

Subject	What is my child learning about at school?
English Literature	<p>Your child is learning about settings in stories and using adjectives and similes to describe them. They will learn how to innovate their own settings within a story using their imagination. To support this learning we will be focussing on the text <i>Peace at Last</i> by Jill Murphy.</p> <p>Your child will also learn about non-fiction writing. They will write a set of instructions, linked to our text, 'how to get ready for bed'.</p>
Reading - Sounds-Write (Phonics)	<p>Your child is learning an increasing number of the 44 phonemes that make up the words of the English language. They are continuing to practise their blending and segmenting skills and applying them to 5 sound words (CCVCC, CVCCC and CCCVC) in their reading and writing. For example, twist and drink.</p> <p>The sounds we are learning this term are:</p> <p style="text-align: center;">a i m s t n o p b c g h d e f v k l u j w q r x y z, ff, ll, ss, zz</p>
Writing - Nelson Handwriting	<p>Your child is continuing to master the 'Perfect Pencil Grip' and to form their sounds correctly. All writing will be completed on tramlines. Pupils are writing individual words using their phonic knowledge and starting to write simple perfect sentences using capital letters, finger spaces and full stops.</p>
Mathematics – Maths no Problem	<p>Your child will deepen their understanding of numbers 0-20. They will focus on addition and subtraction and the methods used when solving equations. For example, part-part whole models, tens frames and number lines. Excitingly, we will also learn how to write number equations using +, - and = signs.</p> <p>Your child will continue to develop their knowledge of 2D and 3D shapes and how to use mathematical language to describe them. For example, faces, edges, vertices, corners and sides.</p> <p>In addition, your child will develop their knowledge of measuring size, mass and capacity and how to solve size problems.</p>
Knowledge (Science, History, Geography, Technology and RE)	<p>This half term our topic is 'Where I Live'. Your child will learn about features of the local environment and community. For example, key landmarks in Earlsfield. Your child will also look at different types of homes, how environments can be damaged and how we can take care of the environment. For example, recycling.</p> <p>Your child will be learning about people who help us. For example, police officers. Your child will also learn about the Queen and people who lead our country.</p> <p>Throughout the half term your child will learn about the Easter Story and how Christians celebrate this period.</p> <p>Your child will begin to complete simple programmes on an iPad and develop their coding skills through Bee Bots and Apps such as Dino Daisy in the classroom.</p>
Character	<p>Your child is learning about creativity, honesty and humour. Pupils are reading stories about these character virtues and putting them into practise in the classroom and around the wider school. Your child will be taking part in discussions and activities linked to these virtues.</p> <p>We will continue our new whole-school MindUp programme and begin to teach your child about how their brain manages their feelings, emotions and behaviour.</p>
Art, Design and Technology	<p>This half term your child will be learning about still life art. They will learn about observe and draw still life images and look carefully at the work of Vincent Van Gogh.</p>
P.E.	<p>Children will focus on the Fundamental Movement Skills during early childhood. Areas such as Agility, Co-ordination, Speed, Strength, Body Awareness and Hand-Eye or Foot-Eye will be developed along with introducing them up to the skills in touch-rugby.</p>

Music	Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. As well as classic nursery rhymes. For example, Jack and Jill and Old King Cole. They will also explore moving their bodies to rhythm and tempo.
-------	---

Subject	How can I support my child's learning at home?																					
Reading	It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you the sounds in simple words contained in the text. For example, "Can you tell me the sounds in twist?" Your child should be able to begin to say "t-w-i-s-t." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?																					
Writing	It is essential that your child masters writing their own name on tramlines, using correctly formed letters. Encourage your child to practise their Perfect Pencil Grip and write at home using a pencil and tramline paper. Please use the formation chart that you have been given both in homework and as an email to support your child with their letter formation. For example, your child could practise writing thank you cards, a list of items needed for a family outing or instructions for making a meal. If you would like to have more tramline paper to write on at home please ask your class teacher.																					
Mathematics	Your child is practising to read and write numbers. Encourage your child to write their numbers using a pencil and paper. We write our numbers like this: <div style="text-align: center; margin: 10px 0;"> <table style="border: none; margin: auto;"> <tr> <td style="padding: 0 10px;">1</td> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">4</td> <td style="padding: 0 10px;">5</td> <td style="padding: 0 10px;">6</td> <td style="padding: 0 10px;">7</td> <td style="padding: 0 10px;">8</td> <td style="padding: 0 10px;">9</td> <td style="padding: 0 10px;">10</td> </tr> <tr> <td style="padding: 0 10px;"></td> <td style="padding: 0 10px;">11</td> <td style="padding: 0 10px;">12</td> <td style="padding: 0 10px;">13</td> <td style="padding: 0 10px;">14</td> <td style="padding: 0 10px;">15</td> <td style="padding: 0 10px;">16</td> <td style="padding: 0 10px;">17</td> <td style="padding: 0 10px;">18</td> <td style="padding: 0 10px;">19</td> <td style="padding: 0 10px;">20</td> </tr> </table> </div> Please use every opportunity to count with your child and challenge them to fine one/two more or less than numbers to 20.	1	2	3	4	5	6	7	8	9	10		11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10													
	11	12	13	14	15	16	17	18	19	20												
Knowledge (Science, History, Geography, Technology and RE)	There are a number of things you can do to support your child in this topic. You could also point out and discuss people who help us in the community. For example, if you see a policeman or an ambulance.  Discuss what types of houses you walk past. Which is the most popular design in Earlsfield? Which is your favourite? For example, I would like to live in a flat because I can live up high and see over London.																					
Character	You can support your child's creativity by encouraging them to draw and design works of art or use their imagination to make up an exciting story. You can encourage your child to enjoy humour by telling jokes, watching a funny video or reading a funny story.  Please continue to develop discussions about honesty at home by reminding your child the importance of being honest.																					
Art, Design and Technology	You could explore different Van Gogh paintings online and talk about it together. Your child could also draw various things around the house to support their understanding of still life art. You could even visit one of the many free galleries in London such as The National Gallery and Tate Britain and find your favourite still life painting!																					
Music	Please support your child's learning by singing with them and listening to a variety of music at home and nursery rhymes.																					
P.E.	Please ensure your child eats a healthy, balanced diet and arrives at school having eaten a nutritious breakfast. Details of our breakfast club are available from the School Office. Ensure they have the opportunity to take part in different physical activities such as catching and throwing balls or climbing at the park. You can further support your child's understanding of their own body by talking about changes that they notice after exercising, for example, feeling hot, sweaty, thirsty or 'out of breath'.																					