

Year 6 Spring 2

This term, Year 6 will be using high quality texts and picture books to inspire our writing, including Wolf Brother and The Arrival. Using the stimuli, we will learn, refine and apply grammatical skills including characterised speech, complex sentences and figurative language. In addition, we will be focusin on up levelling our writing and expanding our vocabulary with ambitious words and synonyms. We will write for a range of purposes including a character description, non-chronological report, instructions and narrative. Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpic wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines! Nelson Handwriting Children will have the opportunity to gain a 'Pen Licence' this year. This will be awarded when they demonstrate legible, fluent handwriting with increasing speed. This is also a requirement of the End of Key Stage 2 assessments. You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Letters should be of a consistent size. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil. Whole Class Reading This term your child will be reading Wolf Brother by Michelle Paver which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text. Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say 'In this word the sound is represented with an 'e'.' Read with your child as often as possible! Discuss their understandin	Sub ject	What is my child learning about at school?
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will also support their confidence and pace in calculating.		will also support their confidence and pace in calculating.
Science — In Science, the children will be learning all about light. We will be learning how light travels,	Knowledge	Science — In Science, the children will be learning all about light. We will be learning how light travels,
how we see and the colour of light.		how we see and the colour of light.
History — We will be learning about World War 2. The children will learn about the Battle of Britain,		History — We will be learning about World War 2. The children will learn about the Battle of Britain,
the Holocaust and the Home Front.		the Holocaust and the Home Front.
Geography — This term, the children will be looking at South America. In this unit children will look at		Geography — This term, the children will be looking at South America. In this unit children will look at
Knowledge the Andes Mountains & Atacama Desert, past civilizations and the Amazon Rainforest.		the Andes Mountains & Atacama Desert, past civilizations and the Amazon Rainforest.
Art — Your child will be learning about William Morris. They will complete a detailed study on William		Art — Your child will be learning about William Morris. They will complete a detailed study on William
Morris and create a design based on nature, relief reduction printing.		Morris and create a design based on nature, relief reduction printing.
You can support your child at home by questioning them about the areas we are studying this half-term		You can support your child at home by questioning them about the areas we are studying this half-term
and encouraging them to read widely around them too. Any additional knowledge that your child brings		and encouraging them to read widely around them too. Any additional knowledge that your child brings
to the classroom will be duly celebrated!		to the classroom will be duly celebrated!

Character & PSHE (Jigsaw)	This half term your child will be focusing on the virtues Appreciation and Awe, Judgement and Prudence, and Forgiveness. Your child will explore these virtues through drama, stories and discussions whilst looking at authentic contexts to analyse and deliberate their approach to them. **Appreciation and Awe — we will be discussing how we can show our appreciation to different people and the world around us. **Judgement and Prudence — we will be highlighting how it is important to have a good judgement in different situations and reason why we have these judgements through deeper questioning. **Forgiveness — we will be exploring real life contexts that the children might find themselves in and how we could approach these situations through discussion. In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements — make them reason as to why they make the judgements they do and help to illuminate different perspectives.
Music	This term we will be investigating the different dimensions of music, using the song 'Bacharach Anorak' and 'Meet the Blues'. The children will be listening and appraising these two tunes along with other examples of jazz music. From this, they will learn about the dimensions of music through playing and improvising with instruments before finally performing and sharing what they have created. You can support your children by exposing them to a variety of classical composers and discussing the music.
P.E	This half term Year 6 children will be taking part in netball lessons. They will build upon their prior learning by working on team work and co-ordination. Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder — Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.