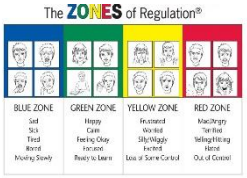
Floreat Wandsworth

Year 1 Autumn 2

Subject	What is my child learning about at school?
Writing	**Inform: Gruffalo Crumble** This half term, your child will be exploring the recipes within the book 'Gruffalo Crumble'. They will go on a journey with the Gruffalo to help him write recipes for his upcoming Gruffalo Party. Through reading the book, making 'Owl's Sandwiches' and participating in class discussions, they will unpick what a successful recipe looks like before creating their own recipe for a Mud Pie. Pupils will focus on writing in chronological order, writing easy-to-follow steps, and listing ingredients. They will also practise editing their work to ensure accurate use of capital letters and full stops. Once their recipes are complete, we will emphasise the importance of re-reading work to spot and correct any errors. **Entertain: Fairy Tales** Later in the half term, we will be looking at traditional tales featuring 'Stop, That's Not My Story!'. Your child will use sentences to write a short narrative, which they will then publish in their very own mini-books. They will focus on the use of capital letters, finger spaces, and full stops. Finally, we will emphasise the importance of re-reading work so they can spot and correct their own errors. **Nelson Handwriting** Your child is practising with their 'Perfect Pencil Grip' and 'Posture for Writing'. Pupils are practicing writing 2 digraphs that are joined e.g. the 'ng' in sing should be joined.
	How can I support my child's learning? You can support your child at home by asking them to think about what they would need to make dinner, as well as the instructions to do so. They can practise by saying the steps in chronological order, using actions and expression in their voice. To develop their descriptive language, why not ask them to describe everyday objects around the house? What "WOW" words could they use to describe them?
Reading and Phonics	**Sounds-Write (Phonics)** Sounds is taught every day following the Sounds-Write scheme. Pupils build, read and then write words whilst focussing on the focus sound. Your child is practising their skills of: • segmenting (breaking words apart. e.g. plank is p-l-a-n-k); • blending (putting sounds together to make words. e.g. s-p-e-n-t is spent); • and phoneme manipulation e.g. In 'eat' the <ea> makes the /ee/ sound, while in 'break' it makes the /ae/ sound. Books will continue to come home on a Tuesday (if they have returned their previous book) and Friday. If books are lost there will be £5 fee to be paid at the office. **Whole Class Reading** This half term your child will continue taking part in a whole class CUSP reading. They will focus on decoding words to read them aloud and build their comprehension skills as they discuss the texts. They will consolidate recall skills and develop their inference (ability to read between the lines).
	How can I support my child's learning? You should support by listening to your child read their reading book every night at home. Encourage them to 'say the sounds and read the word'. Exposure to new words that they have to apply their phonic knowledge to will also help to keep them on track ahead of their phonics challenge in June. You could also read harder texts with your child which they cannot read for themselves but can discuss with you throughout in order to support their comprehension skills and love for reading.
Mathematics	This half term your child will be looking at the composition of numbers and the properties of shape. They will focus on partitioning numbers in systematic ways, developing their understanding that even numbers can be partitioned into either two even groups or two odd groups; whilst odd numbers can be partitioned into one odd part and one even part. They will also be investigating, exploring and comparing 2D and 3D shapes.
	How can I support my child's learning?

	You could support your child by identifying and comparing shapes at home. When discussing and exploring, choose more challenging, irregular shapes and encourage your child to use reasoning skills to prove themselves. You could also help by supporting them to practise their number formation, in both numerals and letters.
Knowledge	**Wider Curriculum** *All pupils across the school will focus on the enquiry question 'How have structures influenced our lives?'* Year 1's project will investigate 'Which structure is significant to our local area and why?' with a focus on Battersea Power Station. They will investigate how the immediate local area has changed over time. It will culminate in creating a free-standing model created out of paper and card inspired by a historically significant local structure. Within this project, children will build on their Science, Art, Maths, DT & Geography skills. Pupils will learn to navigate using maps, sequence historical photographs as well as design their own replica structure. **R.E.** In R.E. your child is learning about Islam. They will explore how Muslims celebrate, pray, give to others, and show belonging to their faith. **Computing** In Computing, the children will continue to develop an understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.
	How can I support my child's learning? You can support your child at home by discussing the local area and engaging with elderly family members (if they are familiar with the local area) about how the area used to look and the key changes over time.
Character	**Character** Your child will be learning about the Zones of Regulation. They will develop their emotional literacy to discuss what zone they are in and will explore ways in which they can positively regulate their emotions. Green Zone: Happy, Blue Zone: Sad, Yellow Zone: Silly, Red Zone: Angry.  **PSHE** This term the children will be exploring the topic 'Celebrating Differences'. This will celebrate the range of differences we have and help us to see how we are all special and unique people. In this topic we will touch upon bullying and how we can help those feeling sad. In addition, we will learn how to build upon current friendships and make new ones too. Your child will also learn skills of mindfulness and how to find moments of calm. We will also look at regulating our emotions and how to do this. **Music** Your child will continue to take part in our music curriculum, Charanga. They will learn lots of new music skills, for example, how to identify pitch and rhythm. The children will also be learning to compose their own music pieces. **Spanish** Your child will continue our Spanish learning by exploring how to talk about the circus! They will be learning to listen carefully and repeat what they hear with improving accuracy. They will be working on memory skills so they can remember the new words and phrases we have learnt in Spanish long term and with accurate and authentic pronunciation.
	How can I support my child's learning? You could support your child at home by having conversations around what Zone they may be in at different moments of the day.
P.E. and Dance	Pupils in Year 1 will be participating in fundamental style lessons this term. Within these lessons, they will be exposed to a variety of different sports and the skills within, such as passing in Football, Basketball and Hockey.
	How can I support my child's learning? Year 1 have their PE on a Tuesday. Please ensure your child comes into school wearing their full P.E. kit on their PE day.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.