

Subject	What is my child learning about at school?
English	<p>Fiction: Wishing Tale This half term, the children will learn to write their own wishing tales. They will explore a model story and practise building clear sentences, describing characters and settings, and organising their ideas into two short paragraphs. They will also learn to use expanded noun phrases, prepositional phrases and simple joining words, with some early work on sentence starters such as when, if and because.</p>
	<p>Poetry The children will also enjoy a short poetry unit about nature. They will read, perform and create simple poems inspired by the natural world, helping them to develop rich vocabulary and confidence with rhythm and expression.</p>
	<p>You can support your child by reading regularly together and encouraging them to rehearse sentences aloud before writing, helping them build confidence with vocabulary and clear sentence construction.</p>
Writing	<p>Nelson Handwriting Your child is continuing to write with their 'Perfect Pencil Grip' and 'Posture for Writing'. All Year 2 children have been practising their joined up Nelson handwriting with digraphs and trigraphs and need to continue focus on their <i>ascenders</i> and <i>descenders</i>.</p>
	<p>You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.</p>
Reading	<p>Sounds-Write (Phonics) Your child is practising their skills of:</p> <ul style="list-style-type: none"> • Splitting polysyllabic words into their syllables (e.g. hand/bag, wind/mill, syll/a/bles) • Reading polysyllabic words with fluency and applying them in writing. • Further consolidation of sounds and their spellings.
	<p>Whole Class Reading This term your child will be reading Usborne Illustrated Stories from Aesop, The Sun and the Wind and Fantastic Mr Fox. The texts will be used to develop the children's vocabulary; abilities to infer, predict and explain; and the skills of sequencing and summarising a text.</p>
	<p>You can support your child by listening to them read every night at home and engaging in discussion about the text. This will help your child to develop comprehension skills as well as a pace and stamina for reading. It is also important to share and read a mixture of picture and longer chapter books with and to your child in order to broaden their knowledge of books. Reading books must be in school every day. We change books on Tuesday and Friday.</p>
Mathematics	<p>In Maths, the children will start by learning about position and direction. We will learn to describe positions of objects relative to each other, using the language of left, right, between, above and below. We will be describing direction using the language of forwards, backwards, left and right and explore why these are relative to the way that you or an object are facing. We will also learn to describe turns using the language of clockwise, anti-clockwise, full-turn, half-turn, quarter-turn and three-quarter-turn.</p> <p>We will then be focusing on measurement. The children will learn how to measure and estimate length, mass, volume and capacity. We will explore the different units for each measure, such as centimetres, metres, grams, kilograms, millilitres and litres.</p> <p>Finally, we will be learning about fractions. We will explore and name common fractions such as one half, one third, and one quarter. We will practise finding fractions of shapes, lengths, sets of objects, and numbers, making links to concepts such as halving and doubling. We will then learn to identify larger fractions like three quarters and recognise simple equivalence, such as two quarters being the same as one half. Throughout the unit, we will aim to build our confidence in applying our knowledge to practical and problem-solving contexts.</p>

	<p>You can help your child by using everyday language of position and direction at home, such as asking them to describe where objects are or giving simple directions (e.g. “turn left” or “move forwards”). You can also practise measurement through real-life activities, such as cooking, weighing ingredients, or comparing lengths and heights around your home. You could help develop their understanding of fractions by sharing food (e.g. cutting a pizza or fruit into halves, thirds or quarters) and talking about equal parts.</p>
Knowledge	<p>Wider Curriculum – This term the children will be focusing on the key question: ‘How does my locality compare to areas around the world?’ with a focus on the continent Oceania and the country Australia. The project outcome is to create a piece of art inspired by Australian Aboriginal Art and create a tropical fruit salad. The focus subjects are Science, Geography, DT and Art. Children will learn how different countries have their own cultural heritage and their own identity. Children will understand geographical similarities and differences through studying the human and physical features of the UK and comparing it to the human and physical features of a contrasting non-European country (Australia).</p> <p>RE – his half term in R.E, the children will be learning about Hinduism and focusing on their beliefs, how they worship and what it means to belong to the Hindu community.</p>
	<p>You can support at home by talking about different countries and cultures and exploring maps or globes together to locate them. You can encourage curiosity by looking at pictures, books or videos about Australian wildlife, landscapes and Aboriginal art, and discussing what is similar or different to the UK. You can try creative activities at home, such as making your own artwork inspired by patterns and colours or preparing simple recipes together, like fruit salads.</p>
Character	<p>Character – Your child will learn about Empathy and Perspective and Honesty. We will explore real life contexts that the children might find themselves in and how we could approach these situations. We will teach these virtues using stories from a variety of cultures, song, drama and discussion.</p> <p>Music – This term, we will continue to use the Charanga scheme. The children will be combining everything that they have learned this year, for example, rhythm, tempo, timbre, pitch, pulse, beat, texture, melody and structure.</p> <p>Spanish – n Spanish this term we will be learning about ‘Caperucita Roja’ – Little Red Riding Hood. The children will be able to; listen to a familiar story being told in Spanish, learn to use picture and word cards to recognise and help retain new language and also remember key parts of the body in Spanish</p> <p>PSHE – The children will continue to follow the Jigsaw scheme. We will begin our Year 2 Changing Me topic where the children will learn about the human body and relationships. A letter will come out in due course explaining the information, vocabulary and definitions we will be using.</p>
	<p>You can support your child by discussing the world around you, stories you read and the things that you see and hear. It would be great for you to share your own experiences of when you have shown the above values.</p>
P.E	<p>Year 2 will be participating in Javelin, High Jump, Long Jump, Running Races, Egg & Spoon, Shotput, Discus in preparation for Sports Day.</p>
	<p>Please ensure your child comes into school wearing their full P.E. kit on their PE day. Children will not be getting changed at school until further notice.</p>

General reminder – Please ensure that your child has a waterproof coat in school every day so that they can play outside come rain or shine. As we know, the weather in England can change very rapidly! All coats and PE kits must be clearly named.