Floreat Wandsworth

Year 6 Autumn 2

Subject	What is my child learning about at school?
Writing	This term, Year 6 will be using high quality texts and short animations to inspire our writing, including *Wisp*, *Pig Heart Boy* and *How to Live Forever*. Using the stimuli, we will learn, refine and apply grammatical skills including semi-colon and colon use; tense and verb forms; and using figurative language. In addition, we will be focusing on up levelling our writing and expanding our vocabulary with ambitious words and synonyms. We will write for a range of purposes including a persuasive letter, flashback tale and discussion text.
	How can I support my child's learning? Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!
Reading and Phonics	**Sounds-Write (Phonics)** We will continue = analysing the Year 5/6 Spelling List and unpicking what parts of these words are challenging and why. We shall be continuing to practise how to spell unfamiliar words by breaking them down into syllables. **Whole Class Reading** This term your child will be reading *Pig Heart Boy* by Malorie Blackman which will support the learning the children will be completing in English. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.
	How can I support my child's learning? Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'." Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.
Mathematics	In Maths this term, we are continuing to investigate the composition of numbers up to 10,000,000 including rounding; composing and decomposing amounts and using equivalence to calculate. Later in the term, we'll review and refine strategies for multiplying multi-digit numbers and introduce effective methods for solving division problems involving two-digit divisors.
	How can I support my child's learning? You could support at home by asking your child questions about their Maths learning. For example, prove that… What if… If this equals…what might this equal? If we know that…what else do we know? When talking about large numbers, help your help put them into context e.g. 1, 000, 000 - there are approximately 1, 000, 000 people that live in Birmingham. Encourage your children to mentally calculate where possible and regularly review topics such as fractions, area, perimeter and volume, as well as converting between measures.
Knowledge	**Wider Curriculum** All pupils across the school will focus on the enquiry question "How have structures influenced our lives?" Year 6's project investigates how we can design an effective air raid precaution shelter. This will build their historical knowledge and skills, as well as their Geography knowledge and skills and DT skills. Pupils will use both primary and secondary sources of information to come to conclusions as well as investigating what makes an effective join to create a group air raid precaution shelter. As a class, we shall then build a life-sized air raid precaution shelter – any parents or family members who have practical skills, such as using drills and hammers are more than welcome to assist us with this learning!

	RE Year 6 will finish off their learning on Christianity and Christmas before learning about key concepts in Islam.
	How can I support my child's learning? You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	**Character** In Character this term, your child is learning about self-control and dignity this term with a heavy focus on 'Zones of Regulation'. This is going to equip the children with the necessary skills and techniques to regulate their own emotions even in times of high stress. **PSHE** Year 6 will focus on 'Celebrating Difference'. Within this, we will focus upon how normal looks different to all of us, how to understand difference, how to understand and navigate power imbalance, the reason for bullying behaviours, how to show appreciation for all of our peers and how to celebrate the differences between us. **Music** In Music, children will explore classic jazz rhythms and melodies by playing along with a Burt Bacharach track on the glockenspiel. They will develop musical timing, listening skills, and confidence in ensemble performance, engaging with the smooth, memorable style of Bacharach's work. This unit offers young musicians a thoughtful introduction to jazz. **Spanish** We are learning to talk about various animals in Spanish. This includes naming different animals, talking about their needs and traits.
	How can I support my child's learning? In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.
P.E. and Dance	Children in Year 6 are learning about Hockey and Football. Within Hockey, they will be learning all about stick safety, shooting and dribbling techniques, along with the game play rules. In Football, we will begin looking at more tactical and game related scenarios within our lessons, whilst still improving our dribbling, passing and shooting methods.
	How can I support my child's learning? Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.