

Subject	What is my child learning about at school?
<b>English</b>	<p><b>Fiction: The Lion, the Witch and the Wardrobe</b> Your child will be learning to retell the story of The Lion, the Witch and the Wardrobe. This is a classic Portal Tale. The children will continue to focus on effective characterisation (showing the reader what a character is like through a range of literary devices – not telling) as well as using the five senses to write an atmospheric setting description. Possessive apostrophes will also be a focus where children will learn how to use a possessive apostrophe accurately in both singular (The dog's bone.) and plural (The dogs' bone.).</p> <p><b>Poetry:</b> In the final week of the half term we will introduce the children to various forms of poetry. As part of this week the children will read, analyse, discuss and create different types of poems.</p> <p>This half term we will also be looking for the children to showcase all of the skills they have learn this year and are asking them to be extra mindful checking their own learning when editing with purple pen!</p>
	Continue to magpie interesting words and phrases you find. Encourage your children to magpie vocabulary that shines!
<b>Writing</b>	<p><b>Nelson Handwriting</b> Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined-up Nelson handwriting for over a year and have made great progress.</p> <p>Also, those children who have shown real progress with handwriting will be introduced to writing in exercise books without tramlines.</p>
	You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.
<b>Reading</b>	<p><b>Sounds-Write (Phonics)</b>  We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., utt/er/ing.</p> <p><b>Whole Class Reading</b> This half term the children will be reading The Lion, the witch and the wardrobe by C.S Lewis. Each week, the children will be taught how to answer questions based on these reading skills: vocabulary, inference, prediction, explanation, retrieval and summarising.</p>
	Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."
	<p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
<b>Mathematics</b>	<p>This half term your child will be continuing their Fractions learning by 'Adding and subtracting within one whole'. In this unit, we will be looking at inverse operations and conversion of wholes in order to complete calculations. After, we will begin studying right angles, including investigating polygons and drawing various shapes with right angles, before finishing with a unit on telling the time.</p>
	You can support by continuing to practise number bond fluency and drawing children's attention to making number bonds within numbers to support addition. (For example: 4 + 6) Please also practise the all of the times tables at

	<p>home starting from anywhere in the middle, not just 0! Please also encourage your child to tell the time throughout the day (using both analogue and digital clocks).</p> <p>Please also ensure that children are confident in their 2, 3, 4, 5, 6, 7, 8, 9, 10 times tables. If they are confident in these, please practise the 11 and 12 times tables. We would love to see as many children as possible aim to work towards their 144 Badge this half term.</p>
Knowledge	<p><b>Science</b> – We will be learning about forces and magnets. The children will compare how objects move on different surfaces by investigating the effects of friction. Further to that, the children will learn about magnetic forces and understand the difference between magnetic and non-magnetic materials through experimenting.</p> <p><b>History</b> – This half term, your child will be learning about the Wars of the Roses. They will explore the lives of Henry VI, Edward VI, Richard III and Henry VII as well as learning about the Battle of Bosworth Field.</p> <p><b>Geography</b> – Building on your child's knowledge of the world, they will be exploring the geography of two important Asian countries: China and India. As well as looking at the physical aspects of these two countries, children will be exploring their cultural impact on the world we live in.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
	<p>This half term, Year 3 will be focusing on the character virtues of Self-Control and Dignity. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them.</p> <p><b>Self-Control and Dignity</b> – We will be learning about how we can model and use self-control and dignity through role play, drama, stories and discussion.</p> <p><b>Curiosity</b> – This half term we will also be learning about the life and work of Ellen Eglin.</p>
Character and PSHE	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
Music	<p>Your child is learning to play either the violin or the viola. As I am sure you are aware, the children are becoming more confident with their instruments and reading music. We will have a Year 3 assembly this term and all of the parents are invited to watch the children perform.</p>
	<p>You can support your child by encouraging them to practice little and often. The music tutors recommend 10 minutes per day.</p>
P.E.	<p>For the final term this summer, Year 3 will be learning how to play tennis and cricket. The children will learn the skills and techniques needed for each sport to ensure they are competent to play matches whilst starting to understand the correct moments to use them.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Year 3-Mondays).</p>

**General reminder** – Please ensure that your child's belongings are clearly named. As we know, our climate is ever changing! Please ensure that your child has a waterproof coat or sun cream and sun hat as appropriate for the weather.