3rd November 2026 – 18th December 2026

Subject	What is my child learning about at school?
Communication and Language	This term we will be focusing on extending and expanding our sentences. We will be using the ShREC model shown during our family learning session to make sure that each interaction counts. We will be going on listening walks and exploring the sounds we hear in our local environment. We will be learning the nursery rhyme 'Polly Put the Kettle On' and focusing on how we put actions in the correct order. Vocabulary used within wider curriculum throughout the term by project: **Sparklers and firework safety** - Firework, sparklers, safe, hot, cold **Special people and places? -** family, different, same, mum, dad, brother, sister, special, love, people, need, share, place, safe, home, loved, different. **Celebrations-** tradition, Christmas, celebration
How to help at home: When interacting with your child, add words to what they say. For example, if your child says, 'brush dolly hair', you could say, 'Yes you are brushing the dolly's **long** hair'. Try and use lots of statements and comments to build a natural conversation. If you do ask questions, try and use open-ended questions that allow many possible answers.	
Literacy	This term we will be looking at texts that focus on the importance of family and how every family is different and unique. A few of these books are 'Come Over to my House' by Eliza Hull and Sally Rippon, 'People Need People' by Benjamin Zephaniah, 'Home is Where the Birds Sing' by Cynthia Rylant and 'In Every House in Every Street' By Jess Hitchman.
How to help at home: Find quality time at home to read and tell stories. Re-read familiar books like the Gruffalo and stop at key points. Your child will start to automatically fill in the last word. It is exciting seeing your child gain confidence and become a storyteller!	
Mathematics	This term we will be continuing to work on our oral counting. We will also be looking at positional language, matching shapes to outlines, exploring different lengths of objects, and moving our bodies to fit into spaces.
How to help at home: Try and use any opportunity to model counting. For example, you can count how many cars you see or how many wheels the vehicle has. You could also show how to count backwards for example, counting back till the microwave beeps or until the green man comes on. To support with positional language, you could play hide and seek with toys and ask your child to tell you where it is. For example, put the toy on the sofa and say the toy is 'on' the sofa.	
Knowledge Expressive Art and Design, Understanding the World	Wider Curriculum: All pupils across the school will focus on the enquiry question "How have structures influenced our lives?" Nightingale's project will investigate what makes a home and how our homes are the same and different. We will then create our own houses out of different materials. We will focus on how different materials stick together and what is the best material to use when replicating our houses. Within this project pupils will go on local walks around the community looking at different types of houses within Earlsfield. We will compare what is the same and what is different about them. In addition to this, your child will also be exploring how their lives are the same and different to others. We will be discovering the special times we celebrate and thinking about how we might celebrate these. We will also be looking at who is special to us and why.

How to help at home:
When walking with your child you can make observations about the different types of houses you see. For example, 'That house has a window and a door, we have that too. That one does not have a chimney. Do we have one in our house?'

Character Personal Social Development, Music, Spanish and Zones of Regulation	All pupils across the school will be using the zones of regulation. The zone of regulation focus on emotional regulation and the different emotions we feel. Your child will learn about the different colour zones of regulation and what they are. Each day we will look at a different coloured zone using flash cards to see which emotions are linked to which colour. Zone colours: Blue- sad, tired Green-Happy, calm, Yellow-Silly, Red-Angry We will also be looking at the topic of 'Celebrations'. This will be taught through the programme 'Jigsaw'. As part of this topic, we will be celebrating our differences by discovering what we are good at, what makes us special, our families, homes and making friends. This term in Spanish our topic is 'Families', we will be learning the names of immediate and extended family members such as: • **Padre** - Father • **Madre** - Mother • **Hermano** - Brother • **Hermana** - Sister • **Tío** - Uncle • **Tía** – Aunt • **Abuelita**- Grandma • **Abuelito**- Grandpa We will learn these through a range of games, looking at pictures of our own families and activities within our continuous provision.

How to help at home:
You could help your child at home by playing games in which you explore the different types of emotions. You could make different expressions with your face and ask your child to respond to how you are feeling. Discuss ways to calm down when we are feeling the big emotions. We will also be working on using our manners and responding to things with please and thank you.

Physical Development	Within the classroom we will be focusing on looking after ourselves. We will be teaching the pupils to get their own coats and put them on. We will also be continuing to develop on our fine and gross motor skills through lots of different activities such as squeezing, pulling, pushing, and prodding malleable resources. In PE with Mrs Hearn, we will be focusing on throwing and catching balls and kicking the ball with different force. We will also continue to explore spatial awareness and how to move around safely by following instructions 'go', 'stop' when making these movements.

How to help at home:
Please ensure your child eats a healthy balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the School Office. Please support your children to wash their hands thoroughly and frequently and discuss the importance of this.