

Subject	What is my child learning about at school?
English	<p>Your child is learning to retell stories using a 'Talk for Writing' approach. They will practise retelling our class story before writing simple sentences drawn from the story. They will also look at changing parts of familiar stories to write their own versions. We will be focussing on the story 'Mr Gumpy's Outing' by John Burningham for inspiration.</p> <p>Your child will also learn about non-fiction writing. They will create a fact file about different modes of transport.</p>
Reading - Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to simple CVCC and CCVC words in their reading and writing. For example, jump and frog.</p> <p>The sounds we are learning this term are:</p> <p style="text-align: center;">a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz</p>
Writing – Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Pupils are writing individual words using their phonic knowledge and starting to write simple perfect sentences using capital letters, finger spaces and full stops.</p>
Mathematics – Maths no Problem	<p>Your child will deepen their understanding of numbers 0-15. They will focus on addition and subtraction and the methods used when solving equations. For example, part-part whole models, tens frames and number lines.</p> <p>Your child will also learn to identify, compare and measure capacity using a range of practical methods.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term your child will learn about transport. They will focus on the different types of vehicles, their uses and their features. We will also compare transport from the past with the present day. We will begin to teach your children about road safety and how we can be safe as pedestrians.</p> <p>The children will be using transport as an introduction floating and sinking. Your child will have opportunities to explore and investigate.</p>
Character	<p>Your child is learning about leadership and teamwork, fairness and service. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>Each day the children will practise mindfulness through brain breaks, yoga and breathing exercises.</p>
Art, Design and Technology	<p>This term we will be creating different artworks related to our Core Knowledge topic using a variety of medias. We will be looking at the effects of combining different media and talking about what we like/dislike about our work and how we could improve on it. Children will also work on small and large scale constructions, working independently and with a team.</p> <p>In ICT we will be explore programmable toys in small groups. We will look at how to give asset of commands and watch to see how the device responds.</p>
P.E.	<p>Your child will be taking part in indoor Gymnastics lessons. They will focus on developing their balance and coordination skills on the floor and on gym equipment.</p>
Music	<p>Your child sings with their class every day. This half term the children will be exploring a range of instruments. They will look at how they are played, what they are called, how we can group them and how we can control volume and tempo.</p>
Spanish	<p>In Spanish we will be learning the names for different types of weather. The children will be developing their confident voices and sharing their knowledge with their peers.</p>

Subject	How can I support my child's learning at home?
English Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in frog?" Your child should be able to begin to say "f-r-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?
Writing	It is essential that your child masters writing their own name on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have more tramline paper to write on at home please ask your class teacher.
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 10 </div> Please use every opportunity to count with your child and challenge them to find one/two more or less than a given number up to 15.
Knowledge (Science, History, Geography, Technology and RE)	When walking to and from school you could play I spy transport game, discussing the features of each mode of transport. For example, I know a motorbike has two wheels. You can also remind your child of road safety and ask them questions about how to stay safe when crossing the road.
Character	You can support your child's understanding of fairness by encouraging turn taking, counting out items to check that they are shared equally and discussing why we have rules.
Art, Design and Technology	Let your child explore a range of materials and how they can be joined together e.g. sellotape, pritt stick, blu-tac.
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.
Music	Continue to listen to music at home with your children. Can they work out which instruments are being played in the song?
Spanish	You can support your child by discussing the weather and helping them to recognise the difference between temperature and weather type. E.g. cold but sunny.