Floreat Wandsworth

Year 5 Autumn 2

Subject	What is my child learning about at school?
Writing	<u>Non-fiction: Non-chronological reports (Monsters and Mythical Creatures)</u> The children will explore a range of mythical beasts and legendary monsters through the texts *The World of the Unknown: Monsters* and *The Book of Mythical Beasts and Magical Creatures*. Pupils will learn how to write an engaging non-chronological report, identifying key features such as headings, subheadings, paragraphs, glossaries and captions. They will develop their use of ambitious vocabulary, expanded noun phrases, adverbials, conjunctions and parenthesis to write with greater precision and detail. Inspired by the creatures they discover, children will invent their own mythical beast, plan and draft a report about it, before editing, improving and publishing their work as part of a collaborative class anthology.
	Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we encourage children to use ambitious vocabulary to make their work stand out! Encourage your children to steal vocabulary that shines!
Reading and Phonics	<u>Sounds-Write (Phonics)</u> We will continue analysing the Year 5/6 Spelling List and unpicking what parts of these words are challenging and why. We shall be continuing to practise how to spell unfamiliar words by breaking them down into syllables. <u>Whole Class Reading</u> This term your child will be reading 'The explorer' by Katherine Rundell. This will support the learning the children will be completing in English. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.
	Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'." Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.
Mathematics	This term your child will be recapping and extending their knowledge of multiplication, division as well as developing new knowledge of negative numbers. Pupils will use known multiplication facts to multiply 2- and 3-digit numbers by a one-digit number using the formal written method. They will then use their known division facts to divide a number with up to 4 digits by a one-digit number using a formal written method and interpret remainders appropriately for the context. In all Maths lessons the children will be working on their investigative skills as well as written and oral mathematical reasoning.
	You could support at home by asking your child questions about their maths learning. For example: prove that... What if... If this equals...what might this equal? If we know that...what else do, we know? For example: 'Today the temperature is 7 degrees. If the temperature drops by 15 degrees overnight, what will the temperature be in the morning?' Furthermore, encourage your child to use proper mathematical vocabulary at home when explaining or asking any questions. Instead of your child using a "trick" or a method, prompt them to justify why they have used this process and how they know their answer is correct. This highlights that your child understands the mathematical concept, instead of merely following a process, which will help them with more advanced mathematics as they progress further towards secondary education. Additionally, you could support your child in developing their confidence and recall of multiplication facts, including the related division facts which will prove extremely useful throughout Year 5.
Knowledge	<u>Wider Curriculum</u> All pupils across the school will focus on the enquiry question 'How have structures influenced our lives?' Year 5 will be looking at this question with a view to designing and creating their own model shaduf, an Ancient Egyptian irrigation tool. Wider learning to support the undertaking of this project will lead children to deepen their understanding of forces; consider the development of human technologies; and learn about the impact of Ancient Egyptian civilisation on modernity.

	R.E. Pupils will learn about Islam this term with a focus on the importance of Hajj. Computing This half term your child will be developing their video and photo editing skills.
	How can I support my child's learning? You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	Character Your child will continue learning about gratitude, honesty, humour and humility this term as well as a heavy focus on 'Zones of Regulation'. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted that will bring the learning to life! PSHE In PSHE this term, we will be looking at the topic 'Celebrating Differences'. Within this topic, we will look at: cultural differences, racism, rumour-spreading and name-calling, direct and indirect bullying and the developing world. Music This term we will be developing and strengthening our performance skills in preparation for our Festive Concert. Children will develop their singing and performing technique, including dynamics and the importance of an engaging, confident presence. Spanish The focus for Spanish this term in Year 5 is 'Do you have a pet?' and 'at the café'
	How can I support my child's learning? In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.
P.E. and Dance	This half term Year 5 children are learning about Hockey as well as strength and conditioning, focusing on skills such as dribbling, passing, receiving and shooting. They will develop their teamwork, communication and tactical awareness through a range of small-sided games and challenges. In strength and conditioning lessons, pupils will work on improving their balance, coordination, agility, speed and overall fitness, helping them to build confidence and resilience while leading healthy, active lifestyles.
	How can I support my child's learning? Please ensure your child comes into school wearing their full P.E. kit on their PE day.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.