Year 5 Spring 2

Subject	What is my child learning about at school?
Writing	**Macbeth** Your child will be learning to retell a model text based upon the William Shakespeare play *Macbeth*. Firstly, the children will be creating a series of short burst writes using precise noun phrases language, use commas to demarcate complex sentences, moving main and subordinate clauses for effect and using personification to bring non-living things life. This will be followed by their own suspense tale with a focus on expanding narratives using parenthesis. Following on from this, children will explore the book in more detail, enabling them to analyse the features of persuasive writing.
	Continue adding to your glossary of interesting words and phrases you find. Encourage your children to steal vocabulary that shines!
Reading	**Whole Class Reading** This term your child will be reading *A Midsummer Night's Dream*, which will support the learning the children will be completing in English. This text will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.
	Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a > accidAnt, we say "In this word the sound is represented with an 'e'." Read with your child as often as possible! Discuss their understanding of the text with them and encourage them to reference the text as they explain. Ask your child to summarise what they are reading.
Mathematics	This term your child will be mastering their knowledge in the following mathematical aspects; multiplying decimal fractions by whole numbers, multiplying three factors or more, volume, factors, multiples, primes and composite numbers and finally multiplying whole numbers by fractions. As always, we will be supporting your child in developing their maths mastery by using a range of concrete, pictorial and abstract representations both in groups and individually.
	You could help your child by ensuring they are fluent with their number facts and have quick recall of both multiplication and division facts up to 12x12.
Knowledge	**Wider Curriculum** All pupils across the school will focus on the enquiry question 'How has art represented aspects of our lives?' Year 5's project is concerned with the achievements of the Ancient Greeks and how their successes influenced and were depicted through art. The children will make Greek-inspired clay pots depicting one of the areas of Ancient Greek achievement. **Computing** This term, we will be using Chromebooks in lessons to help children master the basics of programming. This will include using simple algorithms within Scratch to start creating an interactive game.
	You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!
Character	**Character** In Character this term, your child is learning about perseverance, optimism and joy, curiosity, creativity, honesty and humour.

	Spanish – This term in Spanish, we will be learning phrases associated with being 'At the Cafe' Through a variety of speaking and listening activities, pupils will use their learning on the days of the week, names of the months and number to help them complete a simple dialogue in Spanish. **PSHE**– We will be investigating the topic 'Healthy Me', including discussions on the health risks associated with smoking and alcohol, as well as emergency aid, body image and the impact of the media upon this. **Music** – This term we will be investigating the different dimensions of music, using the song 'The Fresh Prince of Bel Air' as a basis. Through this we will listen to a variety of similar examples of hip hop songs. We will use this to inspire our own compositions, using a glockenspiel.
	In terms of developing your child's character, really question them. For example, this half-term, challenge your child's judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.
P.E. and Dance	This term in PE, the children will be learning about Dance and Tennis. Within Dance, the key focus will be timing and rhythmic movement. In Tennis, the children will be learning how to perform the 4 tennis strokes as well as learning how to serve whilst following the correct technique.
	Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All blazers, coats and PE kits must be clearly named.