Floreat Wandsworth

Reception Autumn 2

3rd November 2026 – 18th December 2026

Subject	What is my child learning about at school?
Communication and Language	This term we are focusing on how we communicate our ideas and feelings using full sentences. We will be working hard to develop our vocabulary by exposing them to new vocabulary, especially during our wider curriculum lessons. This will broaden children's understanding but also encourage them to use new words when communicating. We are continuing to use our **confident voice**, in and around the classroom. This helps communicating clearly within the classroom and school.
How to help at home: Discussing your child's day and the activities they have enjoyed, is a great way of developing your child's sentence extension. Exposing your children to new vocabulary will also extend your child's understanding.	
Literacy	Talk for Writing- Your child will be learning about different characters in stories; how to sequence story narratives and to role-play key moments in texts. We will be using the story Peace at Last by Jill Murphy to support our learning, your child will also be introduced to story innovation, learning how to innovate their own settings within a familiar story. Sounds-Write (Phonics)- Your child is learning that words are made up of different sounds that we can segment. For example, dog is d-o-g. Then blend. For example, d-o-g is dog. Your child will learn the pure sound that each letter makes. Pupils will begin to apply this knowledge in their writing. This term we will be focusing on the sounds: **d e f v k l r u j, w, z, x, y, ff, ll, ss, zz** In addition, your child will also begin to build a repertoire of everyday sight words. For this term your child will learn: **was, of, my, are**
How to help at home: It is important to read with your child every day. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. Try to close the book after they have finished reading and ask them to tell you about the sounds in simple words contained in the text. For example, "Can you tell me about the sounds in dog?" Your child should be able to begin to say "d-o-g." This questioning will support application of sounds to their writing as well. It is also important that your child is comprehending what they are reading. Try asking them questions about the book after they have read it. For example, what was the name of the main character?	
Mathematics	During this half term, children will continue to subitise different arrangements and will be introduced to number frames. The children will need to identify smaller numbers 'hiding' inside larger numbers and will compare sets of objects by matching. Children will also focus on measure, shape and spatial awareness. Looking at properties of shapes, spatial language such as: under, behind, before, after, in front of and comparing things in weight and length. They also will learn to hear and join in with the counting sequence and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number. They will also begin to develop the language of 'whole' when talking about objects which have parts.
How to help at home: You could support your child's understanding by playing preposition games with them at home or using preposition in daily instructions. This will enable your child to understand the language used to describe where something is. For example **in, on, above, under, between, in front, behind.** You could also support your child's understanding by playing dice games and getting your child to recognise the number shown on the dice without counting.	
Knowledge Expressive Art and Design,	**Wider Curriculum:** This half term our curriculum is split into two questions, **how and why do people in our community celebrate?** And **what do people in our community do and where do they do it?** These two questions will help us explore celebrations such as Bonfire night, Hanukkah and Christmas. As well as learning about 'grown ups' and how their job or volunteer work might help us and the community. We will also be comparing daytime and nighttime jobs

Understanding the World	and how they might differ from one another. We will be looking at structures too and building a structure of a place of work using our construction areas! **Understanding the World:** During this half term your child will explore lots of different festivals and cultural celebrations including Thanksgiving, Hanukkah and Advent. Children will discover the different ways people celebrate through stories, tasting sessions, music and movement. Your child will learn the Christmas story and how Christians celebrate this time of year. Excitingly, your child will take part in our nativity play to embed this knowledge and understanding. **Expressive Art and Design:** Children will continue to explore colour and will be encouraged to develop their own ideas through experimentation through a variety of materials including water colours, oil pastels, collage and constructing using recycled materials.
How to help at home: You may wish to talk to your child about the different job roles that members in your family may do, discussing where family members work and comparing the job roles. If you would like to come in and talk to the class about your job, please see your class teacher as we would be delighted to have you. Have discussions at home with your child about the different ways your families celebrate and the different events that you celebrate within your family.	
Character Personal Social Development, Music, Spanish and Zones of Regulation	All pupils across the school will be using the zones of regulation. Your child is learning about love and kindness and service to others. Pupils are reading stories about these character virtues and putting them into practice in the classroom and around the wider school. During this half term, your child will be taking part in a service learning project. Spanish: Children will continue to learn to greet each other in Spanish alongside learning to sing a range of nursery rhymes in Spanish. Music: Your child sings with their class every day. They are continuing to learn a wide variety of new songs linked to our topic. They will also be developing their confident singing voices as we prepare for our Nativity performance.
How to help at home: Please support your child to recognise and label feelings particularly those which may be more challenging to identify such as worried, scared, nervous. There are many books you may use to support this including the Big Bright feelings book collection by Tom Percival. You could also help reinforce the virtue of Service to others by supporting your child to help other members of your family. If you are looking for character rich texts to support your child's learning, we recommend: 'Dogger' By Shirley Hughes, 'Mr Messy' by Roger Hargreaves and 'Norris the Bear Who Shared' By Catherine Rayner.	
Physical Development	This half term we will be begin to take part dough disco sessions these sessions will support children's fine motor development, isolating and strengthen different muscles in their hands. P.E. is taught every Tuesday, and your child should come to school in their P.E. kit ready for the session. In P.E children will be participating in fundamental style lessons this term. Within these lessons, they will be exposed to a variety of different sports and the skills within, such as movement, dodging and jumping.
How to help at home: Please ensure your child eats a healthy balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the School Office. Please support your children to wash their hands thoroughly and frequently and discuss the importance of this. It is essential that your child masters writing their own name, forming letters by starting in the correct place. Encourage your child to practise their 'Perfect Pencil Grip' and write at home using a pencil and paper.	

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.