Year 2 Autumn 2

Subject	What is my child learning about at school?
English	**Fiction: The Princess and the Poodle – Journey Tale** This half term we will be learning to retell the story of The Princess and the Poodle which follows the structure of a journey tale. In a journey tale, the main character encounters many problems along the way. Your child will focus on noun phrases, power of three and time adverbials. We will also continue to write in perfect sentences. Following this, they will then create their own version of a journey tale. **Non-fiction: Letter writing** Your child will learn to write a letter. This will include organisational features within a letter such as, a greeting, formal language and time conjunctions.
	You can support your child by asking them to tell you about the story at home. They should use full sentences, describing words and expression in their voice. You can also support them by encouraging them to use the grammar they are learning within any writing they do at home.
Writing	**Nelson Handwriting** Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are writing number digits, words and full sentences. As we move through this half term, your child will be encouraged to start joining their letters up with the exception of g, j, x, y and z. 
	You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please correct your child's grip if needed. Free writing is a good way of practising the joins but please support your child so they are learning good habits. Encourage and model to your child how to frequently read through their work and edit as they go.
Reading	**Sounds-Write (Phonics)** Your child is practising their skills of: • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings on Friday. Reading spans our entire curriculum at Floreat. It forms part of our daily routine both in and out of the classroom. We encourage children to become more independent by reading instructions from the board and engaging with a variety of texts. Your child will take part in everyday whole class reading lessons where we will be reading two texts, Paddington by Michael Bond & The Christmas Pine by Julia Donaldson. We will focus on a range of reading skills such as inference, retrieval and prediction. Children will have the opportunity to read with adults regularly to check their understanding of the text.
	You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and **to** your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on **Tuesday** and **Friday**. Children will visit the school library regularly.
Mathematics	This half-term in Maths, we will be continuing to build on our understanding of addition and subtraction. We will learn to add and subtract single- and two-digit numbers including multiples of 10. We will look at a range of methods including crossing through a tens boundary, noticing patterns when adding and subtracting from the tens and using our skills to problem solve and reason. We will explore how equal groups can be represented as repeated addition and begin to record these using multiplication expressions. Towards the end of the term, we will start to count in multiples of two and use this to build our understanding of the two times table. We will learn that multiplication can be shown in different ways and that the order of the factors does not change the product. We will continue to use practical and visual resources such as counters, arrays, and number lines to support our learning and strengthen our understanding.
	You could support at home by continuing to practice the 2s, 5s and 10s times table. You could encourage and inspire this by practising for your child's next badge.
Knowledge	**Wider curriculum:** What impact has the Great Fire of London had on the structures in modern day London? By the end of the project, children will learn about the similarities and difference between London in 1666 and London today. They will use sources to learn about the Great Fire of London and how this has contributed to how modern day buildings are designed. The children will learn how to measure accurately, cut and join wood and card to create stable 3D models of London buildings from 1666 and the modern day. At the end of the project the children will present their model with information answering: What impact has the Great Fire of London had on the structures in modern day London?

	In R.E pupils will be learning about Islamic beliefs and ways of life, including the belief in one God (Allah), the importance of prayer, cleanliness, and charitable giving (zakat). They will also explore how Muslims celebrate life, remember those who have died, and express their faith through art, patterns, and prayer. In Computing, we will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real. We will also be teaching children the importance of E-Safety and how to be safe when using electronic devices.
	Go to the library and choose some books about the above topics in Wider Curriculum and R.E. to help broaden your child's understanding of the learning happening in school.
Character	**Character** Year 2 will be studying the Character Virtues of service, fairness, leadership and teamwork throughout the Autumn Term, alongside their discussions in assembly with Mr Custance, which will focus on a variety of other character virtues. In our lessons, the children will learn to problem solve in a team and learn that a great leader listens to their team and uses a confident voice. They will also be learning the importance of serving others and showing gratitude to those who serve us. When learning about fairness, we will be discussing the question 'Is our world fair' and working on solving problems to make different situations fair. In Autumn 2, your child will continue to learn about 'Zones of Regulation'. This is going to equip the children with the necessary skills and techniques to regulate their own emotions even in times of high stress. Your child will learn about the different colour zones of regulation and what they are. Zone colours: Blue- sad, Green-Happy, Yellow-Silly, Red-Angry **Spanish** This half term your child will be looking at the topic 'In My Town'. They will continue to revise vocabulary through games, songs and dance. You could support your child by practising basic communication and singing Spanish songs the children remember from class. **PSHE** – This half-term, our Jigsaw (PSHE) lessons will focus on the topic "Celebrating Difference". They will explore differences and similarities with their friends and playing lots of games to support with this. By the end of this topic, children will recognise what is right & wrong, learn how to look after themselves and understand that it is okay to be different.
Music	This half term our music curriculum will centre around singing as we learn songs for our Key Stage 1 Nativity! We will also continue with the Charanga music scheme where the children will learn different techniques when playing a musical instrument. For example, rhythm, pitch and tempo.
	When the Nativity scripts are sent home on 18th November, please ensure you help and practise your child's lines and practise the songs ready for the KS1 rehearsals and concert.
P.E.	Children in Year 2 will be participating in fundamental style lessons this term. Within these lessons, they will be exposed to a variety of different sports and the skills within, such as dribbling in Football, Basketball and Hockey.
	The children will continue to come into their P.E clothes on Wednesday ready for their lesson. Children are able to bring in their own water bottle for these lessons.

General reminders –

1. Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All items of clothing, including coats, bags and PE kits must be clearly named.
2. Book change days are **Tuesday** and **Friday**.
3. Homework is due every **Wednesday**.