

Subject	What is my child learning about at school?
English	<p><b>Title: Traction Man</b> Your child is learning to retell the adventures of Traction Man. The story is about an everyday superhero (action figure) who saves victims from personified household objects e.g. a poisonous, engulfing dishcloth. They will engage in lots of drama activities and use household props such as cloths and brushes to inspire creativity. Once they have generated lots of exciting ideas they will create stories with a large focus on engaging the audience using taught features such as interesting sentence openers e.g. Unbelievably... It may shock you to discover that... We will also focus on persuasive writing which will include designing packaging and creating adverts for a fictional action figure.</p> <p>As well as composition, we will focus on grammar; commas in a list, contractions (can't, don't, wouldn't etc), apostrophes for possession e.g. Kate's dog as well as the suffixes such as -less (harmless) and -ful (hopeful).</p> <p>You can support your child by encouraging them to engage in drama activities e.g. choose a household object and bring it to life by acting out what the character might say. You can also ask them questions about our text and encourage them to retell the story. During homework sessions, it may be useful to remind your child that they have been learning about interesting sentence openers so that they can vary the way they start their sentences e.g. Remarkably... Surprisingly... Smiling happily, Lucy skipped down stairs.</p>
Writing	<p><b>Nelson Handwriting</b> Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting and need to continue focus on their <i>ascenders</i> and <i>descenders</i>. All children must now be joining their letters.</p>  <p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p> <p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<p><b>Sounds-Write (Phonics)</b></p> <ul style="list-style-type: none"> <li>• Further consolidation and practise of sound/spelling correspondences. For example: j, dge, ge, g.</li> <li>• Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles)</li> <li>• Reading polysyllabic words with fluency and applying them in writing.</li> </ul> <p>When your child needs to spell a longer word e.g. "important", try saying this: "How many syllables does "important" (say it slowly) have? Then say "Sound out the first syllable," (im) "Now the second," (por) "And the third," (tant).</p> <p>During the second half of the Spring term it is important that we continue to consolidate the skills of inference and deduction. As discussed in Family Learning, <b>Inference</b> can be defined as an interpretation that goes beyond the literal information given. <b>Deduction</b> is when you make a judgement about something based on the information you have. E.g. A child may read "A man was standing in the doorway. He looked out and shook his head." The following question could be "Can you explain why he shook his head?"</p> <p>To support with this, we will send home a Reading Challenge weekly as part of the Home Learning activity. Please encourage your child to read the text, reminding them that we can break longer words into syllables to help us when reading.</p> <p>Please continue to ask your child questions once they have read their texts. Here are some examples of questions that will support inference and deduction:</p> <ul style="list-style-type: none"> <li>• What words make you think that? Why? Do you think this is true/untrue? Why?</li> <li>• How do you feel about.....? Why? Can you explain why.....?</li> </ul>

	<ul style="list-style-type: none"> <li>At the end of the story the main character is feeling ..... Does this surprise you?</li> <li>What does this tell you about what .....was thinking?</li> </ul>
Mathematics	<p>Your child is exploring the concepts of fractions and money as well as recapping time, statistics and number using the addition, subtraction, multiplication and division.</p> <p>This term your child will be learning about fractions by showing halves, quarters and thirds. For example, <math>1/4</math> of 20 = 5 or <math>3/4</math> of 20 = 15. In addition, they will comparing and ordering fractions, such as, ordering <math>2/3</math>, 1, <math>1/3</math> from the greatest to the smallest would be 1, <math>2/3</math>, <math>1/3</math>.</p> <p>When learning about money, the children will identify different coins and notes, compare, count and exchange money. You can help your child by allowing them to count change if you were to buy food at the shops.</p>
	Please help your child by revising numbers up to 100, addition and subtraction, multiplication and division of the linked to 2, 5 and 10.
Core Knowledge	<p>History- This half term we will be learning about the Romans in Britain. We will discuss about the Roman invasion, army and towns.</p>
	<p>Design and Technology (D.T.) - This term in D.T. we will be learning about Leavers and Pulleys. Your child will learn about the different types of levers and will explore practically how to make and use levers and pulleys.</p>
	<p>Science- We will be learning about Living Things and their Habitats, focusing on different types of habitats and the impact humans have on them.</p>
	You could support at home by researching Romans in Britain with your child. Perhaps you could go to the library and collect some non-fiction books to share with them.
Character	<p>Your child is learning about Fairness, Judgement and Prudence and Forgiveness We will explore real life contexts that the children might find themselves in and how we could approach these situations.</p>
	You can support your child by discussing forgiveness with them. Ask them how they have displayed forgiveness and what their perception of it is. Discuss the opposite – something that is unfair.
Music	<p>Your child sings with their class every day, as well as during music lessons, where they are learning to sing rounds, and to clap out rhythms and beats.</p>
	You can support your child by researching different instruments or even showing how to play a particular instrument if you have one at home.
P.E. and Dance	<p>Your child will learn how play Tag Rugby this term. Your child will learn to pass, mark, tag and score points during activities and team games.</p>
	Please ensure your child has correct PE kit in school <u>every day</u> . On Tuesdays, your child may leave school in their P.E. kit due to timings of their P.E. lesson. Before coming to school, please ensure your child eats a nutritious breakfast to prepare them for the day ahead.
Spanish	<p>In Spanish this term, we are continuing to learn to ask everyday questions and answers. Your child will revise using basic Spanish such as 'Good Morning teacher' is 'Buenos dias professor/professora' as well as learn how phrases such 'Can I have some water please?'</p>
	To support your child, you can sing Spanish songs and revise taught questions and answers.