Floreat Wandsworth

Seacole Nursery Class, Autumn 2

4th November 2025 – 19th December 2025

Subject	What is my child learning about at school?
Communication and Language	This term we will be developing our understanding of how and why questions. We will be encouraging curiosity and looking at the meaning of words and objects. We will continue to expose the children to ambitious language and use the ShREC approach discussed in our family learning to ensure all interactions are the best they can be. Linked to our Wider Curriculum topics, we will be learning and using the following vocabulary: Project 1 Bonfire Night: Bonfire, fireworks, dangerous, safe. Project 2 Influence of structures in our lives: community, group, important, special, help, same, different, safe, partners, places, buildings, notice, people, materials (pva glue, gluestick, masking tape, stick scissors, cut. Project 3 Weather/What do we celebrate: fog, ice, frost, warm, cozy, cold, chilly, celebrate.
How to help at home: When playing with your child, use talk to describe what they are doing. A great way of doing this is by providing a running commentary. For example, 'Oh, I can see what you are doing. First you need to put your coat on the floor and then you are going to flick it over your head.'	
Literacy	Your child is learning to retell a story using a **Confident Voice.** A Confident Voice means that when they are speaking, they are heard clearly by their audience. The story that we will be using this term is **"Owl Babies" by Martin Waddell.** We will begin by catching the children's attention by letting them know that a very special animal family will be visiting us at Seacole so that we need to build a tree house for them. We will also link our Home Learning to the topic of owls, to share our previous knowledge about this animal and find out new things. After this initial hook activity and linked HL, we will be retelling this story as a class using actions with our bodies. The children will work towards retelling the story individually and independently. Your child will also learn about the structure of a story (beginning, middle and end) and make predictions about what might happen next within the story. This term we will be continuing with our pre reading and writing learning. Your child is learning to distinguish between the different sounds that they hear in the world around them. We will be going on listening walks, distinguishing between the sounds they hear in our environment, varied sounds that musical instruments make. We will also identify the initial sounds in words with which will encourage the children to blend and put sounds together.
How to help at home: Please read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension.	
Mathematics	Your child will be exploring and adding to simple AB and ABC patterns. We will be looking at numbers: 0, 1 and 2 and recognising their amounts and their different representations. We will then explore simple 2D shapes. The pupils will be using informal mathematical language to discuss the shapes characteristics. For example, sides, corners, straight, flat and round. We will be learning the language associated with measuring size and comparing items. Your child will be sorting objects according to size using vocabulary such as longer or shorter, heavier, or lighter and more/less full. Finally, your child thinking about the idea of perspective. They will be moving both themselves and objects around, so they see things from different viewpoints.

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How to help at home: To help your child with number recognition, you could put a number line in their bedroom and practice the numbers together in the morning whilst getting ready for school or before bedtime. You can use different objects to compare size, for example ask your child to point out longer or shorter objects.	
Knowledge Expressive Art and Design, Understanding the World	Wider Curriculum: During the first week of term, the children will do a small project about the Bonfire/fireworks, and they will share their knowledge and experiences about the topic. They will also learn about the origins of the Bonfire night, discovering who Guy Fawkes was and what he tried to do. The y will also take part in a very special activity in which they will be able to observe firsthand how to light up a sparkler safely. After, all pupils across the school will focus on the enquiry question: "How have structures influenced our lives?" Seacole's project will explore who and what is in our community. Your child will be exploring the communities they are a part of within their families and activity groups they may be a part of. We will be exploring the places we see and use within our local community and discuss the people who help us in these places. We will also be learning about the different festivals that celebrate. Within this project your child will design and create a place of significance to them. They will research which materials stick together and how the weight of an object can determine which material they use.
How to help at home: You could watch the firework displays in person or videos online with your child and speak about how the fireworks light up the sky when it's dark outside. Speak with your child about people and places in the local community, it could be their family, school, the park, or a teacher of an activity group that they attend.	
Character Personal Social Development, Music, Spanish and Zones of Regulation	This term we will be continuing to use the zones of regulation, to identify our emotions and regulate our feelings. In Autumn 2, our two **Character virtues** of focus will be Teamwork and Service. We will take part in a service project at our school. **Jigsaw** This half term we will be exploring the topic of 'Celebrating Differences' in our Jigsaw sessions. We will begin by discussing what we are good at, celebrating our interests and talents, and exploring how everyone has different strengths. We will then go on to discuss why we are special and the importance of individuality. The pupils will spend time discussing their families and homes, celebrating our cultures, traditions, and family members. Next will be the topic of 'Making friends'. We will discuss What makes a good friend? What qualities should they have? How can we be good friends? **Spanish** This half term we will be learning about significant people in our communities, linking our learning to our main Wider Curriculum project. Children learn vocabulary while pretending to be people who help us, and they will learn a song kind to the topic. **Music** As Christmas approaches, we will also be listening to and learning some Christmas songs and using a range of musical instruments to move to the rhythm of the songs.
How to help at home: As your child is learning to celebrate difference. You can talk to your child about what makes them or their friends special. You can also discuss how to be a good friend and why they like their friends.	
Physical Development	We will be continuing to work on our fine and gross motor skills with a particular focus on manipulating a range of tools and one-handed equipment such as pens, tweezers and paintbrushes. In PE, we will also be focusing on following instructions, moving around the hall safely, throwing and catching a ball in both partner and solo work and kicking a stationary ball.

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How to help at home:

Please ensure your child eats a healthy balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the school Office. Please support your children to wash their hands thoroughly and frequently and discuss the importance of this.