

Subject	What is my child learning about at school?
Writing	<p><b>Fiction: Boy in the Tower</b> Your child will be learning to retell a model text based upon Boy in the Tower by Polly Ho-Yen. They will be using this as a stimulus to examine and compose a warning tale. The children will recap upon story structures, as well as determining what makes a story successful. We will recap sentence structures including different types of subordinate clauses.</p> <p><b>Non-fiction: Biographies</b> Children will be looking at a model text of a biography to adapt their writing to suit multiple purposes.</p>
	<p><b>How can I support my child's learning?</b> Continue adding to your glossary of interesting words and phrases you find. Remember, at Floreat we have a 'magpie wall', which we use to store shiny words that the children like so that they can use them again later. Encourage your children to steal vocabulary that shines!</p>
Reading and Phonics	<p><b>Sounds-Write (Phonics)</b> Children will continue analysing the Year 5/6 Spelling List and unpicking what parts of these words are challenging and why. We shall be continuing to practise how to spell unfamiliar words by breaking them down into syllables.</p> <p><b>Whole Class Reading</b> This term your child will be reading <i>Boy in the Tower</i> by Polly Ho-Yen, which follows on from our learning last term about ancient Egypt. The text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p>
Mathematics	<p>This term your child will be developing and extending their knowledge of area, decimals, multiplication, division and measurement. We will be learning how to calculate the area of compound shapes, multiply and divide decimals and develop their understanding of scaling as a concept. As always, we will be focusing upon mastery of number so please keep encouraging your child to represent their understanding using a range of strategies and representations to develop their mathematical fluency and reasoning skills. Don't forget to keep practicing your multiplication knowledge.</p>
	<p>You could support at home by asking your child questions about their maths learning. For example, prove that... What if... If this equals... what might this equal? If we know that... what else do, we know?</p>

Knowledge	<p><b><u>Wider Curriculum</u></b>  <i>All pupils across the school will focus on the enquiry question 'What impact has engineering had on the lives of humans?'</i></p> <p>Year 5 will be looking at this question with view to designing and creating their own periscope. Wider learning to support the undertaking of this project will lead children to learn about light, what exactly it is, and how it functions in the natural world.</p> <p><b><u>R.E.</u></b>  Pupils will focus on the topic of Judaism. We will look particularly at important events and dates in the Jewish calendar.</p> <p><b><u>Computing</u></b>  In Computing this term, Year 5 will continue learning about databases as well as focusing on programming and selection in physical computing.</p> <p><b><u>How can I support my child's learning?</u></b>  You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p><b><u>Character</u></b>  Your child is learning about self-control, bravery, love and kindness, leadership and teamwork, fairness, and service. Whilst looking at these virtues we will explore real life contexts that the children might find themselves in and how we could approach these situations. These virtues will be embedded through discussion and stories as well as activities rooted that will bring the learning to life!</p> <p><b><u>PSHE</u></b>  In PSHE, we will be looking at <i>Dreams and Goals</i>. Children will be identifying what their dreams are for adulthood and how we can support each other in pursuit of our goals.</p> <p><b><u>Music</u></b>  This term we will be investigating the different dimensions of music, using the song 'Make you feel my love' by Adele, as a basis. Through this we will listen to a variety of similar examples of emotional or ballad-like songs that reflect a particular cause or feeling. We will use this to inspire our own compositions, using a glockenspiel.</p> <p><b><u>Spanish</u></b>  This term in Spanish, we will be learning about Family. Through a variety of speaking and listening activities, pupils will develop their skills with focus on terminology related to family.</p> <p><b><u>How can I support my child's learning?</u></b>  In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
P.E. and Dance	<p>This half term Year 5 children will be taking part in gymnastics lessons in the school hall. They will build upon their prior learning by working on balance and co-ordination.</p> <p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>