

Subject	What is my child learning about at school?
English	<p>Story – The Rainbow Fish This half term in fiction writing, your child will learn to retell the story of The Rainbow Fish before innovating it to create their own 'character flaw' story. Each day they will practise writing complete sentences using capital letters, full stops and finger spaces as non-negotiables. They will also consolidate their prior learning of similes, adjectives, connectives (e.g. but, so, because), sentence openers, question openers and appropriate punctuation in order to create exciting extended sentences.</p> <p>Non-fiction- Information Leaflet Excitingly, your child will be applying their science learning about 'How to care for the earth' as they create detailed information leaflets. They will learn how to research in a variety of ways e.g. using information from posters, book and the internet. They will discuss the purpose of an information leaflet before working hard to understand how the features differ to an information page.</p>
	<p>You could explore the various ways that your local community cares for the environment by reading online with your child.</p>
Writing	<p>Nelson Handwriting As we continue our journey to outstanding handwriting, we will be focussing heavily on ascenders (letters that are tall) and descenders (letters that are long). As ever your child is practising with a 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are joining two and three letters when they make one sound eg. the 'ou' in cloud, or the 'air' in chair.</p>
	<p>You could support by practising ascenders and descenders by keeping a close eye out for any inconsistencies.</p>
Reading	<p>Sounds-Write (Phonics) Your child will continue to practise their skills of segmenting, blending and phoneme manipulation. All children are working hard to read words of one, two and three syllables. We are also working especially hard on adjacent consonants e.g. spr-ing and shred.</p> <p>Whole Class Reading This half term your child will continue to read as part of a large group, we will be looking at the text The Lighthouse Keepers Lunch. We will focus on decoding words and strengthen their comprehension as we begin to look at inference questions, e.g. What type of character is the Rainbow fish?</p>
	<p>Please support by listening to your child read their book every night at home and by reading them a range of poems, stories and non-fiction texts at the level they can currently read. Follow this up with discussions, so your child has the chance to link texts to their own experience, and to express their opinions. E.g. What is the leaflet informing us about?</p>
Mathematics	<p>This term your child will be focussing on how mathematicians use multiplication skills to make equal groups, count in multiples of 2s, 5s and 10s, identify and recall doubles and make arrays. The children will also be exploring numbers and place value to 50. This half term will prepare them to recognise the values of tens and ones. We will also be comparing numbers with different place value, for example, 26 and 36 (26 has two tens and six ones.) The children will also be exploring addition and subtraction word problems; this will help them to have a deeper understanding of everyday maths.</p>



	<p>You could continue to support your child by asking them how many tens and ones are in a number. For example: "how many tens and ones are in 37?" (Answer: there are 3 tens and 7 ones). You could also support your child by asking them everyday word problems that you may come across. For example, "There were 32 biscuits in the cupboard, but dad ate 6. How many do we have left?"</p>
<p>Core Knowledge</p>	<p>In R.E your child will learn about the story of Easter in the Christian faith. They will explore its importance within the Christian church before thinking about how it is celebrated.</p> <p>In Science your child will be learning about taking care of the Earth. They will be investigating the different ways that we can take care of the earth. For example, recycling, using less plastic and walking instead of using a car as it causes less pollution. We will also be exploring logging and the effects of logging as it can be dangerous to the environment.</p> <p>In History your child will be learning about the Great Fire of London. To begin they will compare similarities and differences to modern London vs 1666 London. They will be investigating how the fire started and how it spread so quickly. They will also have an understanding of who Samuel Pepys was and his role in the Great Fire of London.</p> <p>In Spanish your child will be introduced to different jobs and hobbies. They will also continue to revise previous language that they have learned and be encouraged to listen and speak phrases during the school day, such as, 'can I go to the toilet?' or 'can I get a drink?' We will also continue to learn and practice some Spanish songs.</p> <p>In ICT we will be introducing the children to E-safety. The children will be taught to use technology safely and respectfully, keeping personal information private. They will be able to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>You could support by talking about recycling at home and the importance of recycling. You could also use old materials at home to make something new as this is what recycling is for. You could also pretend that you were in the Great Fire of London and write a diary account of some of the things you have seen, for example, "Horrifically, I saw a crowd of people rushing to get their things as the fire spread from house to house."</p>
<p>Character</p>	<p>In Character Your child is learning about empathy and perspective this half term. They will begin to see that not everybody has the same view or opinion as we all see things in different ways. We will explore this through optical illusions, drama and role play.</p> <p>In Mindfulness your child will continue to revise the different parts of the brain through various activities. We are currently following a mind-up scheme of work which teaches the children how to keep their minds healthy and active. This term, the children will participate in mindfulness week. During this week, children will begin to learn a 'flash mob' dance which they will perform to parents on a Friday morning in the playground. They will also participate in varying mindful activities to promote a healthy mind-set.</p> <p>You can support your child's learning by exploring the lives of others from around the world and considering how others' lives might be similar or different to their own. You could support with mindfulness by taking time out of your busy day to day activities to think of 5 sounds you can hear, scents you can smell, 5 sights you can see and what you can feel.</p>
<p>Art</p>	<p>This term in Art we will be exploring architecture and sculpture. The children will begin to understand different types of sculptures and explore the difference between sculptures and buildings. They will also understand the role of an architect and be able to explore different types of architecture. Finally, the</p>

	<p>children will become architects in Art as they will go on to create their own sculptures with the techniques they have learned.</p> <p>You could support your child at home by going for a walk and looking at different types of buildings. To develop your child's thinking further, you could explore questions such as 'why does this building/sculpture look this way' or 'how do you think the architect built this'.</p>
<p>Music</p>	<p>In weekly music lessons this term we are learning to use our voices to make different sounds. They will continue to explore a range of percussion instruments and be able to match instrument to sound by selecting the correct instrument depending on the sound it makes. Your child will also learn some songs about The Rainbow Fish and some songs linked to Easter.</p> <p>You could support by singing songs together or by making homemade instruments.</p>
<p>P.E and Tag Rugby</p>	<p>This half term your child will continue to take part in a weekly PE lesson. This will take place on a Thursday, however we ask that PE kits are in school every day to ensure capacity for extra physical learning. Your child will learn how play, tag rugby this term. Your child will learn to pass, mark, tag and score points during activities and team games.</p> <p>Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office.</p>