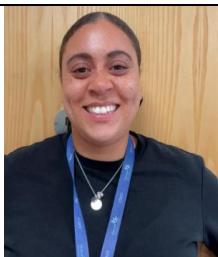


3rd September 2026– 23rd October 2026

Meet the Reception Team! We will all be working with your children this year, and we are really looking forward to getting to know them.

Miss Morgan Early Years Lead And Darwin class Teacher	Miss Johnson Simmonds Class Teacher	Miss Giles Darwin Class TA	Miss Quallo Simmonds Class TA
			

Subject	What is my child learning about at school?
Communication and Language	This term we are focusing on how we listen and respond to each other. We will be working hard to develop our listening skills and working on turn taking in conversations. We will be learning each other's names and introducing the concept of a Confident Voice in and around the classroom. This means that when a child is speaking, they are heard clearly by their audience. We will be using nursery rhymes and oral storytelling to support the children with their retelling, confidence and listening skills.
How to help at home: Where possible, try and minimise background noise when talking with your child. Encourage talk in all environments, expose your child to new and more challenging vocabulary including the use of because and so when giving explanations in order to support their language development.	
Literacy	Talk for Writing- Your child will be learning about different characters in stories; how to sequence story narratives and to role-play key moments in texts. We will be using the traditional tale of The Gingerbread man to support our learning. Your child will be introduced to a range of texts including fiction, non-fiction and poetry as well as beginning to take a reading book home with them. Sounds-Write (Phonics)-

	Your child is learning that words are made up of different sounds that we can segment. For example, dog is d-o-g. Then blend. For example, d-o-g is dog. Your child will learn the pure sound that each letter makes. This term we will be focusing on the sounds: a i m s t n o p b c g h In addition, your child will also begin to build a repertoire of everyday sight words. For this term, your child will learn the following words: is, a, the, I, to
How to help at home: Towards the end of September your child will begin to take home a reading book. Please support your child to read their weekly reading books as this is vital for their learning and progression. This will support their phonic knowledge and build a broad and rich vocabulary, which will support their reading comprehension. When reading story books together, please encourage and support your child to begin to read two and three sound words such as 'on,' 'at,' 'bat' and 'sun' to build their confidence and inspire a love of reading. You can help your child learn to recognise their name through simple activities at home. Start by showing their name often. You could put a name card on their bedroom door, fridge or favourite belongings and encourage them to spot their name when they see it.	
Mathematics	This half term, children are exploring numbers to 5 through songs and props. We will be deepening their understanding and make up of numbers to 5, using both an understanding of the 'howmanyness' of a number, and the numbers position in the number system. Your child will learn about time through our daily class calendar, referencing days of the week and the months the of year. Your child is learning that a pattern is something that repeats itself again and again. They will learn to extend and create their own patterns using one criteria. For example, using colours. Then two criteria. For example, using colour and shape.
How to help at home: You could support your child's understanding by playing dice games and getting your child to recognise the number shown on the dice without counting. You may also wish to introduce your child to a range of different counting songs including 5 little speckled frogs and 5 currant buns. Encourage your child to spot and create patterns in their environment for example the pattern of a zebra crossing- black, white, black, white.	
Wider Curriculum Understanding the World	Wider Curriculum: This half term, wider curriculum will be split into two halves with two separate focuses. In the first half of the term, we will be answering the question: What makes me a me? We will be discussing our families, sharing likes and dislikes and discovering what makes us similar, different and unique.

	In the second half we will be answering the question: Why is Harvest important? This will involve exploring the different seasons, thinking about changes that occur in Autumn. We will learn about Harvest focussing on wheat, using our senses to explore the process of turning wheat into flour into bread. We will also have the opportunity to taste different types of bread from around the world and use simple recipes to bake bread. You will be invited in towards the end of this half term to explore this learning alongside your child. During October as part of Black History month we will be finding out about several different African and Caribbean countries including Jamaica, Somalia and Nigeria. We will also be learning about influential black people in History such as Claudia Jones (founder of Notting Hill Carnival), Mary Seacole (Nurse) and Mo Farah (Athlete).
How to help at home: You could support your child by discussing the different members of their family, looking at photographs and naming different family members. You might wish to go on an Autumnal walk and support your child to identify and observe changes that are occurring such as colder weather browning of leaves, conkers appearing etc.	
Character Personal Social Development, Music, Spanish and Zones of Regulation	All pupils across the school will be using the zones of regulation. The zones of regulation are based around the different emotions we feel. Your child will learn about the different colour zones of regulation and what they are. We begin to explore the different colour zones using flash cards to discover what emotions are linked to which colour. Children will learn to greet each other in Spanish alongside learning key phrases such as Good Morning, Good Afternoon and Thank you. At Floreat, we are a singing school and therefore aim to include singing in our daily routines. Your child will also hear and learn a variety of traditional nursery rhymes and songs. We will also be introducing different musical instruments and the sounds that they make
How to help at home: Please support your child to recognise and label feelings particularly those which may be more challenging to identify such as worried, scared, nervous. There are many books you may use to support this including the Big Bright feelings book collection by Tom Percival. Your child is learning to say please and thank you, especially during fruit time and family dining. Please help them practise always using good manners at home. They are also working on self-control by waiting for their turn, something we recommend practising at home.	

Physical Development	We will be spending lots of time developing our fine motor skills developing our pencil control and cutting skills. Your child will be encouraged to always use their perfect pencil grip when writing or drawing. Children will also take part in a daily dough disco session to further support fine motor development. P.E. is taught every Tuesday and your child should come to school in their P.E. kit ready for the session. In P.E children will learn about what a PE lesson entails, whilst they begin their journey of sport. Within this, children will learn about movement, balancing, throwing, and catching.
How to help at home: Please ensure your child eats a healthy balanced diet and arrives at school having eaten a nutritious breakfast or lunch. Details of our breakfast club are available from the School Office. Please support your children to wash their hands thoroughly and frequently and discuss the importance of this. You can help your child develop their fine and gross motor skills through lots of simple, everyday activities at home. For fine motor skills, encourage your child to draw, colour, use scissors and play with playdough. You can also involve them in everyday tasks such as doing up their buttons and zips, using a knife and fork, opening containers and helping with cooking. For gross motor skills, encourage plenty of active play such as running, jumping, hopping, climbing, balancing, riding a bike or scooter, and throwing, catching or kicking a ball. Most importantly, keep it fun! Regular opportunities to move, play and use their hands will help your child become stronger, more coordinated and develop independence.	