensions that focus on inference, deduction and retrieval questions.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
Mathematics	<p>This term in Maths we will be continuing to explore the concept of addition and subtraction. We will be looking at varying methods, such as, crossing through a tens boundary, noticing patterns when adding and subtracting from the tens and using our skills to problem solves and reason. In addition to this, we will commence learning about multiplication. We will look at how to represent equal groups, identify and explain different parts of a multiplication sentence. The children will use their fluency skills of multiplication and begin to problem solve and reason.</p>
	<p>You could support at home by continuing to practice the 2s, 5s and 10s times table. You could encourage and inspire this by practicing for your child's next badge.</p>

<p>Core Knowledge</p>	<p>In Science your child will be learning about living things. They will be exploring the difference between things that are alive, dead and inanimate. In addition to this, they will also be looking at different habitats of different animals.</p> <p>In History pupils are learning about the Romans. On Monday 22nd November, we will be having an exciting Roman Day! The children will be looking at Roman artefacts, looking at Roman diet, how the Romans conquered Britain and much more. On this day we will be dressing up in Roman clothing. There are lots of DIY costume ideas online that you can use for inspiration. Do speak to your class teacher if you have any questions about this.</p> <p>In R.E pupils will be learning about Hinduism. The children will be visiting a real Hindu temple and will be learning about different Hindu celebrations and exploring the way Hindus worship.</p> <p>In Computing the children will be learning how to type on a computer. We will also be teaching children the importance of E-Safety and how to be safe when using electronic devices.</p> <p>You could support your child at home by helping them to think about different habitats of creatures around them. BBC Earth also has some great documentaries!</p>
<p>Character & Jigsaw</p>	<p>Your child is learning about leadership, teamwork, bravery and service. They will learn to problem solve in a team and learn that a great leader listens to their team and uses a confident voice. Your child will practice the skill of bravery by performing in groups to the class and using their confident voice when addressing adults. They will also be learning the importance of serving others and showing gratitude to those who serve us.</p> <p>In Jigsaw, the children will be celebrating differences. They will explore differences and similarities with their friends and playing lots of games to support with this.</p> <p>You can support your child by asking them to apply the different virtues to their day. Discuss and challenge them over every day occurrences and talk of values in real life contexts. You can also encourage them to always speak with a confident voice while making eye contact, and to think about what kind hands would do in different tricky situations.</p> <p>We will be continuing to encourage and model independence so that the children are able to begin taking responsibility for themselves and their actions. We will be developing this as part of our classroom routine. E.g. handing in homework, ensuring that they look after their own belongings (jumpers & coats) and bringing in library and reading books. You can support through small reminders and encouraging children to begin doing increasingly more things for themselves at home. We are encouraging independence in school with their winter clothes (hats, gloves, scarves) and will be asking children to take responsibility for their own belongings. Please ensure that all 'extra' items of clothing are named so as to support your child with this.</p>
<p>Art</p>	<p>In Art we will be looking at colour, shape and texture. They will be looking at different artists who have created abstract pieces of art. They will be creating their own abstract pieces using their own shapes that they have designed.</p> <p>You could support at home by visiting one of the many Art museums in London and looking at different pieces of abstract art! Your child could practice this skill at home, using colours.</p>
<p>Music</p>	<p>This half term our music curriculum will centre around singing as we learn songs for our Key Stage 1 Nativity! We will also continue with the Charanga music scheme where the children will learn different techniques when playing a musical instrument. For example, rhythm, pitch and tempo.</p> <p>You can practise the songs and actions at home with your child.</p>
<p>P.E.</p>	<p>This term the children will be learning the sport, Hockey. The children will learn how to safely hold a hockey stick, practice their hand-eye co-ordination and build their teamwork skills.</p>

	The children will continue to come into their P.E clothes on Monday ready for their lesson. Children are able to bring in their own water bottle for these lessons.
Spanish	This half term your child will continue to learn about 'The Fruits'. They will continue to revise vocabulary through games, songs and dance.
	You could support your child by singing their number songs and revising position language through playing games.