Maths Curriculum Overview - 2022-2023

| Year <br> Group | Autumn 1 | Autumn 2 | Spring I | Spring 2 | Summer 1 | Summer 2 |
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| Nursery | Finger and number rhymes Begin to make comparisons Begin to talk about and identify patterns <br> Begin to understand position and sequencing | Simple linear patterns Recognise the amount and different representations of 0,1 and 2 <br> 2D shapes <br> Perspectives | Recognise the amount and different representations of 3 Compare quantities up to 3 Positional language <br> Describe and compare measure | Recognise the amount and different representations of 4 and 5 <br> Compare quantities Patterns Position | Shape: similarities and differences, formal and informal shape names <br> To recognise some numerals of personal significance Count and compare objects up to 5 | Mathematical problems within 5 <br> Subitising to 5 <br> Recite numbers to 10 <br> Positional language <br> Shape: predict and rotate |
| Reception | Subitise within 3 <br> Relate counting to cardinality <br> See that all numbers are made of ls <br> Use language of comparison Patterns | Subitise within 5 Begin to count beyond 5 and recognise numerals Wholes and parts Comparison inc, length \& weight Pattern Shape | Counting to 20 and beyond <br> Order numbers <br> Recognise that numbers within <br> 10 can be composed of '5 \& a bit' <br> Comparison; equal \& unequa <br> Pattern: generalising structures <br> Begin to use time to sequence $l$ | Odd \& even numbers <br> Composition \& cardinality of numbers to 10 <br> Compare numbers with reasoning <br> Time as a measure <br> Shape compose \& decompose Spatial awareness: manipulating | I more \& doubles pattern Composition of 10 Ordering <br> Pattern: rules, continue, copy \& create <br> Measure: length, weight \& capacity | Consolidation <br> Representations of number <br> Comparison: quantities \& number <br> Spatial awareness: maps Shape: composing \& problem solving |
| Year 1 | Comparison of quantities and measures. <br> Introduction to 'whole' and 'parts'. | Composition of numbers: 0-5. Composition of numbers: 610 . <br> Properties of shape. | Properties of shape. <br> Additive structures: aggregation and partitioning. <br> Additive structures: augmentation and reduction. | Addition \& subtraction: strategies. <br> Composition of numbers: Il19. <br> Measurement: length \& height. | Measurement: mass and volume. <br> Counting: unitising and coins. | Fractions. <br> Position and direction. Time. |
| Year 2 | Multiples of 10 up to 100 . Composition of numbers:20100 <br> Bridging 10 . <br> Subtraction as difference. | Two digit and single digit numbers. <br> Two digit numbers and multiples of 10 . <br> Multiplication representing equal groups. Groups of 2 and commutativity. | Groups of 10 and 5, and factors of O and I . Doubling and halving. Division (quotitive and partitive). | Properties of shape. <br> Addition: 2-digit \& 2-digit numbers. <br> Subtraction: 2-digit \& 2-digit numbers. <br> Money. | Fractions. Time. <br> KSI Assessments | Measurement: length, mass, capacity and temperature. <br> Position and direction. <br> Doubling and halving. Division (quotitive and partitive). |
| Year 3 | Composition and calculation: <br> $100 \&$ bridging 100 . Composition and calculation:3-digits. | Composition and calculation:3-digits. <br> Securing mental strategies to 999. | Manipulating the additive relationship. <br> Column addition. <br> Timestables: 2, 4, 8 \& their relationships. | Scaling number facts by 10 . Column subtraction. <br> Fractions inc part-whole relationship \& unit fractions. | Fractions inc: finding a unit fraction, identify, compare and represent non-unit fractions. <br> Adding and subtracting within one whole. | Right angles. <br> Parallel and perpendicular sides in a polygon. Time. |


| Year 4 | Algorithms: column addition \& column subtraction. <br> Composition and calculation: 1000 and 4 digit numbers. | Area \& perimeter. <br> Times tables: 3, 6, 9 \& their relationships. <br> Times tables: 7 and patterns within/across. | Multiplication and division. Multiply and divide by 10 or IOO. <br> Scaling number facts by 100 | Times tables: II and I2. Symmetry in 2D shapes. Time. | Fractions inc part-whole relationship, improper fractions and mixed numbers. | Co-ordinates. Statistics. <br> Division with remainders. |
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| Year 5 | Composition and calculation: <br> IOths \& IOOths. <br> Addition \& subtraction: <br> Money. <br> Negative numbers. | Negative numbers. <br> Multiplication: short multiplication. <br> Division: short division. | Area \& perimeter <br> Structures: understanding scaling. <br> Decimal place value: multiplication \& division. | Multiply/divide decimal fractions by whole numbers Volume. <br> Factors, multiples, prime \& composites. <br> Multiplying whole numbers \& fractions. | Multiplying whole numbers \& fractions. <br> Finding equivalent fractions and simplifying. <br> Linking fractions, decimals and percentages. | Number, place value \& converting units. <br> Properties of shape, including angles. <br> Transformations. |
| Year 6 | The part-part-whole relationship. <br> Equivalence and compensation to calculate. Multiples of 1,000 . | Numbers to $10,000,000$. <br> Draw, compose and decompose shapes. <br> Using equivalence to calculate. | Multiplication strategies inc. long multiplication. <br> Division inc. long division. <br> Geometry - position \& direction <br> Fractions: equivalence \& simplifying | Fractions, inc. adding, subtracting, multiplying and dividing. <br> Linking fractions, decimals and percentage. | Statistics. Revision. <br> KS2 Assessments (SATs) Scale factors. | Ratio and proportional reasoning. <br> Equivalence and compensation to calculate. <br> Problems with two unknowns. <br> Mean average and equal shares. |

