Floreat Wandsworth

Year 3 Autumn 2

Subject	What is my child learning about at school?
Writing	**Fiction: The Glimmering Glade** Your child is learning to retell the portal story of *Glimmering Glade*. They will engage in lots of speaking and listening games as well as drama activities. The writing focus for this unit will be opening and endings. As a result, we will be focusing upon adverbials, commas for lists and similes to give the reader a full sense of the setting of the story, as well as continuing to use dialogue in our writing. **Non-Fiction** This half term, we will also be focusing on writing an instructional text. The children will have the opportunity to understand the features of instructions as a text type and create their own instructional texts. There will also be a grammar focus on using prepositions and imperative verbs.
	How can I support my child's learning? You can support by asking your child to tell you about the story at home. They should use full sentences, describing words and expression in their voice. It would also be beneficial to do free writing at home. Free writing is when the children can write about whatever they like using a picture as inspiration. There are some great pictures on pobble365 or OnceUponaPicture. Please support us by working alongside your child to edit and make appropriate corrections to their writing.
Reading and Phonics	**Sounds-Write (Phonics)** • Splitting polysyllabic words into their syllables (e.g. Py/tha/go/ras) • Reading polysyllabic words with fluency and applying them in writing. • Spelling common homophones (hear/here, threw/through) and contractions (It's, I've, should've) • Adding suffixes, such as –ly, -ment, -ness, -less, -ful, as wel las the suffixes –ed, -ing, -er, -est and -y **Whole Class Reading** In CUSP we will read *Pebble in my Pocket by Meredith Hooper*. This also supports our Stone Age topic in Wider Curriculum this half term. During these lessons, the core reading skills will be developed. We will focus on vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.
	How can I support my child's learning? You could support by exposing your child to a range of different reading materials in the real world. For example; reading recipes, following instructions to play a game/make a model, reading an email to/from a family member/pen pal, reading a flyer, looking at a holiday brochure or reading the newspaper.
Mathematics	During this half term, the children will be learning about the composition of three-digit numbers and using calculations featuring these. We will be specifically looking at how three-digit multiples of ten can be expressed multiplicatively and additively, linking known facts and strategies within and across ten to larger numbers within 1000 as well as how these link to contextual practice (e.g. measurements). Moving on, we will then work on securing mental strategies for calculations up to 999 with a focus on addition and subtraction of two-digit numbers, efficient mental strategies, and simplification of these kinds of problems.
	How can I support my child's learning? You could support at home by asking your child questions about their maths learning. For example, prove that… What if… If this equals…what might this equal? If we know that…what else do we know? E.g. If we know that 17 + 17 = 34 then what does 170 + 170 = ?
Knowledge	**Wider Curriculum** *All pupils across the school will focus on the enquiry question 'How have structures influenced our lives?'* Our Year 3 enquiry question will be 'How did people live across prehistoric Britain?' The children will learn about the different types of rocks, how fossils are formed, and what soil is made up of. They will understand where the Stone Age, Iron Age, and Bronze Age fits in a timeline chronologically and learn about what life was like during this period. One aspect of this is settlements, and the children will create wattle and daub structures inspired by the structures of prehistoric Britain. They will also create an art piece inspired by life in prehistoric Britain. **R.E.**

	In RE we will be focusing on Islam. We will be learning who Muhammad was and what Muslims believe about Allah. Additionally, we will be looking at how Muslims feel about peace and fairness. We will be discussing stories from the Qur'an and seeing how they link with our character virtues. **Computing** We will be learning about stop frame animation. We will use tablets to take a sequence of pictures and then use video software, such as iMovie to edit this together to make an animation.
	How can I support my child's learning? You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.
Character	**Character** Year 3 will be studying the Character Virtue **Self-Control, Bravery and Teamwork** throughout the Autumn Term, alongside their discussions in assembly with Mr Custance, which will focus on a variety of other character virtues. To supplement this education, we will be using materials from **Zones of Regulation**, which will assist children in identifying their emotions and how to regulate their behaviour appropriately. We will use this as an opportunity for children to examine how they behave in different situations and what tools we can use to adjust our mood. Throughout this half term, Assemblies and Character Certificates will also focus upon **Fairness** and **Service**. **PSHE** This half-term, our Jigsaw (PSHE) lessons will focus around the topic "Celebrating Difference". By the end of this topic, children will be able to describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. They will also be able to verbalize how being involved with a conflict makes them feel and can offer strategies to help the situation. **Music** Year 3 are taught Music by the Wandsworth Music Service. Now, the children are able to take home either their violin or viola to practise. We hope that we will be able to record some footage of the children playing their instruments towards the end of the Autumn Term to share with you all. **Spanish** This half-term, Year 3 will be using **Language Angels** to learn the unit "La Historia de la Antigua Gran Bretana" (Ancient Britain). We will use this topic to create short sentences using **tengo**, **soy** and **vivo**. By the end of this unit, we will be able to name in Spanish the six key periods of ancient Britain in order, say in Spanish three of the types of people who lives in ancient Britain, where they lived and what their hunting tool was, and remember accurately from memory and use the Spanish for 'I am' (soy), 'I have' (tengo) and 'I live' (vivo).
	How can I support my child's learning? You could support at home by asking your children about their learning in these areas. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.
P.E. and Dance	Children in Year 3 are learning about Hockey and Football. Within Hockey, they will be learning about all the safety rules, as well as how to pass, dribble and shoot with a hockey stick. In Football, we will be focusing on their passing accuracy, looking to develop passing over a longer distance.
	How can I support my child's learning? Please ensure your child comes into school wearing their full P.E. kit on their PE day (Thursday).

General reminder – Please ensure that your child has a waterproof coat for the playground. This should be in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.