

Subject	What is my child learning about at school?
English	<b>Fiction: Wishing Tale and Debating</b>
	<p>Once we have finished our work on discussion texts, we will be learning a wishing tale. We will be using this as the basis to explore writing an effective setting description, in particular using expanded noun phrases in a list using a comma, as well as similes and comparisons. We will also collect verbs, dramatic adverbials, empty words and descriptive phrases to use when building suspense.</p> <p>This half term we will also be looking for the children to showcase all of the skills they have learnt this year and are asking them to be extra mind-ful checking their own learning when editing with purple pen!</p>
	<p>Continue to magpie interesting words and phrases you find. Encourage your children to magpie vocabulary that shines!</p>
Writing	<b>Nelson Handwriting</b> Your child will continue to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 3 children have been practising their joined-up Nelson handwriting for over a year and have made great progress.
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work. Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p>
Reading	<b>Sounds-Write (Phonics)</b> We will continue consolidating the children's knowledge of the English phonetic code and using this to support both their reading and spelling of polysyllabic words, e.g., utt/er/ing.
	<b>Whole Class Reading CUSP</b> This half term the children will be reading t The Magician's Nephew by C.S. Lewis, from the Chronicles of Narnia. This story explains how the tales of Narnia began, through the adventures of Polly and Digory. Each week, the children will be taught how to answer questions based on these reading skills: vocabulary, inference, prediction, explanation, retrieval and summarising.
	<p>Please support by correcting spellings while your child is doing their Home Learning. At Floreat, we are direct when giving feedback e.g. a child spells the word 'accident' with an a &gt; accidAnt, we say "In this word the sound is represented with an 'e'."</p> <p>Read with your child as often as possible! And, crucially, <i>re-read</i> with them. If your child has read a text out loud to you, ask them to re-read it once they have gone through the decoding stage. This will help comprehension. Finally, read it <i>to</i> them. This models intonation and expression when they re-read it for a final time.</p> <p>Ask your child to summarise what they are reading. Challenge them to create summaries of a section of text with fewer than ten words.</p>
Mathematics	<p>This half term your child will begin studying right angles, including investigating polygons and drawing various shapes with right angles, before investigating parallel and perpendicular lines and finally completing a unit on telling the time.</p>
	<p>You can support by continuing to practise number bond fluency and drawing children's attention to making number bonds within numbers to support addition. (For example: 4+4 + 6) Please also practise the all of the times tables at home starting from anywhere in the middle, not just 0! Please also encourage your child to tell the time throughout the day (using both analogue and digital clocks).</p> <p>Please also ensure that children are confident in their 2, 3, 4, 5, 6, 7, 8, 9, 10 times tables. If they are confident in these, please practise the 11 and 12 times tables. We would love to see as many children as possible aim to work towards their 14+ Badge this half term.</p>
Knowledge	<b>Wider Curriculum</b> In Wider Curriculum this term, our whole school project question is 'How are cultures expressed around the world?' In Year 3, we will be investigating whether all European countries are the same or not. In Science we will

	<p>be focusing on what nutrition animals and humans need to survive as well as studying the importance of skeletons and muscles for some animals and humans. In Geography we will be using maps and atlases to locate countries. We will then focus on identifying human and physical characteristics of land in Europe, eventually considering the similarities and differences between countries and continents. In Art and Design, we will be recording observations, learning about seasonality and how ingredients are grown as well as preparing and cooking a variety of dishes.</p> <p><b>Computing</b> – In computing this term, we will be focusing on touch-typing and developing presentations alongside events and actions in programming using Scratch.</p>
	<p>You can support your child at home by questioning them about the areas we are studying this half-term and encouraging them to read widely around them too. Any additional knowledge that your child brings to the classroom will be duly celebrated!</p>
Character	<p><b>Character</b> – Year 3 will be learning about Judgement and Prudence, Forgiveness, Appreciation and Awe, Humility, Empathy and Perspective and Gratitude.</p> <p><b>PSHE</b> – This half-term, our PSHE lessons will focus on the topic “Changing Me”. Within this, we will learn about how babies change as they age, how babies grow in a uterus, how a body changes during puberty on the outside and inside, family stereotypes and looking forward to change as we move into Year 4.</p> <p><b>Music</b> – Year 3 are taught Music by the Wandsworth Music Service. We are looking forward to demonstrating all our learning in this area in our Year 3 assembly.</p> <p><b>Spanish</b> – This half-term, we will be reflecting on our learning of Spanish units over the year, which include: vegetables, fruits, ice-cream and family.</p>
	<p>In terms of developing your child’s character, really question them. For example, this half-term, challenge your child’s judgements – make them reason as to why they make the judgements they do and help to illuminate different perspectives.</p>
P.E.	<p>The children will be taking part in Cricket. During this term, we will be learning how to throw and catch a cricket ball using our W and cup shapes, along with learning the technique of batting, using the set, step &amp; strike technique. Sports Day will also be held this half term so your child will be refining their athletics skills in preparation for the event.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day (Tuesdays)</p>

**General reminder** – Please ensure that your child’s belongings are clearly named. As we know, our climate is ever changing! Please ensure that your child has a waterproof coat or sun cream and sun hat as appropriate for the weather.