

Year 6 Summer 2

Subject	What is my child learning about at school?
Writing	<p>This term, Year 6 will be drawing on a range of high-quality model texts to guide and inspire their writing. These carefully selected examples will support pupils in exploring a wide variety of genres, including both fiction and non-fiction: narrative writing, diary entries, persuasive letters, balanced arguments, non-chronological reports, explanation texts, and instructional writing. Through these diverse text types, pupils will learn to adapt their language choices precisely for different audiences and purposes. This approach not only secures key Year 6 writing skills in preparation for end-of-year assessments but also encourages creativity, personal voice, and confident self-expression in their written work.</p>
	<p>Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!</p>
Reading	<p>This term, Year 6 will be studying <i>Oliver Twist</i> as part of the CUSP Reading curriculum. Using an abridged version of Charles Dickens' classic novel, pupils will explore the key themes, characters and plot, while comparing selected extracts to the original text. This approach enables children to access the rich content of Victorian literature, while beginning to interpret more complex, archaic language and historical context. Through guided reading and discussion, pupils will examine themes such as poverty, injustice, and resilience—developing their ability to infer, analyse and justify opinions using evidence. This unit also lays important foundations for Key Stage 3, where pupils will encounter a broader range of classic texts. Our focus on literary heritage ensures pupils are well-prepared for the academic demands of secondary English while deepening their appreciation of literature across time.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'."</p>
	<p>Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.</p>
Mathematics	<p>This term, Year 6 will continue to build their confidence in using efficient methods to solve calculations and problems. They will also be introduced to algebra, learning to spot patterns and use simple rules to solve puzzles. Alongside this, pupils will revisit and strengthen key skills from across the maths curriculum to make sure they are well-prepared for the challenges of secondary school. Our focus is on developing flexible, confident mathematicians who can think logically and explain their reasoning clearly.</p>
	<p>You could help your child by ensuring they are fluent with their number facts and are quick recall of both multiplication and division facts up to 12x12.</p>
Knowledge	<p>Wider Curriculum</p> <p>This term, pupils across the school are exploring the enquiry question: <i>Is culture unique to individual countries?</i></p> <p>In Year 6, this enquiry will be explored through Geography, Art, and Design and Technology. In Geography, pupils will study the human and physical geography of Asia,</p>

	<p>examining how natural features, climate, and human activity shape cultural identity across different countries. Pupils will consider how aspects of culture—such as language, food, traditions, and beliefs—can be both shared and unique.</p> <p>In Art, pupils will explore the traditional willow pattern design, learning about its origins, symbolism, and cultural significance. They will then create their own artwork inspired by the style, which will be printed onto fabric and made into a decorative cushion. In Design and Technology, pupils will focus on healthy eating. They will plan, prepare, and evaluate a savoury dish, developing both their nutritional understanding and practical cooking skills.</p> <p>Computing This term, Year 6 will continue learning about data and spreadsheets, developing their ability to organise, analyse, and interpret information. Later in the term, they will move on to creating 3-D models and begin exploring how to program movement.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
<p>Character</p>	<p>Character This half term, Year 6 will focus on the character virtues of <i>Fairness</i> and <i>Gratitude</i>. Pupils will engage in thoughtful class discussions to deepen their understanding of these values and explore how to apply them in everyday situations. Certificates will be awarded to children who consistently demonstrate these virtues, recognising their positive contributions to our school community.</p> <p>PSHE In PSHE, we will be looking at the topic 'Changing Me'. Year 6 will also focus on moving on to Secondary school.</p> <p>Spanish This term, Year 6 will be studying the unit "Comer sano" (Healthy Lifestyle), which complements our wider curriculum focus on food and nutrition. Pupils will learn vocabulary related to healthy eating habits, food groups, and lifestyle choices, helping to build their language skills alongside their understanding of wellbeing and nutrition.</p> <p>Music This half term, we shall be continuing to practice in preparation for the Year 6 production. We shall be learning the songs and the scenes and focusing upon aspects of performance.</p>
<p>P.E. and Dance</p>	<p>In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p> <p>This term, Year 6 will be learning the fundamentals of cricket. Pupils will develop skills in all key areas of the game, including batting, bowling, and fielding. They will focus on batting with accuracy and power, bowling with speed and control using the correct techniques, and fielding with creativity and good decision-making. Each lesson will conclude with a variety of cricket games designed to practise these skills in a fun, team-</p>

	oriented environment. Throughout, pupils will also reinforce important sporting values such as teamwork, respect, and fair play.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.